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FRENCH AS A SECOND LANGUAGE

LEARNING/TEACHING RESOURCES

For the Beginning, Intermediate and Advanced Levels

(Elementary, Junior High, Senior High)

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This publication is for:

Students	
Teachers	√
Administrators (principals, superintendents)	√
Parents	
General Public	
Others (specify)	

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TABLE OF CONTENTS

ACKNOWLEDGEMENTS v

INTRODUCTION vii

ELEMENTARY LEARNING/TEACHING RESOURCES Elem-1

Beginning Level — ECS - Grade 3 Elem-5
Beginning Level — Grades 4-6 Elem-17
Intermediate Level — Grades 4-6 Elem-41

JUNIOR HIGH LEARNING/TEACHING RESOURCES Jr-1

Beginning Level Jr-5
Intermediate Level Jr-13
Beginning/Intermediate Level Jr-33

SENIOR HIGH LEARNING/TEACHING RESOURCES Sr-1

Beginning Level Support Resources Sr-5
French 13 (Beginning 1/2) Sr-17
French 10 (Beginning 2/3) Sr-23
Intermediate Level Support Resources Sr-33
French 20 (Intermediate 4/5) Sr-57
French 30 (Intermediate 5/6) Sr-79
French 31a, 31b, 31c (Advanced 7, 8, 9) Sr-99

APPENDICES

Appendix A: Professional Development References App-3
Appendix B: Alberta Education (Language Services Branch Publications) App-7
Appendix C: Publishers/Distributors/Suppliers App-11

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INTRODUCTION

OVERVIEW

The purpose of this document is to provide teachers, consultants and administrators with information relating to the learning/teaching resources which have been approved to support the French as a Second Language program. It is hoped that this information will assist teachers in selecting learning/teaching resources which will best suit their personal teaching styles as well as the varying learning styles of their students.

ORGANIZATION

The resources found in this document have been grouped according to language proficiency levels and as they pertain to the different school divisions (elementary, junior high and senior high). Each resource listed in the document is presently available either through the Learning Resources Distributing Centre (LRDC) or through other distributors, and is described in terms of:

- language proficiency level being developed
- approved components
- recommended status (Student Basic, Student Support, Authorized Teaching)
- price of each component
- fields of experience which are treated
- descriptions and comments relating to the resource.

To indicate which **language proficiency level** is being developed, shading has been used in two ways: 1) to signify whether the learning resource has been given **basic** (dark shading, e.g. ECS) or **support** (light shading, e.g. ECS) status and 2) to identify to what extent the learning resource will develop the language proficiency level indicated.

The extent to which each field of experience is developed is indicated in parentheses: **C** = Comprehensive, **S** = Sufficient, **Sup** = Superficial. *Comprehensive* treatment means that the field of experience is being well-developed as it relates to all four components of the program of studies. *Sufficient* treatment indicates that the field of experience is developed, although not necessarily in all four components. For example, it may be communicatively strong but lacking in experiential tasks. *Superficial* treatment means that the field of experience is only touched upon and does not necessarily develop any one component to a great degree. For example, one might find that only one page of a unit covers a particular field of experience.

The description and comments sections provide pertinent information regarding the resource. The *description* provides information about the physical nature of the resource, the way in which the four language skills are developed, as well as how culture and general language education are presented. The *comments* section is designed to provide additional information in order to raise teachers' awareness about certain aspects of the resource which would assist them in making decisions regarding the purchase of a particular resource.

It is important to note that after thoroughly analyzing each resource, it was found that the main area of weakness for most resources was in the development of **listening comprehension**, where the activities provided were often found to be non-experiential nor true-to-life. In such cases, teachers will need to provide real-life contexts for these particular listening activities in order to fulfill the requirements of the program of studies for the development of this language skill.

At the end of each school division section, there are also charts outlining those language elements which a particular resource or series treats either sufficiently or comprehensively. These charts refer only to those resources which have been approved as **Basic**. The comments at the bottom of each of these pages provide additional information on language elements.

RESOURCE AUTHORIZATION CATEGORIES

Learning/teaching resources are approved under any one of the following categories:

Student Learning Resources

Student Basic (***abbreviated in the document as SB***) learning resources are those student learning resources authorized by Alberta Education which are the most appropriate for addressing the majority or a substantial number of the learner expectations as defined by the program of studies for each level of the program or which are the most appropriate for meeting the specific learner expectations across two language proficiency levels. These may include any resource format, such as print, video or audiocassettes.

Student Support (***abbreviated in the document as SS***) learning resources are those student learning resources authorized by Alberta Education which assist in addressing some of the learner expectations of one or more language proficiency levels.

Teaching Resources

Authorized Teaching (***abbreviated in the document as AT***) resources are those teaching resources which have been found to meet the criteria of review and to be the best available resources to support the implementation of the program of studies for French as a second language, either produced by outside sources such as publishers or as service documents produced by Alberta Education.

However, due to changes which have occurred in the definition of the status categories for learning/teaching resources and the mandate relating to language proficiency, there are inconsistencies in the classification of some of the resource materials described in this document. Bearing this in mind, teachers who are selecting learning resources will need to choose those learning resources which will best meet their students' needs and proficiency levels. Further, it is important to note that no single resource will fulfill the needs of the program of studies. Therefore, teachers are strongly encouraged to select a variety of teaching resources to meet student and program needs.

Note:

The **School Act**, Statutes of Alberta 1988, Chapter S-3.1, as amended, indicates that a school board may develop or acquire instructional materials for use in programs or in schools. **Selection of instructional resources is not restricted to those authorized by Alberta Education**. [Refer to section 44 (2) (a.1).]

Also, note that dictionaries, atlases, globes and maps are no longer being authorized by Alberta Education. However, the Learning Resources Distributing Centre (LRDC) will still be carrying some of these items in stock. Please contact them directly regarding these resources.

PRICING INFORMATION

Prices quoted in the document reflect the most current information available at the time of publication. Please contact the Learning Resources Distributing Centre (LRDC) or the supplier for current prices, including GST and shipping charges. Updated LRDC costs are also given in the current *LRDC Buyers Guide*. These prices are subject to change without notice.

UPDATES

Updates to this list are provided on a periodical basis. Information on new resource authorizations is included in *Connection*, published three times a year by Alberta Education and distributed to all jurisdictions and schools. Further updates are also available in the *LRDC Buyers Guide* supplements.

ELEMENTARY
LEARNING/TEACHING RESOURCES

SECTION CONTENTS

BEGINNING LEVEL — ECS - GRADE 3 **Elem-5**

Dimoitou 1 Elem-7
Dimoitou 2 Elem-9
Dimoitou 3 Elem-11
Petit Dimoitou Elem-13
Savoir faire - Images 1 - Collection Imagination Elem-15

BEGINNING LEVEL — GRADES 4-6 **Elem-17**

À la radio Elem-19
Aventures 1 Elem-21
Aventures 2 Elem-23
Aventures 3 Elem-25
Bienvenue 1 : Clic! Elem-27
Bienvenue 2 : On démarre! Elem-29
Bienvenue 3 : C'est parti! Elem-31
Muzzy: A Video French Course Elem-33
Savoir faire - Visages 1 Elem-35
Savoir faire - Visages 2 Elem-37
Série Aventure Elem-39

INTERMEDIATE LEVEL — GRADES 4-6 **Elem-41**

Chouette 1 Elem-43

LANGUAGE ELEMENTS PRESENTED/DEVELOPED IN AUTHORIZED BASIC RESOURCES **Elem-45**

Aventures 1, 2, 3 Elem-47
Bienvenue 1 Elem-48
Bienvenue 2 Elem-49
Bienvenue 3 Elem-50
Dimoitou 1 Elem-51
Dimoitou 2 Elem-52
Dimoitou 3 Elem-53
Visages 1 Elem-54
Visages 2 Elem-55
Chouette 1 Elem-56

BEGINNING LEVEL

ECS – GRADE 3

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Dimoitou 1

DISTRIBUTOR: Centre éducatif et culturel inc.

COPYRIGHT: 1984-1986

SUPPLIER: LRDC

PUBLISHER: Centre éducatif et culturel inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
Dimoitou 1 : Livre 1					
• Livre 1 (Student Text)	√			112847-01	$6.35
• Guide pédagogique, Volume 1 (French version)			√	112813-01	$30.65
• Teacher's Guide, Volume 1 (English version)			√	112839-01	$35.65
Dimoitou 1 : Livre 2					
• Livre 2 (Student Text)	√			112855-01	$7.50
• Guide pédagogique, Volume 2 (French version)			√	112805-01	$44.70
• Teacher's Guide, Volume 2 (English version)			√	112821-01	$51.90
• Cassettes (set of 5)	√			112863-01	$152.35
• Chansons thématiques (audiocassettes)	√			295841-01	$36.65
• Illustrations complémentaires (Vols. 1 et 2)			√	295867-01	$30.70
• Mon nouveau livre de jeu		√		297657-01	$24.40

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Jeu de cartes (35)	200282	$10.15
• Cartes - illustrations (75)	200289	$97.95
• Cassettes de chansons (2)	200284	$51.50
• Coffret seul	200277	$27.95
• Marionnette Dimoitou	200285	$42.75

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1	*Beginning 2*	*Beginning 3*
☑ School (S)	☐ Community	☑ Activities (S)
☑ People around us (S)	☑ Clothing (S)	☑ Vacations (S)
☑ Weather (S)	☑ Exercise (S)	☐ Fine arts
☑ Animals (S)	☑ Food (S)	☐ Trades and professions
☑ Holidays and celebrations (S)	☑ Housing (S)	☐ Hygiene and safety

DESCRIPTION:

- designed for six- and seven-year-olds, this is the first book in a visually-stimulating series of three
- divided into ten units referred to as centres which correspond to the ten months of the school year
- students are given opportunities to communicate about topics relevant to their lives
- emphasizes listening comprehension and oral production: reading and writing are not formally introduced until level 3 of Dimoitou
- cultural content, which focuses on French Canada, is treated as part of the language and is integrated into the activities
- general language education is well-developed, with particular emphasis on socio-affective strategies involving collaborative learning

COMMENTS:

- various types of age-appropriate activities are included: e.g., singing, dancing, listening to stories, making crafts and role-playing
- cross-curricular approach integrates language learning with other subject areas such as math, science and music
- exercises and activities are motivational and take into account different learning styles
- neither Livre 1 nor Livre 2 contains written text
- a bank of reinforcement and enrichment activities is provided

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Dimoitou 2

DISTRIBUTOR: Centre éducatif et culturel inc.

COPYRIGHT: 1986-1988

SUPPLIER: LRDC

PUBLISHER: Centre éducatif et culturel inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
Dimoitou 2 : Livre 1					
• Livre 1 (Student Text)	√			112871-01	$6.30
• Guide pédagogique, Volume 1 (French version)			√	112772-01	$19.95
• Teacher's Guide, Volume 1 (English version)			√	112798-01	$33.65
• Cassettes, Volume 1 (set of 4)	√			112897-01	$80.65
• Feuilles d'activités et feuilles d'évaluation, Volume 1	√			112912-01	$23.05
Dimoitou 2 : Livre 2					
• Livre 2 (Student Text)	√			112889-01	$8.15
• Guide pédagogique, Volume 2 (French version)			√	112764-01	$35.95
• Teacher's Guide, Volume 2 (English version)			√	112780-01	$42.45
• Cassettes, Volume 2 (set of 6)	√			112904-01	$121.65
• Feuilles d'activités et feuilles d'évaluation, Volume 2	√			112920-01	$34.55
• Illustrations complémentaires (Vol. 1 et 2)			√	295833-01	$30.70
• Mon nouveau livre de jeu		√		297657-01	$24.40

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Cartes - illustrations 1 (18)	200296	$18.50
• Cartes - illustrations 2 (38)	200301	$43.10
• Livret de chansons	200345	$13.50
• Cassettes de chansons (2)	200299	$25.95
• Masques de Tik et Tuk	200300	$20.50
• Coffret seul	200305	$27.95

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ☑ School (S)
- ☑ People around us (S)
- ☑ Weather (S)
- ☑ Animals (S)
- ☑ Holidays and celebrations (S)

Beginning 2

- ☑ Community (S)
- ☑ Clothing (S)
- ☑ Exercise (S)
- ☑ Food (S)
- ☑ Housing (S)

Beginning 3

- ☑ Activities (S)
- ☑ Vacations (S)
- ☑ Fine arts (Sup)
- ☑ Trades and professions (S)
- ☑ Hygiene and safety (S)

DESCRIPTION:

- in Dimoitou 2, seven- and eight-year-olds are encouraged to communicate by means of the two main characters, Tik and Tuk
- visually-stimulating and colourful; soft-covered
- divided into ten units, referred to as centres, which are colour-coded and thematically-based, corresponding to the ten months of the school year
- as with Dimoitou 1, the emphasis is on listening to and understanding spoken French, with less development of oral production skills
- cultural content, which focuses on French Canada, is treated as part of the language and is integrated into the activities
- general language education is well-developed

COMMENTS:

- various types of age-appropriate activities are included: e.g., singing, dancing, listening to stories, making crafts and role-playing
- cross-curricular approach integrates language learning with other subject areas such as math, science and music
- exercises and activities are motivational and take into account different learning styles
- neither Livre 1 nor Livre 2 contains written text
- a bank of reinforcement and enrichment activities is provided

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Dimoitou 3

DISTRIBUTOR: Centre éducatif et culturel inc.

COPYRIGHT: 1987-1988

SUPPLIER: LRDC

PUBLISHER: Centre éducatif et culturel inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
Dimoitou 3 : Livre 1					
• Livre 1 (Student Text)	√			112938-01	$6.40
• Guide pédagogique Volume 2 (French version)			√	out of print	--
• Teacher's Guide, Volume 1 (English version)			√	112756-01	$40.95
• Cassettes, Volume 1 (set of 2)	√			113019-01	$53.75
• Feuilles d'activités 1	√			112970-01	$26.90
• Cahier d'activités 1	√			112954-01	$4.55
• Cartes - illustrations, Volume 1 (8)	√			112996-01	$13.60
Dimoitou 3 : Livre 2					
• Livre 2 (Student Text)	√			112946-01	$8.40
• Guide pédagogique, Volume 2 (French version)			√	112730-01	$53.00
• Teacher's Guide, Volume 2 (English version)			√	112748-01	$53.00
• Cassettes, Volume 2 (set of 4)	√			113027-01	$83.60
• Feuilles d'activités 2	√			112988-01	$32.50
• Cahier d'activités 2	√			112962-01	$5.60
• Cartes - illustrations, Volume 2 (22)	√			113001-01	$36.50

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Cassettes de chansons	200318	$51.75
• Marionnette Berlingo	200319	$23.55
• Coffret seul	200325	$27.95
• Les grands livres de Dimoitou		
- Grand livre 1	200320	$44.75
- Grand livre 2	200321	$44.75
- Cassette	200348	$15.30
- Guide pédagogique	200349	$40.25

FIELDS OF EXPERIENCE:

Beginning 1

- ☐ School
- ☑ People around us (S)
- ☑ Weather (S)
- ☑ Animals (S)
- ☑ Holidays and celebrations (S)

Beginning 2

- ☑ Community (S)
- ☑ Clothing (S)
- ☑ Exercise (S)
- ☑ Food (S)
- ☑ Housing (S)

Beginning 3

- ☑ Activities (S)
- ☑ Vacations (S)
- ☐ Fine arts
- ☐ Trades and professions
- ☑ Hygiene and safety (S)

DESCRIPTION:

- in this third book of a three part series, eight- and nine-year-olds take part in the adventures of a friendly clown and learn to read about his experiences
- visually-stimulating and colourful; soft-covered
- divided into ten units, referred to as centres, which are colour-coded and thematically-based, corresponding to the ten months of the school year
- students are given opportunities to communicate about topics relevant to their lives
- includes written textual material and introduces reading comprehension and written production skills
- cultural content, which focuses on French Canada, is treated as part of the language and is integrated into the activities
- general language education is well-developed, with particular emphasis on socio-affective strategies involving collaborative learning

COMMENTS:

- also a part of Dimoitou 3 are two Big Books, each containing two colourfully-illustrated stories, audiocassettes, complete with sound effects and an accompanying teacher guide with blackline masters

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Petit Dimoitou

DISTRIBUTOR: Centre éducatif et culturel inc.

COPYRIGHT: 1990

SUPPLIER: LRDC

PUBLISHER: Centre éducatif et culturel inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Guide pédagogique (French version), flashcards, cassettes, puppets, reproducible masters			√	112657-01	$451.25
• Teacher's Guide (English version), flashcards, cassettes, puppets, reproducible masters			√	112649-01	$451.25

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Cartes - illustrations (40)	200269	$106.35
• Guide pédagogique	200270	$63.95
• Teacher's Guide	200271	$63.95
• Cassettes (set of 2)	200273	$45.00
• Marionnette Bébé Dimoitou	200272	$27.95
• Marionnettes (animaux, 9)	200275	$87.45
• Feuilles à reproduire	200274	$39.25
• Coffret seul	200268	$27.95

cont'd . . .

DESCRIPTION:

- designed for children five to six years of age; motivational "hands-on" materials
- focuses mainly on developing listening comprehension, with limited development of oral production; accompanying audiocassettes provide dialogue, rhymes and songs
- a variety of activities are suggested, e.g., role-playing, dramatizations, arts and crafts, physical education activities

COMMENTS:

- activity-based, age-appropriate material which uses the puppet "Bébé Dimoitou" to convey messages; however, it does not fully develop Beginning Level 1 language proficiency

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Savoir faire - Images 1 - Collection Imagination

DISTRIBUTOR: Addison-Wesley Publishers Ltd.

COPYRIGHT: 1991

SUPPLIER: LRDC

PUBLISHER: Addison-Wesley Publishers Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
Collection Imagination					
• Little Book Package A (3 small books)		√		112706-01	$17.45
• Big book A		√		112665-01	$47.30
• Little Book Package B (3 small books)		√		112699-01	$17.45
• Big book B		√		112673-01	$47.30
• Little Book Package C (3 small books)		√		112714-01	$17.45
• Big book C		√		112681-01	$47.30
• Audiocassettes (package of six)		√		297699-01	$140.95

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Teacher's Resource Book	SE5-0-201-57565-5	$132.55
• Album	SE5-0-201-57564-7	$3.45
• Storymats and Tote Bag	SE5-0-201-57416-0	$135.50
• Kit	SE5-0-201-57418-7	$499.95

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ☐ School
- ☐ People around us
- ☑ Weather (Sup)
- ☑ Animals (Sup)
- ☑ Holidays and celebrations (Sup)

Beginning 2

- ☐ Community
- ☐ Clothing
- ☐ Exercise
- ☑ Food (Sup)
- ☐ Housing

Beginning 3

- ☑ Activities (Sup)
- ☑ Vacations (Sup)
- ☑ Fine arts (Sup)
- ☐ Trades and professions
- ☐ Hygiene and safety

DESCRIPTION:

- a collection of readers designed to accompany Images 1 in the **Savoir faire** series, but which might also be stimulating for any young Beginning level students
- all are colourfully-illustrated and written with only one or two lines of text per page
- many of the stories are humorous and use repetition and rhyming
- emphasizes listening and reading comprehension

COMMENTS:

- may be purchased separately or as a set
- titles include:
  - Collection A: Dix kilomètres à pied; Un litre de crème glacée; Badaboum
  - Collection B: Bonhomme, bonhomme; Comme moi!; Une invitation
  - Collection C: Il pleut!; À la ferme, à la ferme; En voyage!

BEGINNING LEVEL

GRADES 4-6

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: À la radio

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1989

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Cassettes, Blacklinemasters, Teacher's Manual (Kit)			√	113598-04	$132.85

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ☐ School
- ☑ People around us (Sup)
- ☑ Weather (S)
- ☐ Animals
- ☑ Holidays and celebrations (Sup)

Beginning 2

- ☑ Community (Sup)
- ☐ Clothing
- ☐ Exercise
- ☑ Food (Sup)
- ☐ Housing

Beginning 3

- ☑ Activities (Sup)
- ☐ Vacations
- ☑ Fine arts (Sup)
- ☑ Trades and professions (Sup)
- ☐ Hygiene and safety

DESCRIPTION:

- **À la radio** is based on a series of French radio-like programs addressing everyday life topics such as the weather, sports and current events; specifically designed to develop listening comprehension
- choice of language and speed of speech are natural
- 14 themes reflect the interests and needs of students 10-14 years of age; however, material can also be used with students who are between 9 and 11 years old, especially with the less complex listening tasks
- the 100 activities in this resource provide the basis for many group or pair communicative tasks, such as role-playing and interviewing, to promote oral production and creativity

COMMENTS:

- an excellent, versatile and ready-to-use resource for the busy FSL teacher

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Aventures 1

DISTRIBUTOR: Copp Clark Pitman Ltd.

COPYRIGHT: 1986

SUPPLIER: LRDC

PUBLISHER: Copp Clark Pitman Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Book	√			113283-01	$15.90
• Teacher's Manual (English version)			√	113332-01	$74.70
• Teacher's Manual (French version)			√	113340-01	$74.70
• Cassettes	√			113316-01	$100.95
• Student Workbook	√			113291-01	$6.70
• Blackline Masters	√			113308-01	$106.30
• Flashcards/Activity Cards	√			113324-01	$82.90
• Card Games and Activities		√		284886-01	$18.05

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Puppets	0773046526	$39.95
• Point de départ	077305121X	$39.95
• Stratégies pour les classes à années multiples (available in French only)	0773052135	$7.95
• Mini-flashcards	0773053514	$4.95

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1	*Beginning 2*	*Beginning 3*
☑ School (S)	☐ Community	☐ Activities
☑ People around us (S)	☑ Clothing (C)	☐ Vacations
☑ Weather (S)	☐ Exercise	☐ Fine arts
☑ Animals (C)	☑ Food (C)	☐ Trades and professions
☑ Holidays and celebrations (S)	☐ Housing	☐ Hygiene and safety

DESCRIPTION:

- first in a series of three, colourfully-illustrated, age-appropriate, soft-covered; student book written exclusively in French
- listening comprehension and oral production are emphasized; a limited number of reading and writing activities are included
- culture is not always integrated into the language activities; rather, the resource treats culture primarily through French songs, rhymes, proverbs, and so on
- linguistic elements are well-developed
- specific strategies for language learning are discussed briefly in the Teacher's Manual (e.g., repetition, using gestures, making associations); students are given many opportunities to work in pairs and small groups

COMMENTS:

- teachers will have to create the unit-end educational projects for their students as these are not provided
- the experiential component is lacking from this series; teachers will have to provide a real-life context for the majority of activities to develop oral and written comprehension and production further
- both summative and formative evaluation instruments are limited in nature

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Aventures 2

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1987

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Book	√			113358-01	$15.90
• Teacher's Manual (English version)			√	113407-01	$74.40
• Cassettes	√			113382-01	$100.95
• Student Workbook	√			113366-01	$6.70
• Blackline Masters	√			113374-01	$106.30
• Flashcards	√			113390-01	$82.90
• Card Games and Activities		√		284935-01	$18.05

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Mini-flashcards	0773053522	$4.95

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ☑ School (Sup)
- ☑ People around us (S)
- ☑ Weather (Sup)
- ☑ Animals (Sup)
- ☐ Holidays and celebrations

Beginning 2

- ☑ Community (S)
- ☑ Clothing (Sup)
- ☑ Exercise (Sup)
- ☑ Food (Sup)
- ☑ Housing (S)

Beginning 3

- ☑ Activities (S)
- ☑ Vacations (Sup)
- ☑ Fine arts (S)
- ☑ Trades and professions (S)
- ☐ Hygiene and safety

DESCRIPTION:

- second in a series of three, colourfully-illustrated, age-appropriate, soft-covered; student book written exclusively in French
- listening comprehension and oral production are emphasized; a limited number of reading and writing activities are included
- culture is not always integrated into the language activities; rather, the resource treats culture primarily through French songs, rhymes, proverbs, and so on
- language elements are well-developed
- specific strategies for language learning are discussed briefly in the Teacher's Manual (e.g., repetition, using gestures, making associations); students are given many opportunities to work in pairs and small groups

COMMENTS:

- teachers will have to create the unit-end educational projects for their students as these are not provided
- the experiential component is lacking from this series; teachers will have to provide a real-life context for the majority of activities to develop oral and written comprehension and production further
- both summative and formative evaluation instruments are limited in nature

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Aventures 3

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1988

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Book	√			113415-01	$15.90
• Teacher's Manual (English version)			√	113465-01	$74.40
• Cassettes	√			113449-01	$100.95
• Student Workbook	√			113423-01	$6.70
• Blackline Masters	√			113431-01	$106.30
• Flashcards	√			113457-01	$82.90
• Card Games and Activities		√		284935-01	$18.05

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Mini-flashcards	0773053530	$4.95

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ☐ School
- ☑ People around us (S)
- ☑ Weather (Sup)
- ☑ Animals (S)
- ☐ Holidays and celebrations

Beginning 2

- ☐ Community
- ☐ Clothing
- ☑ Exercise (Sup)
- ☑ Food (Sup)
- ☐ Housing

Beginning 3

- ☑ Activities (S)
- ☑ Vacations (S)
- ☑ Fine arts (S)
- ☑ Trades and professions (Sup)
- ☑ Hygiene and safety (C)

DESCRIPTION:

- third in a series of three, colourfully-illustrated, age-appropriate, soft-covered; student book written exclusively in French
- listening comprehension and oral production are emphasized; a limited number of reading and writing activities are included
- culture is not always integrated into the language activities; rather, the resource treats culture primarily through French songs, rhymes, proverbs, and so on
- language elements are well-developed; some Intermediate level elements are introduced
- specific strategies for language learning are discussed briefly in the Teacher's Manual (e.g., repetition, using gestures, making associations); students are given many opportunities to work in pairs and small groups

COMMENTS:

- teachers will have to create the unit-end educational projects for their students as these are not provided
- the experiential component is lacking from this series; teachers will have to provide a real-life context for the majority of activities to develop oral and written comprehension and production further
- both summative and formative evaluation instruments are limited in nature

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Bienvenue 1 : Clic!

DISTRIBUTOR: Prentice-Hall Canada Inc.

COPYRIGHT: 1988

SUPPLIER: LRDC

PUBLISHER: Prentice-Hall Canada Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Text (Student)	√			113522-01	$15.10
• Teacher's Guide			√	113548-01	$90.70
• Workbook	√			113530-01	$6.75
• Flashcards	√			113572-01	$26.75
• Game Set	√			113580-01	$26.75
• Recordings (4 cassettes)	√			113564-01	$110.05
• Tableaux (Big Book)	√			113556-01	$38.95

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Workbook Blackline Masters	0130809950	$59.07
• Booklet D: Supplementary Resources (includes evaluation activities)	0130943436	$55.11

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ☑ School (S)
- ☑ People around us (S)
- ☐ Weather
- ☑ Animals (S)
- ☑ Holidays and celebrations (S)

Beginning 2

- ☐ Community
- ☑ Clothing (S)
- ☑ Exercise (Sup)
- ☑ Food (S)
- ☑ Housing (S)

Beginning 3

- ☑ Activities (C)
- ☑ Vacations (S)
- ☑ Fine arts (Sup)
- ☐ Trades and professions
- ☑ Hygiene and safety (Sup)

DESCRIPTION:

- first in a series of three; colourfully-illustrated, soft-covered; student book uses French exclusively
- emphasizes listening comprehension and oral production skills; however, authenticity is often lacking; teachers will need to provide a real-life context for the activities
- a French-Canadian cultural focus is apparent, however it is superficially treated; the task of integrating cultural material and finding appropriate authentic documents is left up to the teacher
- socio-affective learning strategies are emphasized; group and pair-work activities are numerous

COMMENTS:

- a cross-curricular approach is taken which integrates French language learning with other subject areas such as music, social studies, science
- a variety of different voices, accents, etc., on the audiocassettes is representative of different francophone groups in Canada
- only a limited number of concrete suggestions regarding evaluation are provided in the Teacher's Guide

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Bienvenue 2 : On démarre!

DISTRIBUTOR: Prentice-Hall Canada Inc.

COPYRIGHT: 1988

SUPPLIER: LRDC

PUBLISHER: Prentice-Hall Canada Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Text (Student)	√			113902-01	$15.10
• Teacher's Guide			√	113928-01	$90.70
• Workbook	√			113910-01	$6.75
• Flashcards	√			113952-01	$27.85
• Game Set	√			113960-01	$27.85
• Cassettes (set of 4)	√			113944-01	$110.05
• Tableaux (Big Book)	√			113936-01	$39.00

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Workbook Blackline Masters	0130812099	$59.07
• Booklet D: Supplementary Resources (includes evaluation activities)	0130893927	$55.11

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ☑ School (S)
- ☑ People around us (S)
- ☑ Weather (S)
- ☑ Animals (S)
- ☑ Holidays and celebrations (S)

Beginning 2

- ☑ Community (S)
- ☑ Clothing (S)
- ☐ Exercise
- ☑ Food (C)
- ☑ Housing (S)

Beginning 3

- ☑ Activities (S)
- ☐ Vacations
- ☑ Fine arts (Sup)
- ☐ Trades and professions
- ☑ Hygiene and safety (Sup)

DESCRIPTION:

- second in a series of three; colourfully-illustrated, soft-covered; student book uses French exclusively
- emphasizes listening comprehension and oral production skills; however, authenticity is often lacking; teachers will need to provide a real-life context for the activities
- a French-Canadian cultural focus is apparent, however it is superficially treated; the task of integrating cultural material and finding appropriate authentic documents is left up to the teacher
- socio-affective learning strategies are emphasized; group and pair-work activities are numerous

COMMENTS:

- a cross-curricular approach is taken which integrates French language learning with other subject areas such as music, social studies, science
- a variety of different voices, accents, etc., on the audiocassettes is representative of different francophone groups in Canada
- only a limited number of concrete suggestions regarding evaluation are provided in the Teacher's Guide

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Bienvenue 3 : C'est parti!

DISTRIBUTOR: Prentice-Hall Canada Inc.

COPYRIGHT: 1989-1990

SUPPLIER: LRDC

PUBLISHER: Prentice-Hall Canada Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Text (Student)	√			114124-01	$15.10
• Teacher's Guide			√	114140-01	$90.70
• Workbook	√			114132-01	$6.75
• Flashcards	√			114174-01	$27.85
• Game Set		√		114182-01	$27.85
• Cassettes	√			114158-01	$110.05
• Tableaux (Big Book)	√			114166-01	$38.90

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Workbook Blackline Masters	0130811599	$59.07
• Booklet D: Supplementary Resources (includes evaluation activities)	0130894001	$55.11

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ☑ School (S)
- ☑ People around us (S)
- ☐ Weather
- ☑ Animals (S)
- ☑ Holidays and celebrations (S)

Beginning 2

- ☑ Community (S)
- ☑ Clothing (S)
- ☐ Exercise
- ☑ Food (S)
- ☑ Housing (S)

Beginning 3

- ☑ Activities (C)
- ☑ Vacations (S)
- ☑ Fine arts (Sup)
- ☑ Trades and professions (S)
- ☐ Hygiene and safety

DESCRIPTION:

- third in a series of three; colourfully-illustrated, soft-covered; student book uses French exclusively
- emphasizes listening comprehension and oral production skills; however, authenticity is often lacking; teachers will need to provide a real-life context for the activities
- a French-Canadian cultural focus is apparent, however it is superficially treated; the task of integrating cultural material and finding appropriate authentic documents is left up to the teacher
- socio-affective learning strategies are emphasized; group and pair-work activities are numerous

COMMENTS:

- a cross-curricular approach is taken which integrates French language learning with other subject areas such as music, social studies, science
- a variety of different voices, accents, etc., on the audiocassettes is representative of different francophone groups in Canada
- only a limited number of concrete suggestions regarding evaluation are provided in the Teacher's Guide

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Muzzy: A Video French Course

DISTRIBUTOR: Addison-Wesley Publishers Ltd.

COPYRIGHT: 1989

SUPPLIER: LRDC (Teacher's Guide)
VENDOR DIRECT (Others)

PUBLISHER: Addison-Wesley Publishers Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Teacher's Guide			√	113613-01	$7.95
• Complete Kit		√		VENDOR DIRECT	N/A
• Activity Masters		√		VENDOR DIRECT	$25.71
• Audiocassette		√		VENDOR DIRECT	$21.38
• Songbook		√		VENDOR DIRECT	$6.38
• Storybook		√		VENDOR DIRECT	$11.26

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Videocassette (VHS)	VENDOR DIRECT	$128.50

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1	*Beginning 2*	*Beginning 3*
❑ School	❑ Community	☑ Activities (Sup)
❑ People around us	❑ Clothing	❑ Vacations
❑ Weather	❑ Exercise	❑ Fine arts
❑ Animals	☑ Food (Sup)	❑ Trades and professions
❑ Holidays and celebrations	☑ Housing (Sup)	❑ Hygiene and safety

DESCRIPTION:

- an animated and entertaining multimedia language program, based on the delightful story of a monster from outer space who visits the Earth
- the five components, available separately or in a kit, consist of a 70-minute animated videocassette with 66 segments; a 60-minute audiocassette with 11 songs focusing on key vocabulary and phrases; a video storybook which can be used as pre- or post-activities to video viewing; a songbook with music and lyrics which helps to develop skills in reading comprehension; and photocopiable blackline masters which provide written production activities
- helps to develop both comprehension and production, with an emphasis on listening comprehension

COMMENTS:

- good support material which could be used for review or enrichment purposes
- the Teacher's Guide contains various suggestions regarding video teaching techniques
- an enjoyable resource which will promote a positive attitude toward French language learning

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Savoir faire - Visages 1

DISTRIBUTOR: Addison-Wesley Publishers Ltd.

COPYRIGHT: 1993

SUPPLIER: LRDC

PUBLISHER: Addison-Wesley Publishers Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Magazine	√			279655-01	$16.40
• Teacher's Package			√	279176-01	$136.85
• Cassettes			√	279150-01	$112.75
• Visages 1 Plus (Activity Book)	√			279663-01	$5.45
• Flashcards			√	279168-01	$93.05
• Visages 1 Plus Blackline Masters			√	284448-01	$175.15
• Posters		√		279142-01	$54.70
• Compact Discs Package			√	294182-01	$122.75

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Calendar Package	SE5-0-201-55234-5	TBA

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ☐ School
- ☑ People around us (C)
- ☑ Weather (Sup)
- ☑ Animals (C)
- ☐ Holidays and celebrations

Beginning 2

- ☐ Community
- ☐ Clothing
- ☑ Exercise (S)
- ☑ Food (S)
- ☑ Housing (S)

Beginning 3

- ☑ Activities (S)
- ☑ Vacations (Sup)
- ☑ Fine arts (S)
- ☐ Trades and professions
- ☐ Hygiene and safety

DESCRIPTION:

- highly visual and enticing; part of the **Savoir faire** 12-year Core French series; first in the three-part **Visages** series; soft-covered
- activity-based, lively and colourful, intended for eight- to ten-year-olds
- focus is on experiential learning; in each unit students work toward a culminating project, integrating newly-acquired language elements
- development of all four language skills is well-balanced
- cultural focus is French-Canadian; cultural facts are integrated into the linguistic activities; authentic documents are included which allow students to become aware of French-speaking peoples
- various strategies in the area of general language education are developed, e.g., listening and reading for gist, making predictions, categorizing, comparing and organizing, as well as peer and self-evaluation techniques

COMMENTS:

- provides a variety of hands-on activities which will motivate students and foster a positive attitude toward language learning
- evaluation instruments are provided for teacher observation as well as including student self-evaluation techniques
- rich in integration with other subject areas
- what has traditionally been referred to as a student text is now called *Student Magazine* in the **Visages** series

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Savoir faire - Visages 2

DISTRIBUTOR: Addison-Wesley Publishers Ltd.

COPYRIGHT: 1994-1995

SUPPLIER: LRDC

PUBLISHER: Addison-Wesley Publishers Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Magazine	√			294166-01	$16.40
• Visage 2 Plus (Cahier de l'élève)	√			294140-01	$5.60
• Flashcards (112)			√	294207-01	$90.35
• Cassettes (set of 8)			√	294174-01	$113.70
• Compact Discs (set of 8)			√	294190-01	$122.75
• Posters (set of 4)		√		294215-01	$53.10

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Teacher's Package *(pending authorization)*	SE5-0-201-55223X	$128.95
• Star of the Week	TBA	TBA

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1	*Beginning 2*	*Beginning 3*
☑ School (S)	☐ Community	☑ Activities (Sup)
☑ People around us (Sup)	☑ Clothing (Sup)	☑ Vacations
☑ Weather (S)	☐ Exercise	☑ Fine arts (Sup)
☑ Animals (S)	☑ Food (Sup)	☑ Trades and professions (S)
☑ Holidays and celebrations (Sup)	☑ Housing (Sup)	☑ Hygiene and safety (S)

DESCRIPTION:

- highly visual and enticing; part of the **Savoir faire** 12-year Core French series; second in the three-part **Visages** series; soft-covered
- focus is on experiential learning; contains eight thematic units; in each unit students work toward a culminating project, integrating newly-acquired language elements
- activity-based, lively and colourful, intended for upper elementary students
- development of all four language skills is well-balanced
- cultural focus is French-Canadian; cultural facts are integrated into the linguistic activities; authentic documents are included which allow students to become aware of French-speaking peoples
- contains various strategies for general language education, including self-evaluation techniques

COMMENTS:

- focus is on linguistic elements of Beginning 1 and 2 levels
- compact discs include same content as cassettes, i.e., theme songs, Option and Plus activities.
- one unit on people from Quebec and their activities
- rich in integration with other subject areas
- what has traditionally been referred to as a student text is now called *Student Magazine* in the **Visages** series

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Série Aventure

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1993-1994

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• **Chef Cornichon**					
- Book (package of 5)	√			279184-01	$21.25
- Activity Pack			√	279340-01	$31.85
• **Mystère, mystère**					
- Book (package of 5)	√			279192-01	$21.25
- Activity Pack			√	279332-01	$31.85
• **1 800 Urgence**					
- Book (package of 5)	√			279217-01	$21.25
- Activity Pack			√	279522-01	$31.85
• **Voyage à la planète Terre**					
- Book (package of 5)	√			279209-01	$21.25
- Activity Pack			√	279324-01	$31.85

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ❑ School
- ☑ People around us (Sup)
- ❑ Weather
- ❑ Animals
- ❑ Holidays and celebrations

Beginning 2

- ☑ Community (Sup)
- ❑ Clothing
- ❑ Exercise
- ☑ Food (Sup)
- ❑ Housing

Beginning 3

- ❑ Activities
- ☑ Vacations (Sup)
- ❑ Fine arts
- ❑ Trades and professions
- ❑ Hygiene and safety

DESCRIPTION:

- a reading collection designed to accompany the **Aventures** series which could also be used successfully with any other Beginning level series
- set contains four soft-covered, colourful readers containing humorous and interesting stories; readers may be purchased individually
- develops primarily reading comprehension and written production
- French-Canadian culture is integrated into these readers

COMMENTS:

- activity packages accompany the readers and include a variety of cooperative activities on reproducible blackline masters; answer keys are provided for the teacher

INTERMEDIATE LEVEL

GRADES 4-6

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6
GRADE LEVEL	ECS	1-3	4-6	ECS	1-3	4-6

RESOURCE TITLE: Chouette 1

DISTRIBUTOR: Centre éducatif et culturel inc.

COPYRIGHT: 1989-1991

SUPPLIER: LRDC

PUBLISHER: Centre éducatif et culturel inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Livre de l'élève	√			113689-01	$15.55
• Guide pédagogique (French version)			√	113738-01	$65.65
• Teacher's Guide (English version)			√	113746-01	$65.65
• Acétates (24)	√			113712-01	$80.00
• Cassettes (set of 5)	√			113697-01	$110.00
• Cahier d'activités	√			113704-01	$7.40
• Feuilles à reproduire et matériel d'évaluation			√	113720-01	$68.50

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☐ Health and exercise
- ☑ Holidays and celebrations (Sup)
- ☑ Clubs and associations (Sup)
- ☐ Shopping
- ☑ Senses and feelings (S)

Intermediate 5

- ☑ Close friends (Sup)
- ☐ Fashion
- ☑ Social life (S)
- ☑ Outdoor activities (S)
- ☑ Advertising (Sup)

Intermediate 6

- ☑ World of work (C)
- ☑ Trips, excursions or student exchanges (S)
- ☐ Money
- ☑ Role of the media
- ☐ Conservation and the environment (C)

DESCRIPTION:

- this series follows **Dimoitou** and is designed for students nine to twelve years of age who have already had an extensive experience in French
- colourfully illustrated, soft-covered; written entirely in French
- based on a whole language approach to learning, **Chouette** emphasizes listening comprehension and oral production with reading comprehension and written production being developed to a lesser extent
- cultural component is particularly strong; French-Canadian culture is integrated into the learning activities; material recognizes the multi-cultural nature of Canada
- development of socio-affective learning strategies is emphasized

COMMENTS:

- a variety of creative activities are included, e.g., conducting surveys, role-playing, problem-solving, interviewing, brainstorming, interactive games, hands-on activities
- reading activities are also varied, e.g., rhymes, stories, invitations, comic strips, recipes, questionnaires, diaries, etc
- each chapter culminates with *Les mots en image* where new vocabulary items are illustrated and used in sentences which are not necessarily in keeping with the theme of the unit
- emphasizes the creation of learning centres to allow exchange of ideas and feelings among students; teacher's role is intended to be that of a guide or resource person
- treats linguistic elements from both Beginning and Intermediate levels implicitly

LANGUAGE ELEMENTS PRESENTED/DEVELOPED IN AUTHORIZED BASIC RESOURCES

IMPORTANT NOTE

The following tables outline, in global terms, those linguistic elements contained in the language component of the program of studies which have been treated in either a sufficient or comprehensive manner in the resource. These tables refer **only** to those resources which have been given BASIC status.

The information contained in these tables indicates where the linguistic elements of the program of studies are presented or developed in a particular resource or series (for example: Book 2, Unit 3). However, teachers need to be aware that this does not necessarily mean that the treatment of these linguistic elements is carried out in an experiential/communicative manner.

LEVEL: BEGINNING 1/2/3 **RESOURCE:** AVENTURES 1, 2, 3

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender	1	A, B	• qualifying adjectives	1 2	B, E A	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun	1	F
• the plural of nouns	1	B	• the imperative form (singular)					
• definite and indefinite articles	1 2	A, B, E F	• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)	1	C	• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**	3	C
• verbs such as **avoir, être, faire** and **aller** in the present tense, using the appropriate personal pronoun	1 2	C, E A, B, C	• **-ER** verbs in the present tense, using appropriate personal pronouns	1 2	D, F A, D, E	• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• negative and affirmative sentences	1 2	B, F C	• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**	1 3	D C	• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)		
• expressions with **avoir** and **faire (J'ai dix ans. Il fait froid.)**	1 2 3	C, D F B	• the partitive	1	F	• the immediate future, using the appropriate personal pronouns		
• prepositions of place	1	E				• the imperative form (all forms)		
• commonly used sentences	1	A				• the pronominal form in the present tense (e.g., **Je me lève.**)	3	F
• cohesive elements at the word level (word connectors such as: and, because...)								
• commonly asked questions	1	A, B, C						

COMMENTS:

Treated superficially:
- **devoir** in the present tense (Book 3, Unit A)
- the immediate future (Book 3, Unit E)
- the imperative form (Book 2, Unit C; Book 3, Units A, C)

Not treated:
- **faire** and **aller** in the present tense
- **vouloir** in the present tense

Intermediate level elements treated:
- the superlative (Book 2, Unit E)
- the pronoun **en** (Book 3, Unit C)
- expressions of quantity (Book 3, Unit D)

LEVEL: ***BEGINNING 1*** **RESOURCE:** ***BIENVENUE 1***

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender	1	1, 2, 3, 6, 13	• qualifying adjectives	1	8, 10, 13, 15	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun		
• the plural of nouns	1	6, 13	• the imperative form (singular)					
• definite and indefinite articles	1	1, 2, 3, 6, 13	• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)	1	5, 8	• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**		
• verbs such as **avoir, être, faire** and **aller** in the present tense, using the appropriate personal pronoun	1	6, 7, 8, 9, 10, 11, 12, 13, 14, 15	• **-ER** verbs in the present tense, using appropriate personal pronouns	1	14, 15	• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• negative and affirmative sentences	1	6, 7, 8, 9, 14	• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**			• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)		
• expressions with **avoir** and **faire** (**J'ai dix ans. Il fait froid.**)	1	12, 13, 14	• the partitive			• the immediate future, using the appropriate personal pronouns		
• prepositions of place						• the imperative form (all forms)		
• commonly used sentences	1	1, 4				• the pronominal form in the present tense (e.g., **Je me lève.**)	1	4
• cohesive elements at the word level (word connectors such as: and, because...)								
• commonly asked questions	1	1, 2, 4, 5, 9, 11, 12						

COMMENTS:

Treated superficially:
- the imperative form (throughout Book 1)
- prepositions of place (Units 11, 12)
- the partitive (Unit 14)

Not treated:
- **faire** and **aller** in the present tense
- expressions with **faire**
- possessive adjectives **mes, tes, son, sa, ses**

Intermediate level elements treated:
- the comparative (Unit 11)

LEVEL: BEGINNING 2 **RESOURCE:** BIENVENUE 2

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender			• qualifying adjectives	2	5, 8, 11, 14	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun	2	10
• the plural of nouns	2	3	• the imperative form (singular)			• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**	2	9
• definite and indefinite articles			• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)			• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• verbs such as **avoir, être, faire** and **aller** in the present tense, using the appropriate personal pronoun	2	1, 3, 5, 7, 8, 9	• **-ER** verbs in the present tense, using appropriate personal pronouns	2	6, 12	• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)		
• negative and affirmative sentences	2	3, 8, 10, 12	• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**	2	1, 2, 3, 5	• the immediate future, using the appropriate personal pronouns		
• expressions with **avoir** and **faire** (**J'ai dix ans. Il fait froid.**)	2	2, 7, 11	• the partitive			• the imperative form (all forms)		
• prepositions of place	2	8				• the pronominal form in the present tense (e.g., **Je me lève.**)	2	1
• commonly used sentences	2	1, 7						
• cohesive elements at the word level (word connectors such as: and, because...)								
• commonly asked questions	2	1, 5, 6, 7, 10						

COMMENTS:

Treated superficially:
- **vouloir** in the present tense (Unit 6)
- possessive adjectives (Units 11, 15)
- **faire** in the present tense (Unit 11)

Not treated:
- **devoir** in the present tense

Intermediate level elements treated:
- the comparative (Units 4, 9)
- emphatic pronouns (Units 9, 11)
- indirect object pronouns (Unit 10)
- adverbs (Unit 12)

Also treated:
indirect speech with **dire** (Unit 13)

LEVEL: BEGINNING 3 **RESOURCE:** BIENVENUE 3

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender	3	3, 5	• qualifying adjectives	3	1, 12	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun	3	7, 11, 13
• the plural of nouns	3	12, 13, 14	• the imperative form (singular)			• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**		
• definite and indefinite articles	3	5, 11, 12, 14	• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)			• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• verbs such as **avoir, être, faire** and **aller** in the present tense, using the appropriate personal pronoun	3	2, 6, 8	• **-ER** verbs in the present tense, using appropriate personal pronouns	3	3, 6, 14	• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)		
• negative and affirmative sentences	3	1, 11	• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**			• the immediate future, using the appropriate personal pronouns	3	9
• expressions with **avoir** and **faire** (**J'ai dix ans. Il fait froid.**)	3	8	• the partitive			• the imperative form (all forms)		
• prepositions of place	3	2, 4, 6, 7, 11				• the pronominal form in the present tense (e.g., **Je me lève.**)		
• commonly used sentences								
• cohesive elements at the word level (word connectors such as: and, because...)								
• commonly asked questions	3	1, 5						

COMMENTS:

Treated superficially:
- **faire** in the present tense (Unit 6)
- expressions with **faire** (Unit 7)

Not treated:
- **devoir** in the present tense

Intermediate level elements treated:
- adverbs (Units 2, 8)
- the comparative (Units 8, 9, 13)
- the pronoun **en** (Unit 13)
- the **passé composé** (Unit 12)
- direct object pronouns (Unit 13)

Also treated:
- **mettre** in the present tense (Unit 13)
- **prendre** in the present tense (Unit 10)

LEVEL: BEGINNING 1 **RESOURCE:** DIMOITOU 1

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender	1 2	1, 2, 3, 4 5, 7, 9, 10	• qualifying adjectives	1 2	1, 4 5	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun	1	4
• the plural of nouns	1 2	2, 3 5, 10	• the imperative form (singular)	1 2	2, 3 9	• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**		
• definite and indefinite articles	1 2	1, 2, 3, 4 5, 7, 9, 10	• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)	2	5, 8, 10	• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• verbs such as **avoir, être, faire** and **aller** in the present tense, using the appropriate personal pronoun	1 2	1, 2, 3 5, 6, 7, 8, 10	• **-ER** verbs in the present tense, using appropriate personal pronouns			• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)		
• negative and affirmative sentences	1 2	3 5, 6, 7, 8, 10	• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**			• the immediate future, using the appropriate personal pronouns		
• expressions with **avoir** and **faire** (**J'ai dix ans. Il fait froid.**)	1 2	1, 2 5, 6, 10	• the partitive			• the imperative form (all forms)		
• prepositions of place	1 2	3 7, 8, 9				• the pronominal form in the present tense (e.g., **Je me lève.**)		
• commonly used sentences	1	1						
• cohesive elements at the word level (word connectors such as: and, because...)								
• commonly asked questions	1 2	1, 2 7						

COMMENTS:

Book 1 — Unit 1 = Orange
Unit 2 = Brun
Unit 3 = Jaune
Unit 4 = Blanc

Book 2 — Unit 5 = Noir
Unit 6 = Rouge
Unit 7 = Vert
Unit 8 = Violet
Unit 9 = Rose
Unit 10 = Bleu

Treated superficially:
- the imperative form (singular) — Book 1, Unit 2
- the imperative form is used throughout Dimoitou 1

Not treated:
- possessive adjectives **son, sa, ses**
- **pouvoir** and **devoir** in the present tense

LEVEL: *BEGINNING 2* **RESOURCE:** *DIMOITOU 2*

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender	1 2	1 9, 10	• qualifying adjectives	1 2	1, 3 6, 7, 8, 10	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun	1 2	4 5, 7, 9
• the plural of nouns	1 2	1 10	• the imperative form (singular)			• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**		
• definite and indefinite articles	1 2	1 9, 10	• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)	1 2	4 7	• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• verbs such as **avoir, être, faire** and **aller** in the present tense, using the appropriate personal pronoun	1 2	1, 3 5, 8,9	• **-ER** verbs in the present tense, using appropriate personal pronouns	2	6, 8	• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)		
• negative and affirmative sentences	2	7, 8, 9	• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**			• the immediate future, using the appropriate personal pronouns		
• expressions with **avoir** and **faire** (**J'ai dix ans. Il fait froid.**)	1 2	1, 3 5	• the partitive	1	3	• the imperative form (all forms)		
• prepositions of place	1 2	2 7, 8				• the pronominal form in the present tense (e.g., **Je me lève.**)		
• commonly used sentences								
• cohesive elements at the word level (word connectors such as: and, because...)	2	5						
• commonly asked questions	1 2	3 7						

COMMENTS:

Book 1 — Unit 1 = Orange
Unit 2 = Brun
Unit 3 = Jaune
Unit 4 = Blanc

Book 2 — Unit 5 = Noir
Unit 6 = Rouge
Unit 7 = Vert
Unit 8 = Violet
Unit 9 = Rose
Unit 10 = Bleu

The imperative form is used throughout Dimoitou 2.

Treated superficially:
- **devoir** in the present tense (Book 2, Unit 9)
- the immediate future (Book 2, Unit 9)

Intermediate level elements treated:
- the comparative (Book 1, Unit 1)
- the present conditional (Book 2, Unit 1)
- the simple future (Book 2, Unit 9)
- the relative pronoun **qui** (Book 2, Unit 10)
- the **passé composé** (Book 2, Unit 10)

LEVEL: BEGINNING 3 **RESOURCE:** DIMOITOU 3

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender			• qualifying adjectives	1 2	1, 2 9, 10	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun	1 2	3 5, 10
• the plural of nouns			• the imperative form (singular)	2	8			
• definite and indefinite articles			• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)	2	9, 10	• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**		
• verbs such as **avoir, être, faire** and **aller** in the present tense, using the appropriate personal pronoun	1 2	1, 2, 4 5, 7, 9, 10	• **-ER** verbs in the present tense, using appropriate personal pronouns	1 2	1, 3 5, 9, 10	• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• negative and affirmative sentences	1 2	1, 3 7	• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**	1 2	3 5, 8	• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)		
• expressions with **avoir** and **faire** (**J'ai dix ans. Il fait froid.**)	1 2	1, 3 5, 8, 10	• the partitive			• the immediate future, using the appropriate personal pronouns	1 2	2 9, 10
• prepositions of place	1 2	1, 3 8, 9, 10				• the imperative form (all forms)		
• commonly used sentences	1	1				• the pronominal form in the present tense (e.g., **Je me lève.**)	1	1
• cohesive elements at the word level (word connectors such as: and, because...)	1	8, 9						
• commonly asked questions								

COMMENTS:

Book 1 — Unit 1 = Orange
Unit 2 = Brun
Unit 3 = Jaune
Unit 4 = Blanc

Book 2 — Unit 5 = Noir
Unit 6 = Rouge
Unit 7 = Vert
Unit 8 = Violet
Unit 9 = Rose
Unit 10 = Bleu

The imperative form is used throughout Dimoitou 3.

Treated superficially:
- **voir, sentir** and **entendre** in the present tense (Book 2, Unit 8)
- **choisir** in the present tense (Book 2, Units 9, 10)

Not treated:
- **devoir** in the present tense

Intermediate level elements treated:
- the **passé composé** (Book 1, Units 1, 3; Book 2, Units 5, 8)
- the comparative (Book 2, Units 6, 7)

LEVEL: *BEGINNING 1* **RESOURCE:** *VISAGES 1*

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender	1	1, 2, 7, 8	• qualifying adjectives	1	1, 2, 3, 4	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun		
• the plural of nouns	1	1, 2, 7, 8	• the imperative form (singular)	1	5, 6	• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**		
• definite and indefinite articles	1	1, 2, 5, 7, 8	• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)			• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• verbs such as **avoir, être, faire** and **aller** in the present tense, using the appropriate personal pronoun	1	1, 2, 3, 4, 7, 8	• **-ER** verbs in the present tense, using appropriate personal pronouns	1	1, 2, 5, 6	• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)		
• negative and affirmative sentences			• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**	1	1, 2	• the immediate future, using the appropriate personal pronouns		
• expressions with **avoir** and **faire** (**J'ai dix ans. Il fait froid.**)			• the partitive			• the imperative form (all forms)		
• prepositions of place	1	7, 8				• the pronominal form in the present tense (e.g., **Je me lève.**)		
• commonly used sentences	1	1, 2						
• cohesive elements at the word level (word connectors such as: and, because...)								
• commonly asked questions	1	1, 2, 7, 8						

COMMENTS:

Treated superficially:
- expressions with the verb **faire** (Unit 2)
- **vouloir** in the present tense (Unit 1)

Not treated:
- **faire** and **aller** in the present tense

Intermediate level elements treated:
- the superlative (Unit 2)

LEVEL: BEGINNING 2 **RESOURCE:** VISAGES 2

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender	2	1	• qualifying adjectives	2	3, 4, 7, 8	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun		
• the plural of nouns	2	1	• the imperative form (singular)			• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**		
• definite and indefinite articles	2	1	• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)			• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• verbs such as **avoir, être, faire** and **aller** in the present tense, using the appropriate personal pronoun	2	2, 3, 4, 5, 6, 7, 8	• **-ER** verbs in the present tense, using appropriate personal pronouns	2	2, 3, 4, 6, 7, 8	• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)		
• negative and affirmative sentences	2	2	• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**			• the immediate future, using the appropriate personal pronouns		
• expressions with **avoir** and **faire (J'ai dix ans. Il fait froid.)**	2	2	• the partitive			• the imperative form (all forms)		
• prepositions of place						• the pronominal form in the present tense (e.g., **Je me lève.**)		
• commonly used sentences								
• cohesive elements at the word level (word connectors such as: and, because...)								
• commonly asked questions								

COMMENTS:

Treated superficially:
- **-IR** and **-RE** verbs in the present tense (Units 4, 5, 6, 7)
- possessive adjectives (**mon, ma, mes**) (Units 2, 5)
- prepositions of place (Units 4, 5, 6)

LEVEL: *INTERMEDIATE 4* **RESOURCE:** *CHOUETTE 1*

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative			• the superlative			• the simple future		
• expressions with the verb **faire**			• direct object pronoun (with present tense verbs)			• use of the **passé composé** and **imparfait**		
• questions using inversion	1	2, 3, 4, 6	• indirect object pronoun (with present tense verbs)			• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse	1	4
• adverbs and adverbial expressions			• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)	1	1, 2, 5	• the direct object (in the tense used)		
• emphatic pronouns						• the indirect object (in the tense used)		
• cohesive elements at the sentence level	1	6				• all interrogative pronouns		
						• the present conditional	1	3

COMMENTS:

Treated superficially:
- the present conditional (Unit 3)
- expressions with the verb **faire** (Units 6, 7)

Beginning level elements treated:
- gender, indefinite articles (Unit 1)
- qualifying adjectives (Units 2, 4)
- the plural of nouns (Unit 3)
- **-ER** verbs in the present tense (Units 6, 7)
- **vouloir**, **pouvoir** and **devoir** in the present tense (Unit 7)

JUNIOR HIGH SCHOOL
LEARNING/TEACHING RESOURCES

SECTION CONTENTS

BEGINNING LEVEL **Jr-5**

Arc-en-ciel 1 Jr-7
Arc-en-ciel 2 Jr-9
Savoir faire : Passages 1 Jr-11

INTERMEDIATE LEVEL **Jr-13**

Destinations 2 Jr-15
Destinations 3 Jr-17
Élans 1 Jr-19
Élans 2 Jr-21
Entre amis 1 Jr-23
Entre amis 2 Jr-25
Entre amis 3 Jr-27
Savoir faire - Passages 2 Jr-29
Savoir faire - Passages 3 Jr-31

BEGINNING/INTERMEDIATE LEVEL **Jr-33**

À la radio Jr-35
Élans : Unité Zéro Jr-37
Idées pratiques pour la classe de français Jr-39
J'arrive vite et bien Jr-41
Plein la vue 1 Jr-43
Plein la vue 2 Jr-45
Quand le cœur attend Jr-47
Savoir faire : Passages - Je me présente! Jr-49
Série Jeunesse : Jeunesse Mag Jr-51
Série Jeunesse : Lecture Jeunesse (*Beginning*) Jr-53
Série Jeunesse : Lecture Jeunesse (*Intermediate*) Jr-55
Tous ensemble! - Décollage (Level 1) Jr-57
Une année en France Jr-59

cont'd . . .

LANGUAGE ELEMENTS PRESENTED/DEVELOPED IN AUTHORIZED BASIC RESOURCES **Jr-61**

Arc-en-ciel 1, 2 Jr-63
Passages 1 Jr-64
Destinations 2, 3, 4 Jr-65
Élans 1 Jr-66
Élans 2 Jr-67
Entre amis 1, 2, 3 Jr-68
Passages 2, 3 Jr-69

BEGINNING LEVEL

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Arc-en-ciel 1

DISTRIBUTOR: The Resource Centre

COPYRIGHT: 1988-1990

SUPPLIER: LRDC

PUBLISHER: Mary Glasgow Publications Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Pupil's Book	√			115114-01	$23.95
• Teacher's Book			√	115099-01	$47.35
• Repromasters	√			115106-01	$126.50
• Cassettes (set of 6)	√			115065-01	$126.50
• Flashcards (80 per pkg.)	√			115081-01	$122.25
• Assessment & Profiling Pack	√			115073-01	$122.25

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Video	1852341807	$125.00
• Video Guide	1852341815	$9.95
• Cover Lesson Pack (*pending authorization*)	1852343877	$99.00
• Chanterelles (*pending authorization*)	1852343370	$49.50

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FIELDS OF EXPERIENCE:

Beginning 1

- ☑ School (Sup)
- ☑ People around us (Sup)
- ☑ Weather (Sup)
- ☑ Animals (Sup)
- ☑ Holidays and celebrations (Sup)

Beginning 2

- ☑ Community (Sup)
- ☑ Clothing (Sup)
- ☑ Exercise (Sup)
- ☑ Food (Sup)
- ☑ Housing (Sup)

Beginning 3

- ☐ Activities
- ☐ Vacations
- ☐ Fine arts
- ☑ Trades and professions (Sup)
- ☐ Hygiene and safety

DESCRIPTION:

- first book in a series of four; fully-illustrated with colourful drawings, authentic documents and photos; soft-covered
- five main characters are featured throughout 30 short units to provide continuity
- emphasis is on student-centred learning and communication of feelings, ideas and opinions
- all four language skills are developed, with an emphasis on oral production
- culture of France and other francophone countries is emphasized and contextualized into the activities
- every fifth unit is a review of the previous four units
- students are given regular opportunities for self-evaluation; teacher's assessment package provides a test at the end of every fifth unit which evaluates all four language skills

COMMENTS:

- Book 1 uses English extensively
- there are no references to French-Canadian culture
- the series promotes a functional approach to language learning; therefore, attention is needed to integrate an experiential dimension
- the format of the Teacher's Book is different than the format used by Canadian publishers and, therefore, requires a period of adjustment
- linguistic elements are not fully-integrated in an experiential/communicative fashion
- Pupil's Book provides very little opportunity for autonomous learning or independent review

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Arc-en-ciel 2

DISTRIBUTOR: The Resource Centre

COPYRIGHT: 1989

SUPPLIER: LRDC

PUBLISHER: Mary Glasgow Publications Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Pupil's Book	√			115403-01	$23.95
• Teacher's Book			√	115396-01	$47.35
• Cassettes (set of 4)	√			115370-01	$116.95
• Repromasters	√			115388-01	$126.50
• Flashcards (127 per pkg.)	√			115362-01	$126.65
• Cover Lesson Pack			√	297938-01	$105.25
• Learning Support Repromasters (includes cassette)			√	297946-01	$147.80

cont'd . . .

FIELDS OF EXPERIENCE

Beginning 1	*Beginning 2*	*Beginning 3*
❑ School	☑ Community (S)	☑ Activities (S)
❑ People around us	☑ Clothing (Sup)	☑ Vacations (S)
❑ Weather	☑ Exercise (S)	❑ Fine arts
❑ Animals	☑ Food (Sup)	☑ Trades and professions (S)
❑ Holidays and celebrations	☑ Housing (S)	☑ Hygiene and safety (S)

DESCRIPTION:

- second book in a series of four; fully-illustrated with colourful drawings, authentic documents and photos; soft-covered
- contains 15 units; every fifth unit is a review of the preceding four
- the five main characters from Book 1 are presented again in Book 2
- each lesson begins with a comic strip story which continues from Unit 1 to 15
- emphasis is on student-centred learning and communication of feelings, ideas and opinions
- all four language skills are developed, with an emphasis on oral production
- culture of France and other francophone countries is emphasized; however, there are no references to Canada

COMMENTS:

- all fields of experience at Beginning 2 and 3 levels are treated, with the exception of Fine Arts
- the series takes an essentially functional approach to language learning, focusing on transaction-type discourse
- linguistic elements are not fully-integrated; thus, at times they will need to be contextualized
- an assessment package, as such, is not available for **Arc-en-ciel 2**; rather, assessment materials are part of the repromaster package
- one set of evaluation instruments is provided for every four to five units
- the continuity of the comic strip story is lost when units are covered in a different order or when they are not covered at all

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Savoir faire - Passages 1

DISTRIBUTOR: Addison-Wesley Publishers Ltd.

COPYRIGHT: 1993

SUPPLIER: LRDC

PUBLISHER: Addison-Wesley Publishers Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student's Edition	√			252809-01	$21.85
• Teacher's Guide			√	252768-01	$112.75
• Cahier d'activités	√			252776-01	$5.60
• Cassette Package (set of 4)	√			252784-01	$138.15
• Flashcards	√			252792-01	$82.30
• Teacher's Resource Package			√	252750-01	$169.15
• Acétates			√	284943-01	$90.35
• Cahier Blackline Masters			√	284753-01	$175.15

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Compact Disc Package (*pending authorization*)	SE5-0-201-82562-7	$129.95

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ❑ School
- ❑ People around us
- ❑ Weather
- ❑ Animals
- ☑ Holidays and celebrations (S)

Beginning 2

- ❑ Community
- ❑ Clothing
- ☑ Exercise (C)
- ☑ Food (C)
- ❑ Housing

Beginning 3

- ☑ Activities (C)
- ☑ Vacations (C)
- ☑ Fine arts (S)
- ❑ Trades and professions
- ❑ Hygiene and safety

DESCRIPTION:

- highly visual and attractive; part of the **Savoir faire** 12-year Core French series; first in the three-part **Passages** series; soft-covered
- all four language learning skills are developed, with an emphasis on oral production and, to a lesser extent, written production
- linguistic elements are integrated into the communicative tasks; suggestions are given in the Teacher's Guide for enrichment or reinforcement activities based on students' needs
- unit-end projects as well as mini-projects within each unit are suggested
- cultural focus is that of French Canada
- the Teacher's Guide provides suggestions for the development of language learning strategies such as: cognate and word family recognition, associating meaning with symbols, in addition to using techniques such as self- and peer evaluation

COMMENTS:

- teachers will need to provide students with the context in order to make the activities more communicative and related to the students' lives
- the *Notes Culturelles* are mostly historical and geographical descriptions of the "Did you know that ...?" type
- teachers will need to use other learning resources for the following fields of experience: Trades and Professions, Hygiene and Safety, and Housing
- two fields of experience from the Intermediate level are treated: Clubs and Associations, and Role of the Media
- there is provision for evaluation of all four language skills; evaluation grids for both formative and summative evaluation are provided

INTERMEDIATE LEVEL

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Destinations 2

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1991

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Text	√			234427-01	$22.30
• Teacher's Resource Binder			√	234394-01	$180.70
• Audiocassettes (set of 4)	√			234401-01	$127.55
• Cahier d'activités	√			234419-01	$6.70
• Blackline Masters of Cahier d'activités			√	284612-01	$132.85
• Transparencies			√	291352-03	$144.55
• La grammaire à ta portée			√	291360-03	$42.50

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☐ Health and exercise
- ☐ Holidays and celebrations
- ☑ Clubs and associations (S)
- ☑ Shopping (S)
- ☐ Senses and feelings

Intermediate 5

- ☐ Close friends
- ☑ Fashion (C)
- ☐ Social life
- ☑ Outdoor activities (C)
- ☐ Advertising

Intermediate 6

- ☐ World of work
- ☑ Trips, excursions or student exchanges (S)
- ☐ Money
- ☐ Role of the media
- ☑ Conservation and the environment (S)

DESCRIPTION:

- visually-appealing, colourful; second book in the **Destinations** series, which presently contains five books; soft-covered
- emphasis is on oral and written production skills
- a variety of activities are presented which incorporate the linguistic elements found in the text
- promotes an awareness of francophone cultures throughout the world, with a focus on French Canada
- encourages student interaction through pair and group work; provides for self- and peer evaluation

COMMENTS:

- although this resource is communicative in nature, many of its activities are still linguistically-based
- listening activities lack authenticity; teachers will have to provide real-life contexts and authentic realizations in order to develop listening comprehension appropriately
- audiocassettes include original songs composed by Gregg LeRock and Matt Maxwell

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Destinations 3

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Text	√			234451-01	$24.40
• Teacher's Resource Binder			√	234435-01	$180.70
• Audio Cassettes (set of 4)	√			234469-01	$148.80
• Cahier d'activités	√			234443-01	$6.95
• Learning Centre Package		√		284737-01	$79.70
• Testing Package			√	284745-01	$74.40
• Blackline Masters of Cahier d'activités			√	291401-03	$132.85
• Transparencies			√	296831-02	$127.55

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Lexique	077305345X	$2.25
• Lexique (pack of 25)	077305359X	$48.95
• La grammaire à ta portée	0773053751	$19.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ❑ Shopping
- ❑ Senses and feelings

Intermediate 5

- ☑ Close friends (Sup)
- ❑ Fashion
- ☑ Social life (S)
- ☑ Outdoor activities (C)
- ❑ Advertising

Intermediate 6

- ☑ World of work (C)
- ☑ Trips, excursions or student exchanges (S)
- ❑ Money
- ☑ Role of the media (S)
- ❑ Conservation and the environment

DESCRIPTION:

- third in a series which presently includes five books; visually-attractive, colourful; hard-covered
- based on a multidimensional approach to language learning
- development of the four language skills is well-balanced
- each unit is thematically-based, and integrates culture and the linguistic elements presented in the text in a communicative fashion
- authentic documents in the Student Text are stimulating and provide cultural information, primarily about French Canada
- strategies such as circumlocution, use of gestures, cognates and word families are developed; small-group activities as well as self- and peer evaluation are also included

COMMENTS:

- activities move from fairly structured to open-ended, allowing for students of varying learning styles and abilities to achieve success
- learning activities are varied; however, most do not place the student in authentic, real-life situations
- self-evaluation exercises provide students with the opportunity to assess themselves and reflect on what they have learned

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Élans 1 **DISTRIBUTOR:** Centre éducatif et culturel inc.

COPYRIGHT: 1990-1992 **SUPPLIER:** LRDC

PUBLISHER: Centre éducatif et culturel inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
Élans 1 - première partie					
• Livre de l'élève 1	√			115198-01	$11.25
• Guide pédagogique 1 (French version)			√	115271-01	$62.15
• Cassettes 1 (set of 2)	√			115221-01	$52.95
• Cahier d'activités 1	√			115205-01	$5.60
• Feuilles d'activités 1 (à reproduire)	√			115213-01	$72.50
Élans 1 - deuxième partie					
• Livre de l'élève 2	√			115239-01	$11.25
• Guide pédagogique 2 (French version)			√	115289-01	$62.55
• Cassettes 2 (set of 2)	√			115263-01	$52.85
• Cahier d'activités 2	√			115255-01	$5.70
• Feuilles d'activités 2 (à reproduire)	√			115247-01	$72.50

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Teacher's Guide 1 (English version)	200424	$53.00
• Teacher's Guide 2 (English version)	200425	$53.00
• Matériel d'évaluation		
- Guide d'utilisation	200426	$58.72
- Feuilles d'évaluation à reproduire	200427	$53.95
- Cassette	200428	$22.95
• Matériel d'appoint : fiches d'activités à reproduire	200215	$29.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (S)
- ☑ Holidays and celebrations (C)
- ☐ Clubs and associations
- ☐ Shopping
- ☑ Senses and feelings (S)

Intermediate 5

- ☑ Close friends (S)
- ☐ Fashion
- ☑ Social life (S)
- ☐ Outdoor activities
- ☐ Advertising

Intermediate 6

- ☐ World of work
- ☑ Trips, excursions or student exchanges (C)
- ☐ Money
- ☑ Role of the media
- ☐ Conservation and the environment (C)

DESCRIPTION:

- first in a series of three; attractive and colourful format, containing a variety of authentic documents; soft-covered
- communicative activities are based on students' life experiences
- all four language skills are developed equally
- linguistic elements are fully-integrated and are part of the communicative task; there is a need to know created before a linguistic element is introduced
- students are sensitized to the similarities and differences between their own ways of life and those of francophones throughout Canada
- general language education is a highlight of this resource; each unit seeks to develop different language learning strategies
- throughout each unit, students work toward a culminating project

COMMENTS:

- Canada's multicultural mosaic is presented and integrated throughout
- many fields of experience are from the Beginning level: Animals, People around Us, Food, Activities, Fine Arts, School, Trades and Professions
- teachers will need to find other learning resources to explore the following fields of experience: Clubs and Associations, Fashion, and Shopping (this field of experience is found in **Élans 2**)

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Élans 2 **DISTRIBUTOR:** Centre éducatif et culturel inc.

COPYRIGHT: 1992 **SUPPLIER:** LRDC

PUBLISHER: Centre éducatif et culturel inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
Première partie :					
• Student Book 1	√			240614-01	$13.40
• Guide pédagogique 1 (French version)			√	240630-01	$69.20
• Cassettes audio 1 (set of 2)	√			240622-01	$69.30
• Cahier d'activités 1	√			240599-01	$6.85

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
Première partie :		
• Feuilles d'activités 1 à reproduire (*pending authorization*)	200433	$63.15
• Teacher's Guide 1 (English version) (*pending authorization*)	200439	$58.60
Deuxième partie :		
• Feuilles d'activités 2 à reproduire (*pending authorization*)	200434	$63.15
• Livre de l'élève 2 (Student book 2) (*pending authorization*)	200430	$11.97
• Guide pédagogique 2 (French version) (*pending authorization*)	200436	$58.60
• Teacher's Guide 2 (English version) (*pending authorization*)	200440	$58.60
• Cassettes audio 2 (set of 2) (*pending authorization*)	200438	$58.65
• Cahier d'activités 2 (*pending authorization*)	200431	$5.35
• Matériel d'évaluation (*pending authorization*)		
- Guide d'utilisation	200441	$54.10
- Feuilles d'évaluation à reproduire	200442	$67.30
- Cassette audio	200443	$25.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (C)
- ☐ Holidays and celebrations
- ☐ Clubs and associations
- ☑ Shopping (C)
- ☑ Senses and feelings (S)

Intermediate 5

- ☐ Close friends
- ☐ Fashion
- ☐ Social life
- ☑ Outdoor activities (C)
- ☑ Advertising (C)

Intermediate 6

- ☐ World of work
- ☑ Trips, excursions or student exchanges (C)
- ☐ Money
- ☐ Role of the media
- ☑ Conservation and the environment (C)

DESCRIPTION:

- second in a series of three; attractive and colourful format, containing a variety of authentic documents; soft-covered
- communicative activities are based on students' life experiences
- all four language skills are developed equally
- linguistic elements are fully-integrated and are part of the communicative task; a need to know is created before a particular linguistic element is introduced
- French-Canadian culture is emphasized and well-integrated; students are sensitized to the similarities and differences between their own ways of life and those of francophones throughout Canada
- general language education is a highlight of this resource; each unit seeks to develop different language learning strategies
- throughout each unit, students work toward a culminating project

COMMENTS:

- teachers will need to explore other learning resources in order to cover the following fields of experience: Close Friends (found in **Élans 1**), Fashion, and Social Life
- also developed, but from the Beginning level, are: Fine Arts, Trades and Professions, and People around Us

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Entre amis 1

DISTRIBUTOR: Prentice-Hall Canada Inc.

COPYRIGHT: 1990

SUPPLIER: LRDC

PUBLISHER: Prentice-Hall Canada Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Livre (Student Text)	√			115122-01	$22.45
• Guide pédagogique (French version)			√	115156-01	$166.95
• Teacher's Guide (English version)			√	115148-01	$166.95
• Cassettes (set of 3)	√			115164-01	$147.55
• Cahier d'activités	√			115130-01	$6.70
• Transparencies	√			115180-01	$141.70
• Workbook Blackline Masters	√			115172-01	$135.85
• Le magazine Entre amis 1 & 2		√		285652-03	$9.00
• Le magazine Entre amis 1 & 2 — Teacher Resource Book			√	298217-03	$34.55

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Le Supplément à Entre amis 1 (*pending authorization*)	0131019873	$64.28
• Hard-Cover Version of Student Text	0133576094	$24.36

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (Sup)
- ☐ Holidays and celebrations
- ☐ Clubs and associations
- ☐ Shopping
- ☑ Senses and feelings (S)

Intermediate 5

- ☐ Close friends
- ☐ Fashion
- ☑ Social life (Sup)
- ☑ Outdoor activities (S)
- ☐ Advertising

Intermediate 6

- ☐ World of work
- ☑ Trips, excursions or student exchanges (S)
- ☐ Money
- ☑ Role of the media
- ☐ Conservation and the environment (Sup)

DESCRIPTION:

- first in a series of three; colourful and attractive with a variety of authentic documents; soft-covered
- communication is based on some real-life experiences in which students are led through a series of mini-tasks which allow them to accomplish a final communicative task or project
- culture, especially French-Canadian culture, is integrated into the reading selections and comprehension activities as well as the *Info-clips*
- linguistic elements are practiced in the comprehension and production activities
- students learn to use a variety of cognitive and socio-affective strategies, as well as self- and peer evaluation techniques

COMMENTS:

- more communicative tasks which are authentic in nature need to be added, since those provided are primarily linguistically-focused
- various fields of experience in **Entre amis 1** are from the Beginning level: Community, Exercise, Food, Activities, Vacations, Hygiene and Safety

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Entre amis 2

DISTRIBUTOR: Prentice-Hall Canada Inc.

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Prentice-Hall Canada Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Livre (Student Text)	√			115411-01	$22.45
• Teacher's Guide (English version)			√	115437-01	$166.95
• Guide d'utilisation (French version)			√	115445-01	$166.95
• Cassettes (set of 4)	√			115461-01	$147.55
• Cahier d'activités	√			115429-01	$6.70
• Workbook Blackline Masters	√			115479-01	$138.35
• Transparencies	√			115453-01	$141.70
• Le magazine Entre amis 1 et 2		√		285652-04	$9.00
• Le magazine Entre amis 1 et 2 —Teacher Resource Book			√	298217-03	$34.55

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Le supplément à Entre amis 2	0132859254	$64.28
• Hard-Cover Version of Student Text	0133459195	$24.36

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ☑ Holidays and celebrations (S)
- ☑ Clubs and associations (S)
- ☑ Shopping (S)
- ☑ Senses and feelings (S)

Intermediate 5

- ☑ Close friends (C)
- ❑ Fashion
- ❑ Social life
- ❑ Outdoor activities
- ☑ Advertising (S)

Intermediate 6

- ❑ World of work
- ❑ Trips, excursions or student exchanges
- ❑ Money
- ❑ Role of the media
- ❑ Conservation and the environment

DESCRIPTION:

- second in a series of three; colourful and attractive with a variety of authentic documents; soft-covered
- communication is sometime based on real-life experiences in which students are led through a series of mini-tasks which allow them to accomplish a final communicative task or project
- activities focus on oral and written production practice
- culture, especially French-Canadian culture, is integrated into the reading selections, comprehension activities as well as the *Info-clips*; **Entre amis 2** also exposes students to the bicultural and multicultural nature of Canada; students make comparisons between francophone cultures and their own
- linguistic elements are practiced in the comprehension and production activities
- students learn to use a variety of cognitive and socio-affective strategies, as well as self- and peer evaluation techniques

COMMENTS:

- more communicative tasks which are authentic in nature need to be added, since those provided are linguistically-focused
- various fields of experience will need further development: Outdoor Activities (found in Book 1), Fashion, Social Life (found in Book 3)
- many activities in which the students practice certain linguistic elements are more at the Beginning than Intermediate level

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Entre amis 3

DISTRIBUTOR: Prentice-Hall Canada Inc.

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Prentice-Hall Canada Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Text	√			115635-01	$23.55
• Teacher's Guide (English version)			√	115651-01	$178.05
• Guide d'utilisation (French version)			√	284480-01	$178.10
• Cassettes (set of 4)	√			115677-01	$159.15
• Cahier d'activités	√			115643-01	$6.75
• Workbook Blackline Masters			√	115685-01	$145.00
• Transparencies			√	115693-01	$141.70
• Le Supplément à Entre amis 3		√		266371-01	$68.80
• Le Magazine Entre amis 3	√			272592-01	$8.10

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Le magazine Entre amis 3 — Teacher Resource Book (*pending authorization*)	0130452041	$32.24

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ❑ Shopping
- ❑ Senses and feelings

Intermediate 5

- ❑ Close friends
- ☑ Fashion (C)
- ❑ Social life
- ☑ Outdoor activities (C)
- ☑ Advertising (C)

Intermediate 6

- ☑ World of work (C)
- ☑ Trips, excursions or student exchanges (C)
- ❑ Money
- ☑ Role of the media (S)
- ❑ Conservation and the environment

DESCRIPTION:

- third in a series of three; colourful and attractive with a variety of authentic documents; hard-covered
- communication is sometimes based on real-life experiences in which students are led through a series of mini-tasks which allow them to accomplish a final communicative task or project
- activities focus on oral and written production practice
- culture, especially French-Canadian culture, is integrated into the reading selections and the comprehension activities; the *Info-clips* provide information about the contributions of francophone individuals and groups in Canada and throughout the world
- linguistic elements are practiced in the comprehension and production activities
- students learn to use a variety of cognitive and socio-affective strategies, as well as self- and peer evaluation techniques

COMMENTS:

- more communicative tasks which are authentic in nature need to be added, as those provided are primarily linguistically-based
- the field of experience "Conservation and the Environment" is found in **Entre amis 2**
- many of the reading and listening comprehension activities are at an Intermediate 4 level, rather than at an Intermediate 5/6 level

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Savoir faire - Passages 2 **DISTRIBUTOR:** Addison-Wesley Publishers Ltd.

COPYRIGHT: 1993 **SUPPLIER:** LRDC

PUBLISHER: Addison-Wesley Publishers Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Edition	√			255639-01	$22.55
• Teacher's Guide			√	275562-01	$112.75
• Cassette Package (set of 4)			√	285256-01	$138.15
• Cahier d'activités	√			255621-01	$6.10
• Cahier d'activités Blackline Masters			√	255647-01	$175.15
• Flashcards	√			255605-01	$82.30
• Acétates			√	285272-01	$90.35
• Teacher's Resource Package			√	288929-01	$169.15

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Compact Disc Package	SE5-0-201-82565-1	$129.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (C)
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ❑ Shopping
- ❑ Senses and feelings

Intermediate 5

- ❑ Close friends
- ☑ Fashion (C)
- ❑ Social life
- ☑ Outdoor activities (S)
- ❑ Advertising

Intermediate 6

- ❑ World of work
- ☑ Trips, excursions or student exchanges (C)
- ❑ Money
- ❑ Role of the media
- ❑ Conservation and the environment

DESCRIPTION:

- highly visual and attractive; part of the **Savoir faire** 12-year Core French series; second in the three-part **Passages** series; soft-covered
- based on six thematic units
- all four language skills are developed, with an emphasis on oral production and, to a lesser extent, written production
- linguistic elements are integrated into the communicative tasks; suggestions are given in the Teacher's Guide for enrichment or reinforcement activities based on students' needs
- unit-end projects as well as mini-projects within each unit are suggested
- cultural focus is that of French Canada
- the Teacher's Guide provides suggestions for the development of language learning strategies, such as cognate and word family recognition, associating meaning with symbols, in addition to using self- and peer evaluation techniques

COMMENTS:

- teachers will need to provide students with a context in order to make the activities more communicative and related to the students' lives
- the *Notes culturelles* are mostly historical and geographical descriptions of the "Did you know that ...?" type
- teachers will need to use other learning resources for the following fields of experience: Close Friends, Social Life, Advertising (found in **Passages 3**)
- there is provision for evaluation of all four language skills; evaluation grids for both formative and summative evaluation are also provided

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Savoir faire - Passages 3

DISTRIBUTOR: Addison-Wesley Publishers Ltd.

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Addison-Wesley Publishers Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Edition	√			115495-02	$24.05
• Teacher's Guide			√	115487-02	$112.75
• Cassette Package (set of 6)	√			115510-02	$135.30
• Cahier d'activités	√			115502-02	$6.05
• Acétates (Overheads)			√	234477-02	$95.80
• Teacher's Resource Package			√	222167-02	$169.15
• Cahier d'activités : Blackline Masters			√	284456-02	$175.15
• Cahier d'activités et de pratique (1994)	√			284951-01	$6.65

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Compact Disc Package	SE5-0-201-82568-6	$134.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☐ Health and exercise
- ☐ Holidays and celebrations
- ☐ Clubs and associations
- ☑ Shopping (S)
- ☑ Senses and feelings (S)

Intermediate 5

- ☐ Close friends
- ☐ Fashion
- ☑ Social life (S)
- ☐ Outdoor activities
- ☐ Advertising

Intermediate 6

- ☑ World of work (S)
- ☑ Trips, excursions or student exchanges (Sup)
- ☑ Money (Sup)
- ☑ Role of the media (Sup)
- ☑ Conservation and the environment (C)

DESCRIPTION:

- attractive and colourful; part of the **Savoir faire** 12-year Core French series; third in the three-part **Passages** series; hard-covered
- contains a variety of communicative activities for learners of varying capabilities
- all four language skills are developed, with an emphasis on oral and written production
- cultural information is provided through a variety of authentic documents
- students are encouraged to work together on projects as a means of developing socio-affective strategies
- the Teacher's Guide provides suggestions for the development of language learning strategies, such as cognate and word family recognition, associating meaning with symbols, in addition to using self- and peer evaluation techniques

COMMENTS:

- teachers will need to provide students with a context in order to make the activities more communicative and related to the students' lives
- tests are provided in the Teacher's Resource Package for summative purposes and suggestions for formative evaluation are included

BEGINNING/INTERMEDIATE RESOURCES

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: À la radio

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1989

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Cassettes, Blacklinemasters, Teacher's Manual (Kit)			√	113598-04	$132.85

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ☐ School
- ☑ People around us (Sup)
- ☑ Weather (S)
- ☐ Animals
- ☑ Holidays and celebrations (Sup)

Beginning 2

- ☑ Community (Sup)
- ☐ Clothing
- ☐ Exercise
- ☑ Food (Sup)
- ☐ Housing

Beginning 3

- ☑ Activities (Sup)
- ☐ Vacations
- ☑ Fine arts (Sup)
- ☑ Trades and professions (Sup)
- ☐ Hygiene and safety

DESCRIPTION:

- **À la radio** is based on a series of French radio-like programs addressing everyday life topics such as the weather, sports and current events; specifically designed to develop listening comprehension
- choice of language and speed of speech are natural
- 14 themes reflect the interests and needs of students 10-14 years of age
- the 100 activities in this resource provide the basis for many group or pair communicative tasks, such as role-playing and interviewing, to promote oral production

COMMENTS:

- an excellent, versatile and ready-to-use resource for the busy FSL teacher

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Élans : Unité Zéro

DISTRIBUTOR: Centre éducatif et culturel inc.

COPYRIGHT: 1990

SUPPLIER: LRDC

PUBLISHER: Centre éducatif et culturel inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Cahier d'activités		√		115049-01	$4.40
• Guide pédagogique			√	115057-01	$22.45

cont'd . . .

DESCRIPTION:

- soft-covered 29-page student activity book which serves as an excellent introduction to language learning in general
- provides students with an awareness of the experiential/communicative approach by helping them realize first, how they communicate in their own language, and second, how this parallels the learning of a second language
- includes a variety of activities, mostly in English, which enable students to learn how they are to go about **understanding** both oral and written messages, as well as how they are to **communicate** a message to someone

COMMENTS:

- although designed to precede the use of the series **Élans**, all teachers will find this a stimulating way to familiarize students with the various aspects of second language learning
- particularly useful in developing language learning strategies
- this resource does not develop any one particular language proficiency level, but it does develop well certain aspects of the general language component

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Idées pratiques pour la classe de français (deuxième édition)

DISTRIBUTOR: The Resource Centre

COPYRIGHT: 1994

SUPPLIER: LRDC

PUBLISHER: Mary Glasgow Publications Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Reproducible Blackline Masters			√	279225-01	$63.25

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ☑ School (Sup)
- ☐ People around us
- ☑ Weather (Sup)
- ☑ Animals (Sup)
- ☐ Holidays and celebrations

Beginning 2

- ☑ Community (Sup)
- ☐ Clothing
- ☐ Exercise
- ☑ Food (Sup)
- ☑ Housing (Sup)

Beginning 3

- ☑ Activities (Sup)
- ☑ Vacations (Sup)
- ☑ Fine arts (Sup)
- ☑ Trades and professions (Sup)
- ☑ Hygiene and safety (Sup)

Intermediate 4

- ☑ Health and exercise (Sup)
- ☐ Holidays and celebrations
- ☐ Clubs and associations
- ☐ Shopping
- ☑ Senses and feelings (Sup)

Intermediate 5

- ☐ Close friends
- ☐ Fashion
- ☐ Social life
- ☑ Outdoor activities (Sup)
- ☐ Advertising

Intermediate 6

- ☑ World of work (Sup)
- ☑ Trips, excursions or student exchanges (Sup)
- ☑ Money (Sup)
- ☐ Role of the media
- ☐ Conservation and the environment

DESCRIPTION:

- this collection of 123 reproducible blackline masters contains a wide variety of illustrations and activity sheets on such topics as: food, animals, school, housing, leisure-time activities, work, vacations and health
- certain pages are reproductions or adaptations of authentic documents including maps, menus, recipes, telegrams, registration forms, letters and curriculum vitae
- the section entitled *Général* includes: empty word-search grids, certificates, blank cartoon strips, questionnaires, puzzles, badges to make and information required by students to create their own magazine
- the grammar reference section at the end of the book provides clear and succinct notes on verb tenses, asking questions, prepositions, the negative and adjectives

COMMENTS:

- a real time-saver for FSL teachers; this collection is also available in German, Spanish, Italian and English

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: J'arrive vite et bien

DISTRIBUTOR: Prentice-Hall Canada Inc.

COPYRIGHT: 1993

SUPPLIER: LRDC

PUBLISHER: Prentice-Hall Canada Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Activités de rattrapage pour débutants (Workbook)		√		265935-01	$7.00
• Feuilles à reproduire (Blackline Masters)			√	265951-02	$154.75
• Audiocassette		√		272584-01	$17.20
• Teaching Notes			√	284894-02	$22.95

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1	*Beginning 2*	*Beginning 3*
☑ School (Sup)	❑ Community	☑ Activities (Sup)
☑ People around us (Sup)	❑ Clothing	❑ Vacations
❑ Weather	❑ Exercise	❑ Fine arts
❑ Animals	❑ Food	❑ Trades and professions
☑ Holidays and celebrations (Sup)	❑ Housing	❑ Hygiene and safety

DESCRIPTION:

- available as blackline masters or a soft-covered activity book which provides senior high school students of Beginning 1/2 levels with basic practice in communication
- all four skills are developed with an emphasis on oral and written production
- culture is presented mostly as isolated facts
- numerous activities develop cognitive and socio-affective learning strategies

COMMENTS:

- teachers using **Entre Amis 1** or **Passages 1** in junior high school might find this resource particularly useful in bringing their students to the point at which they could begin to use either of these two resources

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Plein la vue 1

DISTRIBUTOR: Mondia Éditeurs inc.

COPYRIGHT: 1991

SUPPLIER: LRDC

PUBLISHER: Mondia Éditeurs inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Livre de lecture		√		290982-01	$21.10
• Cahier d'activités 1 - Lecteurs débutants		√		290974-01	$5.65
• Cahier d'activités 1 - Lecteurs intermédiaires		√		290966-01	$5.65
• Cahier d'activités 1 - Lecteurs moyens		√		290958-01	$5.65
• Cahier d'activités 2 - Lecteurs débutants		√		290940-01	$5.65
• Cahier d'activités 2 - Lecteurs intermédiaires		√		290932-01	$5.65
• Cahier d'activités 2 - Lecteurs moyens		√		290924-01	$5.65
• Cahier d'activités 3 - Lecteurs débutants		√		290916-01	$5.65
• Cahier d'activités 3 - Lecteurs intermédiaires		√		290908-01	$5.65
• Cahier d'activités 3 - Lecteurs moyens		√		290891-01	$5.65
• Guide pédagogique			√	291013-01	$53.20

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (Sup)
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ☑ Shopping (Sup)
- ❑ Senses and feelings

Intermediate 5

- ❑ Close friends
- ❑ Fashion
- ❑ Social life
- ☑ Outdoor activities (Sup)
- ☑ Advertising (Sup)

Intermediate 6

- ❑ World of work
- ❑ Trips, excursions or student exchanges
- ☑ Money (Sup)
- ❑ Role of the media
- ❑ Conservation and the environment

DESCRIPTION:

- first of a three-level series designed to help adolescents improve their ability to understand written texts and use the information in meaningful ways
- *Livre de lecture* is composed of seven thematic units; well-illustrated and appealing; contains 165 texts adapted from authentic materials; selections focus on Canada in general and at times on Quebec
- reading texts and workbook activities are geared at three different proficiency levels; guidelines for evaluation and answer keys are provided
- comprehension activities lead to written production tasks, e.g., a letter giving advice, a brochure for bicycle enthusiasts, a personal guide to skin care
- contains some guidelines for developing reading comprehension strategies

COMMENTS:

- suitable for multi-level classes
- combines individual and group work
- reading comprehension exercises are highly structured and will need to be contextualized
- teachers will need to develop more oral and written production tasks in authentic situations
- reading selections are more appropriate for the Intermediate level, but some workbook activities are more for the Beginning 3 level
- unit «*Les animaux*» is too difficult for Beginning level students, but the reading selections could serve as a teacher reference
- the terminology - *débutants*, *intermédiaires* and *moyens* - is not used in the same fashion as in the Alberta Education's Program of Studies — "débutants" is appropriate for Intermediate 4, "intermédiaires" for Intermediate 5 and "moyens" for Intermediate 6

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Plein la vue 2

DISTRIBUTOR: Mondia Éditeurs inc.

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Mondia Éditeurs inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Livre de lecture		√		291005-01	$21.10
• Cahier d'activités 1 - Lecteurs débutants		√		290990-01	$5.65
• Cahier d'activités 1 - Lecteurs intermédiaires		√		291047-01	$5.65
• Cahier d'activités 1 - Lecteurs moyens		√		291039-01	$5.65
• Cahier d'activités 2 - Lecteurs débutants		√		291055-01	$5.65
• Cahier d'activités 2 - Lecteurs intermédiaires		√		291063-01	$5.65
• Cahier d'activités 2 - Lecteurs moyens		√		291071-01	$5.65
• Cahier d'activités 3 - Lecteurs débutants		√		291089-01	$5.65
• Cahier d'activités 3 - Lecteurs intermédiaires		√		291097-01	$5.65
• Cahier d'activités 3 - Lecteurs moyens		√		291104-01	$5.65
• Guide pédagogique			√	291021-01	$53.20

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (Sup)
- ☐ Holidays and celebrations
- ☐ Clubs and associations
- ☑ Shopping (Sup)
- ☑ Senses and feelings (Sup)

Intermediate 5

- ☐ Close friends
- ☑ Fashion (Sup)
- ☐ Social life
- ☑ Outdoor activities (Sup)
- ☑ Advertising (Sup)

Intermediate 6

- ☐ World of work
- ☐ Trips, excursions or student exchanges
- ☐ Money
- ☐ Role of the media
- ☐ Conservation and the environment

DESCRIPTION:

- second of a three-level series designed to help adolescents improve their ability to understand written texts and to use the information in meaningful ways
- *Livre de lecture* is composed of seven thematic units; is well-illustrated and appealing; contains 165 texts from authentic documents; selections focus generally on Canada and at times on Quebec
- reading texts and workbook activities are geared at three different proficiency levels; guidelines for evaluation and answer keys are provided
- comprehension activities lead to written production tasks, e.g., a letter giving advice, a brochure for motorcycle enthusiasts, a personal guide to hair care
- contains some guidelines for developing reading comprehension strategies

COMMENTS:

- suitable for multi-level classes
- combines individual and group work
- reading comprehension exercises are highly structured and will need to be contextualized; however, students are given opportunities to express their own opinions
- teachers will need to develop more oral and written production tasks in authentic situations
- reading selections are appropriate for the higher Intermediate level but some workbook activities are more for the Beginning 3/Intermediate 4 level
- unit «*L'insolite ou les petites curiosités* » contains several readings on legends
- the terminology - "*débutants*, *intermédiaires* and *moyens*" - is not used in the same fasion as in the Alberta Education's Program of Studies — "débutants" is appropriate for Intermediate 5 students, "intermédiaire" for Intermediate 5/6 and "moyens" is targeted for Intermediate 6

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Quand le cœur attend **DISTRIBUTOR:** Filmwest Associates

COPYRIGHT: 1991-1994 **SUPPLIER:** Filmwest Associates

PUBLISHER: Jean Mercier Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Le respect des différences (Le respect des autres)		√		Vendor direct	
• L'amour avec un grand «A» (L'amour)		√		Vendor direct	
• Le sourire aux lèvres (Faire ses choix)		√		Vendor direct	
• Une chance au coureur (Les attitudes/la motivation)		√		Vendor direct	
• Les mots du silence (Les relations père/fils)		√		Vendor direct	
• La bonne évaluation (Le bon jugement)		√		Vendor direct	
• Seize ans tout l'temps (La jeunesse)		√		Vendor direct	
• Entretenir, protéger, garder (Les sentiments)		√		Vendor direct	
• Rien n'est inutile (L'amour)		√		Vendor direct	
• Entre une larme et un sourire (L'amour/la séparation)		√		Vendor direct	
• Loin du cœur n'existe pas (Les études au loin)		√		Vendor direct	
• Rien ne va changer (La nostalgie)		√		Vendor direct	
• Être vrai (L'échec aux études)		√		Vendor direct	
• Écouter son cœur (L'acceptation sociale)		√		Vendor direct	
• Mais où donc passe le temps (Se connaître)		√		Vendor direct	
• Quelques simples mots (La compétition)		√		Vendor direct	
• Les larmes d'innocence (La considération/ la communication)		√		Vendor direct	
• Voler de ses propres ailes (S'affirmer)		√		Vendor direct	
• Face à soi-même (Le dépassement de soi)		√		Vendor direct	
• On récolte ce qu'on sème (L'amitié)		√		Vendor direct	
• Attraper l'avenir (Les relations garçons/filles)		√		Vendor direct	
• Passion compassion (L'appréciation des autres)		√		Vendor direct	
• Si tu le fais, fais le bien (Les relations père/fils)		√		Vendor direct	
• Champion du quotidien (Les relations mère/fils)		√		Vendor direct	
• Quand je serai grand, je reviendrai (Le retour aux études/les valeurs humaines)		√		Vendor direct	

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☐ Health and exercise
- ☑ Holidays and celebrations (Sup)
- ☑ Clubs and associations (Sup)
- ☐ Shopping
- ☑ Senses and feelings (C)

Intermediate 5

- ☑ Close friends (C)
- ☐ Fashion
- ☑ Social life (S)
- ☑ Outdoor activities (S)
- ☐ Advertising

Intermediate 6

- ☑ World of work (Sup)
- ☑ Trips, excursions or student exchanges (Sup)
- ☐ Money
- ☑ Role of the media (Sup)
- ☑ Conservation and the environment (Sup)

DESCRIPTION:

- series of 26 high-quality videos, each of which is 24 minutes long
- follows the story of a boy in La Tuque, Quebec, at two different points in his life — at ages 10 and 19; the main characters include his parents, grandparents, and best friends Mario and Marie-Eve
- each episode presents interesting and real-life situations; videos 1, 7, 10, 18 and 23 focus on Patrick as a child and the remaining videos contain flashbacks of his childhood
- topics include dealing with love, death, friendship, parents, teachers, education and work all in the context of growing up
- main use of videos would be to develop listening comprehension
- Quebec culture is presented through the portrayal of a young boy's everyday life and the interactions which occur among the characters

COMMENTS:

- students will be able to identify with the characters and situations
- the song *A Heartbeat Away*, which supports the theme of the series, is heard at the beginning of each episode; several episodes also contain excerpts of other English songs
- there are no teacher's guides; teachers will need to create real-life communicative activities

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Savoir faire — Passages - Je me présente!

DISTRIBUTOR: Addison-Wesley Publishers Ltd.

COPYRIGHT: 1994

SUPPLIER: LRDC

PUBLISHER: Addison-Wesley Publishers Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Edition		√		284878-01	$6.25
• Teacher's Package			√	287947-01	$15.90

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1	*Beginning 2*	*Beginning 3*
☑ School (Sup)	❑ Community	❑ Activities
☑ People around us (Sup)	❑ Clothing	❑ Vacations
❑ Weather	❑ Exercise	❑ Fine arts
❑ Animals	❑ Food	❑ Trades and professions
❑ Holidays and celebrations	❑ Housing	❑ Hygiene and safety

DESCRIPTION:

- short introductory unit to **Passages 1** of the **Savoir faire** series
- helps students to communicate in real-life situations involving their friends, family, school and hobbies
- emphasis is on oral production with limited written production
- limited in its development of the cultural component
- linguistic elements are integrated into the activities

COMMENTS:

- useful for allowing students and teachers to get to know one another
- student responsibility and cooperation are emphasized
- helps orient students to the format of the **Passages** series
- promotes self-confidence of students with varying entry levels of French
- Teacher's Package includes a lesson planning guide and blackline masters
- includes pair and group work

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Série Jeunesse : Jeunesse Mag **DISTRIBUTOR:** Copp Clark Ltd.

COPYRIGHT: 1993, 1994* **SUPPLIER:** LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Artistes un jour, artistes toujours!		√		279241-01	$7.60
• Nostalgie		√		279233-01	$7.60
• Au-delà des frontières*		√		285587-01	$8.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (Sup)
- ☐ Holidays and celebrations
- ☑ Clubs and associations (Sup)
- ☐ Shopping
- ☑ Senses and feelings (Sup)

Intermediate 5

- ☑ Close friends (Sup)
- ☑ Fashion (Sup)
- ☑ Social life (Sup)
- ☑ Outdoor activities (Sup)
- ☑ Advertising (Sup)

Intermediate 6

- ☑ World of work (Sup)
- ☑ Trips, excursions or student exchanges (Sup)
- ☑ Money (Sup)
- ☑ Role of the media (Sup)
- ☑ Conservation and the environment (Sup)

DESCRIPTION:

- an attractive, visually-stimulating collection of reading texts in magazine format
- contains colourful illustrations, photographs and some authentic documents
- **Artistes un jour, artistes toujours!** includes a variety of articles in the form of editorials, questionnaires, interviews, poems, cartoons, short fiction, as well as advertisements
- **Nostalgie** uses the same format to give students a look at people and events of the past
- **Au-delà des frontières** also contains a variety of interesting texts which focus on personal reactions and feelings
- emphasis on reading comprehension and written production

COMMENTS:

- activities are included for each article; some are vocabulary-based, others involve discussion, role-playing, letter-writing, research
- teachers will need to modify some of the activities to make them more communicative in nature

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Série Jeunesse :
Lecture Jeunesse *(Beginning)*

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1994

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• De toutes les couleurs		√		294108-01	$6.50
• Le chant de la mer		√		294083-01	$6.50

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1	*Beginning 2*	*Beginning 3*
☑ School (Sup)	☐ Community	☑ Activities (Sup)
☑ People around us (Sup)	☑ Clothing (Sup)	☑ Vacations (Sup)
☐ Weather	☐ Exercise	☑ Fine arts (Sup)
☑ Animals (Sup)	☐ Food	☐ Trades and professions
☐ Holidays and celebrations	☐ Housing	☑ Hygiene and safety (Sup)

DESCRIPTION:

- a collection of reading materials high in interest and appeal
- eight to eleven short scenes containing narration and dialogue
- emphasis is on reading comprehension and written production
- **De toutes les couleurs** recounts the adventures of a student who is colour-blind
- **Le chant de la mer** describes a family holiday in Tadoussac, Quebec, involving whales

COMMENTS:

- each reader contains a variety of activities for individual or group work in which students apply their knowledge to new situations
- readers are written entirely in French, with a French/English *lexique* to help students follow each story

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Série Jeunesse :
Lecture Jeunesse *(Intermediate)*

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1993

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Toujours des amis		√		279316-01	$7.15
• Tribunal des jeunes		√		279556-01	$7.15
• Au travail!		√		279564-01	$7.15

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ❑ Shopping
- ☑ Senses and feelings (Sup)

Intermediate 5

- ☑ Close friends (Sup)
- ❑ Fashion
- ❑ Social life
- ❑ Outdoor activities
- ❑ Advertising

Intermediate 6

- ☑ World of work (Sup)
- ☑ Trips, excursions or student exchanges (Sup)
- ❑ Money
- ❑ Role of the media
- ☑ Conservation and the environment (Sup)

DESCRIPTION:

- a collection of reading materials designed primarily to complement the **Destinations** program but which could be used in conjunction with any series at the Intermediate level
- **Toujours des amis** recounts the adventures of a French class which participates in an exchange program with students from Louisiana
- **Tribunal des jeunes** presents five real-life situations which require students to determine how they would resolve each of the five conflicts
- **Au travail!** examines the world of work, in particular part-time jobs
- emphasis is on reading comprehension and written production

COMMENTS:

- each reader contains a wide range of accompanying activities, many involving group work in which students apply their knowledge to new situations
- readers are written entirely in French, with a *lexique* at the end of each reader providing French words and their English equivalents

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Tous ensemble! - Décollage (Level 1)

DISTRIBUTOR: D. C. Heath Canada

COPYRIGHT: 1992-1993

SUPPLIER: LRDC

PUBLISHER: D. C. Heath Canada

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Book		√		116831-01	$26.60
• Workbook		√		291120-01	$7.65
• Manuel pédagogique			√	116873-02	$76.05
• Cassettes		√		N/A	N/A
• Activity Centers (Trousse d'activités)			√	116823-02	$140.35
• Copymasters (Feuilles de travail)		√		116865-01	$89.85
• Evaluation Package			√	279621-01	$46.80
• Student Lexique			√	279639-01	$3.55
• Student Magazine (Réflexions, Vol. 1)	√			116815-03	$13.30
• Supplementary Copymasters (less difficult)		√		116849-01	$76.05
• Overhead Transparencies			√	279647-01	$115.90

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Student Magazine Teacher's Guide	95396-2	$66.00

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (C)
- ☐ Holidays and celebrations
- ☐ Clubs and associations
- ☐ Shopping
- ☑ Senses and feelings (C)

Intermediate 5

- ☑ Close friends (S)
- ☑ Fashion (Sup)
- ☐ Social life
- ☐ Outdoor activities
- ☐ Advertising

Intermediate 6

- ☐ World of work
- ☐ Trips, excursions or student exchanges
- ☐ Money
- ☐ Role of the media
- ☐ Conservation and the environment

DESCRIPTION:

- a lively, full-colour student book containing four thematic units; hard-covered
- students are given various opportunities to communicate about topics relevant to their lives
- a strong cultural component which does not limit itself to just French-Canadians, but also includes other ethnic groups present in Canada
- language teaching, however, is not always contextualized; rather, linguistic exercises are structured and are at a Beginning rather than Intermediate level
- strength lies in the development of the general language education component; students are made aware of how they learn and are encouraged to take responsibility for their learning
- cooperative group activities are also stressed

COMMENTS:

- some fields of experience covered are those listed at the Beginning level: School, People around Us and Food
- teachers will be required to go beyond this learning resource in order to cover fully the following Intermediate 4/5 fields of experience: Holidays and Celebrations, Clubs and Associations, Shopping, Social Life, Outdoor Activities and Advertising
- Student Book contains few authentic documents

PROFICIENCY LEVEL	Beginning			Intermediate		
	1	2	3	4	5	6

RESOURCE TITLE: Une année en France

DISTRIBUTOR: Éditions Hurtubise HMH Ltée

COPYRIGHT: 1990

SUPPLIER: LRDC

PUBLISHER: CLE International

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Livre de l'élève		√		285610-03	$23.00

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☐ Health and exercise
- ☑ Holidays and celebrations (C)
- ☐ Clubs and associations
- ☐ Shopping
- ☑ Senses and feelings (S)

Intermediate 5

- ☑ Close friends (Sup)
- ☐ Fashion
- ☑ Social life (C)
- ☑ Outdoor activities (Sup)
- ☑ Advertising (Sup)

Intermediate 6

- ☑ World of work (Sup)
- ☐ Trips, excursions or student exchanges
- ☑ Money
- ☐ Role of the media (Sup)
- ☐ Conservation and the environment

DESCRIPTION:

- soft-covered text with some colour photographs
- twelve units focus on holidays and events celebrated in France during each month of the year
- many authentic documents provide students with rich cultural information and allow them to learn new vocabulary and expressions
- a wide selection of articles ranging from less to more difficult are accompanied by easy-to-follow activities
- students are encouraged to reflect on French culture and compare it with their own
- activities focus on sharing thoughts, opinions and feelings
- focuses on reading comprehension and vocabulary acquisition

COMMENTS:

- teachers will need to provide real-life communicative tasks to supplement the activities provided
- although a variety of linguistic elements are found in both the authentic documents and activities, emphasis is not on the active development of these elements

LANGUAGE ELEMENTS PRESENTED/DEVELOPED IN AUTHORIZED BASIC RESOURCES

IMPORTANT NOTE

The following tables outline, in global terms, those linguistic elements contained in the language component of the program of studies which have been treated in either a sufficient or comprehensive manner in the resource. These tables refer **only** to those resources which have been given BASIC status.

The information contained in these tables indicates where the linguistic elements of the program of studies are presented or developed in a particular resource or series (for example: Book 2, Unit 3). However, teachers need to be aware that this does not necessarily mean that the treatment of these linguistic elements is carried out in an experiential/communicative manner.

LEVEL: BEGINNING 1/2/3 **RESOURCE:** ARC-EN-CIEL 1, 2

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender	1	4	• qualifying adjectives	1	12, 18, 21	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun	1	28
• the plural of nouns	1	8	• the imperative form (singular)					
• definite and indefinite articles	1	4, 7	• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)	1	16, 17	• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**		
• verbs such as **avoir, être*, faire** and **aller** in the present tense, using the appropriate personal pronoun	1	8, 13, 23, 27	• **-ER** verbs in the present tense, using appropriate personal pronouns	1	11, 12, 13, 24	• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• negative and affirmative sentences	1	9, 12	• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**	1	14	• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)	2	1
• expressions with **avoir** and **faire** (**J'ai dix ans. Il fait froid.**)	1	6, 24, 26	• the partitive	1	22	• the immediate future, using the appropriate personal pronouns	2	1
• prepositions of place	1	17, 21, 27, 29				• the imperative form (all forms)		
• commonly used sentences						• the pronominal form in the present tense (e.g., **Je me lève.**)	2	9
• cohesive elements at the word level (word connectors such as: and, because...)	1	28						
• commonly asked questions	1	1, 3, 6, 7, 14						

COMMENTS:

*Être in the present tense is used throughout Book 1.

Treated superficially:
- **vouloir** and **prendre** in the present tense (Book 1, Unit 22)
- the imperative form (Book 1, Units 4, 26, 29)

Intermediate level elements treated in Book 2:
- the **passé composé** (Units 6, 14)
- the pronoun **en** (Units 4, 17)
- the pronoun **y** (Unit 17)
- indirect object pronouns (Units 11, 12)
- direct object pronouns (Unit 12)
- the relative pronoun **qui** (Unit 19)
- the comparative (Unit 7)

Advanced level elements treated:
- demonstrative pronouns (Book 2, Unit 16)

Beginning level elements treated in Book 3 and Book 4:
- qualifying adjectives (Book 3, Unit 3; Book 4, Unit 3)
- prepositions of place (Book 3, Units 7, 9; Book 4, Unit 2)
- the imperative form (Book 3, Unit 7; Book 4, Unit 7)
- the pronominal form in the present tense (Book 4, Unit 8)
- **vouloir, pouvoir** and **devoir** in the present tense (Book 4, Unit 9)
- **-ER** verbs in the present tense (Book 4, Unit 5)
- **-IR** verbs in the present tense (Book 4, Unit 6)
- **-RE** verbs in the present tense (Book 4, Unit 4)

LEVEL: *BEGINNING 2/3* **RESOURCE:** *PASSAGES 1*

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender			• qualifying adjectives	1	3	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun	1	2, 4
• the plural of nouns			• the imperative form (singular)	1	5	• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**		
• definite and indefinite articles			• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)			• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• verbs such as **avoir, être, faire** and **aller** in the present tense, using the appropriate personal pronoun			• **-ER** verbs in the present tense, using appropriate personal pronouns	1	2	• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)		
• negative and affirmative sentences			• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**			• the immediate future, using the appropriate personal pronouns	1	2
• expressions with **avoir** and **faire** (**J'ai dix ans. Il fait froid.**)			• the partitive			• the imperative form (all forms)	1	5
• prepositions of place						• the pronominal form in the present tense (e.g., **Je me lève.**)		
• commonly used sentences								
• cohesive elements at the word level (word connectors such as: and, because...)								
• commonly asked questions	1	2						

COMMENTS:

The present tense of the following verbs is treated:
- **partir, sortir** (Unit 2)
- **lire** (Unit 3)
- **mettre** (Unit 5)

Intermediate level elements treated:
- questions using inversion (Unit 1)
- the comparative (Unit 4)
- the superlative (Unit 4)
- the pronoun **y** (Unit 6)

LEVEL: *INTERMEDIATE 4/5/6* **RESOURCE:** *DESTINATIONS 2, 3, 4*

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative	3	E	• the superlative			• the simple future	4	E
• expressions with the verb **faire**			• direct object pronoun (with present tense verbs)			• use of the **passé composé** and **imparfait**	4	D
• questions using inversion			• indirect object pronoun (with present tense verbs)			• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse		
• adverbs and adverbial expressions	4	B	• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)	2 3	B, D A, B, E			
• emphatic pronouns						• the direct object (in the tense used)	4	A
• cohesive elements at the sentence level	4	A, E				• the indirect object (in the tense used)		
						• all interrogative pronouns		
						• the present conditional	4	C

COMMENTS:

Treated superficially:
- expressions with the verb **faire** (Book 3, Unit C; Book 4, Unit D)
- cohesive elements at the sentence level (Book 3, Unit C)
- the superlative (Book 3, Units A, C)
- the pronouns **y** and **en**, indirect object pronouns (Book 4, Units B, C)

Also treated:
- the relative pronoun **dont** (Book 4, Unit E)

LEVEL: *INTERMEDIATE 4* **RESOURCE:** *ÉLANS 1*

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative	2	1	• the superlative	2	1	• the simple future		
• expressions with the verb **faire**			• direct object pronoun (with present tense verbs)			• use of the **passé composé** and **imparfait**		
• questions using inversion			• indirect object pronoun (with present tense verbs)			• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse	2	2
• adverbs and adverbial expressions			• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)	1 2	2 3	• the direct object (in the tense used)		
• emphatic pronouns						• the indirect object (in the tense used)		
• cohesive elements at the sentence level	1	3, 4				• all interrogative pronouns		
						• the present conditional	1	2

COMMENTS:

Treated superficially:
- questions using inversion (Book 1, Unit 4)
- expressions with **faire** (Book 1, Unit 4)
- adverbs/adverbial expressions (Book 1, Unit 4)

Not treated:
- the pronoun **en**
- direct object pronouns
- indirect object pronouns

Beginning level elements treated:
- negative/affirmative sentences (Book 1, Unit 1)
- qualifying adjectives (Book 1, Units 1, 2; Book 2, Units 2, 3)
- **-ER** verbs, **être** in the present tense (Book 1, Unit 1)
- commonly asked questions (Book 1, Unit 1)
- **devoir** in the present tense (Book 1, Unit 2)
- the imperative form (Book 1, Units 3, 4)
- prepositions of place (Book 2, Unit 1)
- the partitive (Book 2, Unit 2)

LEVEL: ***INTERMEDIATE 5*** **RESOURCE:** ***ÉLANS 2***

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative			• the superlative			• the simple future	1	1
• expressions with the verb **faire**			• direct object pronoun (with present tense verbs)			• use of the **passé composé** and **imparfait**	2	2
• questions using inversion			• indirect object pronoun (with present tense verbs)			• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse	2	3
• adverbs and adverbial expressions			• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)	1	2, 3	• the direct object (in the tense used)		
• emphatic pronouns						• the indirect object (in the tense used)		
• cohesive elements at the sentence level	1 2	2, 3 3				• all interrogative pronouns	1	2
						• the present conditional		

COMMENTS:

Treated superficially:
- questions using inversion (Book 1, Unit 2)
- expressions with **faire** (Book 1, Unit 4)
- the **imparfait** (Book 2, Unit 2)

Not treated:
- the pronoun **y**
- direct object pronouns
- indirect object pronouns

Beginning level elements treated:
- the immediate future (Book 1, Unit 1)
- gender (Book 1, Unit 2)
- indefinite articles (Book 1, Unit 2)
- **-ER** verbs in the present tense (Book 1, Unit 4)
- the pronominal form in the present tense (Book 2, Unit 2)

LEVEL: *INTERMEDIATE 4/5/6* **RESOURCE:** *ENTRE AMIS 1, 2, 3*

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative			• the superlative	1 3	6 2	• the simple future	3	7
• expressions with the verb **faire**	1	7	• direct object pronoun (with present tense verbs)	1 2	6 1, 5, 8	• use of the **passé composé** and **imparfait**		
• questions using inversion			• indirect object pronoun (with present tense verbs)			• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse	1	4, 10
• adverbs and adverbial expressions	2	7	• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)	1 2 3	6, 7, 8, 9 4, 6	• the direct object (in the tense used)	2	8
• emphatic pronouns						• the indirect object (in the tense used)		
• cohesive elements at the sentence level	1	6, 8				• all interrogative pronouns		
						• the present conditional		

COMMENTS:

Treated superficially:
- the comparative (Book 2, Unit 4; Book 3, Unit 5)
- emphatic pronouns (Book 2, Unit 7)
- the present conditional (Book 3, Units 5, 7)

Beginning level elements treated:
- the immediate future (Book 2, Unit 3)
- qualifying adjectives (Book 3, Unit 4)
- **pouvoir** and **devoir** in the present tense (Book 2, Unit 7)

LEVEL: ***INTERMEDIATE 4/5*** **RESOURCE:** ***PASSAGES 2, 3***

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative	2	2	• the superlative			• the simple future		
• expressions with the verb **faire**			• direct object pronoun (with present tense verbs)	3	4	• use of the **passé composé** and **imparfait**		
• questions using inversion	3	1, 2	• indirect object pronoun (with present tense verbs)	3	5	• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse	2 3	1 6
• adverbs and adverbial expressions	2 3	2 1	• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)	2	3, 4, 5	• the direct object (in the tense used)		
• emphatic pronouns						• the indirect object (in the tense used)		
• cohesive elements at the sentence level	3	3				• all interrogative pronouns		
						• the present conditional		

COMMENTS:

Not treated:
- the **imparfait**

The following language elements are also treated in Passages 1:
- questions using inversion (Unit 1)
- the comparative (Unit 4)
- the superlative (Unit 4)
- the pronoun **y** (Unit 6)

SENIOR HIGH SCHOOL
LEARNING/TEACHING RESOURCES

SECTION CONTENTS

BEGINNING LEVEL SUPPORT RESOURCES **Sr-7**

Élans : Unité Zéro Sr-9
Idées pratiques pour la classe de français Sr-11
J'arrive vite et bien Sr-13
Savoir faire — Passages - Je me présente! Sr-15
Série Jeunesse : Lecture Jeunesse Sr-17

FRENCH 13 (BEGINNING 1/2) **Sr-19**

Arc-en-ciel 1 Sr-21
French 13 Distance Learning Sr-23

FRENCH 10 (BEGINNING 2/3) **Sr-25**

Arc-en-ciel 2 Sr-27
Entre amis 1 Sr-29
Entrez 1 Sr-31
Savoir faire — Passages 1 Sr-333

INTERMEDIATE LEVEL SUPPORT RESOURCES **Sr-35**

Des chansons québécoises sans frontières Sr-37
Élans : Unité Zéro Sr-39
Idées pratiques pour la classe de français Sr-41
Notez bien! Sr-43
Plein la vue 1 Sr-45
Plein la vue 2 Sr-47
Quand le cœur attend Sr-49
Série Jeunesse : Jeunesse Mag Sr-51
Série Jeunesse : Lecture Jeunesse Sr-53
Une année en France Sr-55
Vidéo France : Panorama de la France Sr-57

cont'd . . .

FRENCH 20 (INTERMEDIATE 4/5) **Sr-59**
Arc-en-ciel 3 Sr-61
Destinations 2 Sr-63
Destinations 3 Sr-65
Élans 1 Sr-67
Entre amis 2 Sr-69
Entre amis 3 Sr-71
Entrez 2 Sr-73
Savoir faire — Passages 2 Sr-75
Savoir faire — Passages 3 Sr-77
Tous ensemble! Décollage (Level 1) Sr-79

FRENCH 30 (INTERMEDIATE 5/6) **Sr-81**
Arc-en-ciel 4 Sr-83
Destinations 3 Sr-85
Destinations 4 Sr-87
Élans 2 Sr-89
En direct 1 Sr-91
Entre amis 3 Sr-93
Savoir faire — Passages 3 Sr-95
Tous ensemble! - Altitude Sr-97
Vidéo France : Profils des français Sr-99

FRENCH 31a, 31b, 31c (ADVANCED 7, 8, 9) **Sr-101**
Des chansons québécoises sans frontières Sr-103
Collection Opus 2000 — Mag Puce (2e niveau) Sr-105
Collection Opus 2000 — Radio Puce (1er niveau) Sr-107
Entraînez-vous : Lire la presse... pour résumer, commenter et débattre Sr-109
La France d'aujourd'hui - Civilisation Sr-111
Liens : En paroles Sr-113
Livrofolie Sr-115
Modes d'emploi Sr-117
Notez bien! Sr-119
Quand le cœur attend Sr-121
Via Sr-123
Vidéo France : Optiques - La vie quotidienne Sr-125
Vidéo France : Profils des français Sr-127
Vidéo Jeunesse : Jeunes de France Sr-129

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LANGUAGE ELEMENT PRESENTED/DEVELOPED IN AUTHORIZED BASIC RESOURCES **Sr-131**

Arc-en-ciel 1, 2 Sr-133
Entre amis 1 Sr-134
Entrez 1 Sr-135
French 13 Distance Learning Sr-136
Passages 1 Sr-138
Arc-en-ciel 3, 4 Sr-139
Destinations 2, 3, 4 Sr-140
Élans 1 Sr-141
Élans 2 Sr-142
En direct 1 Sr-143
Entre amis 2, 3 Sr-144
Entrez 2 Sr-145
Passages 2, 3 Sr-146
Tous ensemble! Altitude Sr-147
Via Sr-148

BEGINNING LEVEL
SUPPORT RESOURCES

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Élans : Unité Zéro

DISTRIBUTOR: Centre éducatif et culturel inc.

COPYRIGHT: 1990

SUPPLIER: LRDC

PUBLISHER: Centre éducatif et culturel inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Cahier d'activités		√		115049-01	$4.40
• Guide pédagogique			√	115057-01	$22.45

cont'd . . .

DESCRIPTION:

- soft-covered 29-page student activity book which serves as an excellent introduction to language learning in general
- provides students with an awareness of the experiential/communicative approach by helping them realize first, how they communicate in their own language, and second, how this parallels the learning of a second language
- includes a variety of activities, mostly in English, which enable students to learn how they are to go about **understanding** both oral and written messages as well as how they are to **communicate** a message to someone

COMMENTS:

- although designed to precede the use of the series **Élans**, all teachers will find this a stimulating way to familiarize students with various aspects of second language learning
- particularly useful in developing language learning strategies
- this resource does not develop any one particular language proficiency level, but it does develop well certain aspects of the general language education component

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Idées pratiques pour la classe de français (deuxième édition)

DISTRIBUTOR: The Resource Centre

COPYRIGHT: 1994

SUPPLIER: LRDC

PUBLISHER: Mary Glasgow Publications Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Reproducible Blackline Masters			√	279225-05	$63.25

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ☑ School (Sup)
- ☐ People around us
- ☑ Weather (Sup)
- ☑ Animals (Sup)
- ☐ Holidays and celebrations

Beginning 2

- ☑ Community (Sup)
- ☐ Clothing
- ☐ Exercise
- ☑ Food (Sup)
- ☑ Housing (Sup)

Beginning 3

- ☑ Activities (Sup)
- ☑ Vacations (Sup)
- ☑ Fine arts (Sup)
- ☑ Trades and professions (Sup)
- ☑ Hygiene and safety (Sup)

DESCRIPTION:

- this collection of 123 reproducible blackline masters contains a wide variety of illustrations and activity sheets on such topics as: food, animals, school, housing, leisure-time activities, work, vacations and health
- certain pages are reproductions or adaptations of authentic documents including maps, menus, recipes, telegrams, registration forms, letters and curriculum vitae
- the section entitled *Général* includes: empty word-search grids, certificates, blank cartoon strips, questionnaires, puzzles, badges to make and information required by students to create their own magazine
- the grammar reference section at the end of the book provides clear and succinct notes on verb tenses, asking questions, prepositions, the negative and adjectives

COMMENTS:

- a real time-saver for FSL teachers; this collection is also available in German, Spanish, Italian and English

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31x

RESOURCE TITLE: J'arrive vite et bien

DISTRIBUTOR: Prentice-Hall Canada Inc.

COPYRIGHT: 1993

SUPPLIER: LRDC

PUBLISHER: Prentice-Hall Canada Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Activités de rattrapage pour débutants (Workbook)		√		265935-01	$7.00
• Feuilles à reproduire (Blackline Masters)			√	265951-02	$154.75
• Audiocassette		√		272584-01	$17.20
• Teaching Notes			√	284894-02	$22.95

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1	*Beginning 2*	*Beginning 3*
☑ School (Sup)	☐ Community	☑ Activities (Sup)
☑ People around us (Sup)	☐ Clothing	☐ Vacations
☐ Weather	☐ Exercise	☐ Fine arts
☐ Animals	☐ Food	☐ Trades and professions
☑ Holidays and celebrations (Sup)	☐ Housing	☐ Hygiene and safety

DESCRIPTION:

- available as blackline masters or a soft-covered activity book which provides senior high school students of Beginning 1/2 levels with basic practice in communication
- all four skills are developed with an emphasis on oral and written production
- culture is presented mostly as isolated facts
- numerous activities develop cognitive and socio-affective learning strategies

COMMENTS:

- teachers using **Entre Amis 1** or **Passages 1** in French 10 might find this resource particularly useful in bringing their students to the point at which they could begin to use these two resources
- these activities could also be used to supplement learning resources used with the French 13 course

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Savoir faire - Passages - Je me présente!

DISTRIBUTOR: Addison-Wesley Publishers Ltd.

COPYRIGHT: 1994

SUPPLIER: LRDC

PUBLISHER: Addison-Wesley Publishers Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Edition	√			284878-02	$6.25
• Teacher's Package			√	287947-02	$15.90

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FIELDS OF EXPERIENCE:

Beginning 1	*Beginning 2*	*Beginning 3*
☑ School (Sup)	❑ Community	❑ Activities
☑ People around us (Sup)	❑ Clothing	❑ Vacations
❑ Weather	❑ Exercise	❑ Fine arts
❑ Animals	❑ Food	❑ Trades and professions
❑ Holidays and celebrations	❑ Housing	❑ Hygiene and safety

DESCRIPTION:

- short introductory unit to **Passages 1** of the **Savoir faire** series
- helps students to communicate in real-life situations involving their friends, family, school and hobbies
- emphasis is on oral production with limited written production
- limited in its development of the cultural component
- linguistic elements are integrated into the activities

COMMENTS:

- useful for allowing students and teachers to get to know one another
- student responsibility and cooperation are emphasized
- helps orient students to the format of the **Passages** series
- promotes self-confidence of students with varying entry levels of French
- Teacher's Package includes a lesson planning guide and blackline masters
- includes pair and group work
- teachers using **Passages 1** in French 10 might find this resource particularly useful in bringing their students to the point at which they could begin to use the **Passages** series

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Série Jeunesse : Lecture Jeunesse

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1994

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• De toutes les couleurs		√		294108-02	$6.50
• Le chant de la mer		√		294083-02	$6.50

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ☑ School (Sup)
- ☑ People around us (Sup)
- ☐ Weather
- ☑ Animals (Sup)
- ☐ Holidays and celebrations (Sup)

Beginning 2

- ☐ Community
- ☑ Clothing (Sup)
- ☐ Exercise
- ☐ Food
- ☐ Housing

Beginning 3

- ☑ Activities (Sup)
- ☑ Vacations (Sup)
- ☑ Fine arts (Sup)
- ☐ Trades and professions
- ☑ Hygiene and safety (Sup)

DESCRIPTION:

- a collection of reading materials high in interest and appeal
- eight to eleven short scenes containing narration and dialogue
- emphasis is on reading comprehension and written production
- **De toutes les couleurs** recounts the adventures of a student who is colour-blind
- **Le chant de la mer** describes a family holiday in Tadoussac, Quebec, involving whales

COMMENTS:

- each reader contains a variety of activities for individual or group work in which students apply their knowledge to new situations
- readers are written entirely in French, with a French/English *lexique* to help students follow each story

FRENCH 13

(BEGINNING 1/2)

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Arc-en-ciel 1

DISTRIBUTOR: The Resource Centre

COPYRIGHT: 1988-1990

SUPPLIER: LRDC

PUBLISHER: Mary Glasgow Publications Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Pupil's Book	√			115114-04	$23.95
• Teacher's Book			√	115099-04	$47.35
• Repromasters	√			115106-04	$126.50
• Cassettes (set of 6)	√			115065-04	$126.50
• Flashcards (80 per pkg.)	√			115081-04	$122.25
• Assessment & Profiling Pack	√			115073-04	$122.25

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Video	1852341807	$125.00
• Video Guide	1852341815	$9.95
• Cover Lesson Pack (*pending authorization*)	1852343877	$99.00
• Chanterelles (*pending authorization*)	1852343370	$49.50

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1

- ☑ School (Sup)
- ☑ People around us (Sup)
- ☑ Weather (Sup)
- ☑ Animals (Sup)
- ☑ Holidays and celebrations (Sup)

Beginning 2

- ☑ Community (Sup)
- ☑ Clothing (Sup)
- ☑ Exercise (Sup)
- ☑ Food (Sup)
- ☑ Housing (Sup)

Beginning 3

- ☐ Activities
- ☐ Vacations
- ☐ Fine arts
- ☑ Trades and professions (Sup)
- ☐ Hygiene and safety

DESCRIPTION:

- first book in a series of four; fully-illustrated with colourful drawings, authentic documents and photos; soft-covered
- five main characters are featured throughout 30 short units to provide continuity
- emphasis is on student-centred learning and communication of feelings, ideas and opinions
- all four language skills are developed, with an emphasis on oral production
- culture of France and other francophone countries is emphasized and contextualized into the activities
- every fifth unit is a review of the previous four units
- students are given regular opportunities for self-evaluation; teacher's assessment package provides a test at the end of every fifth unit which evaluates all four language skills

COMMENTS:

- Book 1 uses English extensively
- there are no references to French-Canadian culture
- the series promotes a functional approach to language learning; therefore, attention is needed to integrate an experiential dimension
- the format of the Teacher's Book is different than the format used by Canadian publishers and, therefore, requires a period of adjustment
- linguistic elements are not fully-integrated in an experiential/communicative fashion
- Pupil's Book provides very little opportunity for autonomous learning or independent review

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: French 13 Distance Learning **DISTRIBUTOR:** Alberta Distance Education

COPYRIGHT: 1992 **SUPPLIER:** LRDC

PUBLISHER: Alberta Distance Education

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Pack (7 modules, 7 assignment booklets)	√			231671-01	$75.00
• Module 1 : L'école (School) (1 module, 1 assignment booklet)	√			231564-01	$14.30
• Module 2 : Le temps des célébrations (Time for Celebrations) (1 module, 1 assignment booklet)	√			231572-01	$14.30
• Module 3 : Les personnes autour de nous (People Around Us) (1 module, 1 assignment booklet)	√			231580-01	$14.30
• Module 4 : La communauté (The Community) (1 module, 1 assignment booklet)	√			231598-01	$14.30
• Module 5 : Les vêtements (Clothing) (1 module, 1 assignment booklet)	√			231605-01	$14.30
• Module 6 : L'alimentation (Food)	√			231613-01	$14.30
• Module 7 : La météo (Weather)	√			231639-01	$14.30

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1	*Beginning 2*	*Beginning 3*
☑ School (C)	☑ Community (C)	❑ Activities
☑ People around us (C)	☑ Clothing (C)	❑ Vacations
☑ Weather (C)	❑ Exercise	❑ Fine arts
❑ Animals	☑ Food (C)	❑ Trades and professions
☑ Holidays and celebrations (C)	❑ Housing	❑ Hygiene and safety

DESCRIPTION:

- seven soft-covered, coil-bound modules in black-and-white with limited use of a third colour
- designed for distance education, the approach is geared more toward autonomous learning
- linguistic elements, culture and general language education are all integrated into the activities
- all four language skills are well-balanced

COMMENTS:

- based on **Arc-en-ciel 1** (see pages Sr-19 and Sr-20)

FRENCH 10

(BEGINNING 2/3)

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Arc-en-ciel 2

DISTRIBUTOR: The Resource Centre

COPYRIGHT: 1989

SUPPLIER: LRDC

PUBLISHER: Mary Glasgow Publications Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Pupil's Book	√			115403-04	$23.95
• Teacher's Book			√	115396-04	$47.35
• Cassettes (set of 4)	√			115370-04	$116.95
• Repromasters	√			115388-04	$126.50
• Flashcards (127 per pkg.)	√			115362-04	$126.65
• Cover Lesson Pack			√	297938-02	$105.25
• Learning Support Repromasters (includes cassettes)			√	297946-02	$147.80

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1	*Beginning 2*	*Beginning 3*
❑ School	☑ Community (S)	☑ Activities (S)
❑ People around us	☑ Clothing (Sup)	☑ Vacations (S)
❑ Weather	☑ Exercise (S)	❑ Fine arts
❑ Animals	☑ Food (Sup)	☑ Trades and professions (S)
❑ Holidays and celebrations	☑ Housing (S)	☑ Hygiene and safety (S)

DESCRIPTION:

- second book in a series of four, fully-illustrated with colourful drawings, authentic documents and photos; soft-covered
- contains 15 units; every fifth unit is a review of the preceding four
- the five main characters from Book 1 are also found in this book
- each lesson begins with a comic strip story which continues from Unit 1 to 15
- emphasis is on student-centred learning and communication of feelings, ideas and opinions
- all four language skills are developed, with an emphasis on oral production
- culture of France and other francophone countries is emphasized; however, there are no references to Canada

COMMENTS:

- all fields of experience at Beginning 2 and 3 levels are treated, with the exception of Fine Arts
- the series takes an essentially functional approach to language learning, focusing on transaction-type discourse
- linguistic elements are not fully-integrated; thus, at times they will need to be contextualized
- an assessment package, as such, is not available for **Arc-en-ciel 2**; rather, assessment materials are part of the repromaster package
- one set of evaluation instruments is provided for every four to five units
- the continuity of the comic strip story is lost when units are covered in different order or when they are not covered at all

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Entre amis 1

DISTRIBUTOR: Prentice-Hall Canada Inc.

COPYRIGHT: 1990

SUPPLIER: LRDC

PUBLISHER: Prentice-Hall Canada Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Livre (Student Text)	√			115122-02	$22.45
• Guide pédagogique (French version)			√	115156-02	$166.95
• Teacher's Guide (English version)			√	115148-02	$166.95
• Cahier d'activités	√			115130-02	$6.70
• Cassettes (set of 3)	√			115164-02	$147.55
• Transparencies	√			115180-02	$141.70
• Workbook Blackline Masters	√			115172-02	$135.85
• Le magazine Entre amis 1 & 2		√		285652-01	$9.00
• Le magazine Entre amis 1 & 2 — Teacher Resource Book			√	298217-02	$34.55

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR		
• Le Supplément à Entre amis 1 *(pending authorization)*	0131019873	$64.28
• Hard-Cover Version of Student Text	0133576094	$24.36

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1	*Beginning 2*	*Beginning 3*
❑ School	☑ Community (S)	☑ Activities (S)
❑ People around us	❑ Clothing	☑ Vacations (S)
❑ Weather	☑ Exercise (S)	❑ Fine arts
❑ Animals	☑ Food (S)	❑ Trades and professions
❑ Holidays and celebrations	❑ Housing	❑ Hygiene and safety

DESCRIPTION:

- first in a series of three; colourful and attractive with a variety of authentic documents; soft-covered
- communication is based on some real-life experiences in which students are led through a series of mini-tasks that allow them to accomplish a final communicative task or project
- culture, especially French-Canadian culture, is integrated into reading selections and comprehension activities as well as the *Info-clips*
- linguistic elements are practiced in comprehension and production activities
- students learn to use a variety of cognitive and socio-affective strategies, as well as self- and peer evaluation techniques

COMMENTS:

- adaptations will be necessary in order to make some of the material more appropriate for senior high school students
- more communicative tasks which are authentic in nature need to be added, since those provided are primarily linguistically-based
- various fields of experience are not present in **Entre amis 1**: Fine Arts (in Book 2), Clothing (in Book 2), Housing, Trades and Professions, and Hygiene and Safety

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Entrez 1

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1987

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student's Text	√			116592-01	$28.20
• Teacher's Manual			√	116576-01	$66.95
• Cahier d'activités	√			116609-01	$8.30
• Cassettes (set of 5)	√			116584-01	$123.30
• Overhead Visuals			√	116617-01	$63.75
• Blackline Masters of Workbook			√	291344-01	$127.55

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1	*Beginning 2*	*Beginning 3*
❑ School	❑ Community	☑ Activities (S)
❑ People around us	☑ Clothing (S)	☑ Vacations (S)
❑ Weather	☑ Exercise (S)	☑ Fine arts (Sup)
❑ Animals	☑ Food (Sup)	☑ Trades and professions (S)
❑ Holidays and celebrations	☑ Housing (Sup)	☑ Hygiene and safety (Sup)

DESCRIPTION:

- first of a two-book series, mostly black-and-white with some use of a third colour; hard-covered
- while some attempts have been made to place the student in communicative situations, the majority are not real-life situations; rather, activities focus on the teaching of linguistic elements using a traditional methodology
- focus is on oral and written production; comprehension skills are less-emphasized
- cultural focus is that of French Canada; students are given opportunities to compare their own culture to that of French-Canadians
- general language education is limited mainly to the development of cognitive language learning strategies

COMMENTS:

- teachers will need to supplement this resource in order to explore fully the fields of experience as required
- some fields of experience from Beginning 1 are also treated: School, People around Us

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Savoir faire - Passages 1 **DISTRIBUTOR:** Addison-Wesley Publishers Ltd.

COPYRIGHT: 1993 **SUPPLIER:** LRDC

PUBLISHER: Addison-Wesley Publishers Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Edition	√			252809-02	$21.85
• Teacher's Guide			√	252768-02	$112.75
• Cahier d'activités	√			252776-02	$5.60
• Cassette Package (set of 4)	√			252784-02	$138.15
• Flashcards	√			252792-02	$82.30
• Teacher's Resource Package			√	252750-02	$169.15
• Acétates			√	284943-02	$90.35
• Cahier Blackline Masters			√	284753-02	$175.15

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Compact Disc Package (*pending authorization*)	SE5-0-201-82562-7	$129.95

cont'd . . .

FIELDS OF EXPERIENCE:

Beginning 1	*Beginning 2*	*Beginning 3*
❑ School	❑ Community	☑ Activities (C)
❑ People around us	❑ Clothing	☑ Vacations (C)
❑ Weather	☑ Exercise (C)	☑ Fine arts (S)
❑ Animals	☑ Food (C)	❑ Trades and professions
☑ Holidays and celebrations (S)	❑ Housing	❑ Hygiene and safety

DESCRIPTION:

- highly visual and attractive; part of the **Savoir faire** 12-year Core French series; first in the three-part **Passages** series; soft-covered
- all four language skills are developed, with an emphasis on oral production and, to a lesser extent, written production
- linguistic elements are integrated into the communicative tasks; suggestions are given in the Teacher's Guide for enrichment or reinforcement activities based on students' needs
- unit-end projects as well as mini-projects within each unit are suggested
- cultural focus is that of French Canada
- the Teacher's Guide provides suggestions for the development of language learning strategies such as: cognate and word family recognition, associating meaning with symbols, in addition to using self- and peer evaluation techniques

COMMENTS:

- teachers will need to provide students with a context in order to make the activities more communicative and related to the students' lives
- designed principally for junior high, but could be adapted to the senior high level
- the *Notes culturelles* are mostly historical and geographical descriptions of the "Did you know that ...?" type
- teachers will need to use other learning resources for the following fields of experience: Trades and Professions, Hygiene and Safety, and Housing
- two fields of experience from the Intermediate level are also treated: Clubs and Associations and Role of the Media
- there is provision for evaluation of all four language skills; evaluation grids for both formative and summative evaluation are provided

INTERMEDIATE LEVEL SUPPORT RESOURCES

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Des chansons québécoises sans frontières

DISTRIBUTOR: Éditions Hurtubise HMH Ltée

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Éditions Hurtubise HMH Ltée

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Guide du maître et activités			√	285644-01	$177.20
• Audiocassettes — La chanson québécoise sans frontières					
- Audiocassette, Volume 1		√		285636-01	$23.65
- Audiocassette, Volume 2		√		285628-01	$23.65

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☐ Health and exercise
- ☐ Holidays and celebrations
- ☐ Clubs and associations
- ☐ Shopping
- ☑ Senses and feelings (C)

Intermediate 5

- ☑ Close friends (S)
- ☐ Fashion
- ☑ Social life (Sup)
- ☑ Outdoor activities (Sup)
- ☐ Advertising

Intermediate 6

- ☑ World of work (Sup)
- ☑ Trips, excursions or student exchanges (Sup)
- ☐ Money
- ☑ Role of the media (Sup)
- ☐ Conservation and the environment

DESCRIPTION:

- *Guide du maître* contains a unit for each of the 12 songs presented on the audiocassette, including specific objectives, information on each songwriter, answers to the exercises and a bibliography
- high-quality audiocassettes present 24 songs from Quebec interpreted by Pascal Normand Truchon
- *fiches d'activités* are reproducible
- a variety of activities for individual and group work, including ideas for research projects, are given
- all four language skills are used with each song, with an emphasis on listening and reading comprehension
- sequence of activities: **pré-écoute**, **écoute**, **post-écoute** and **prolongement**
- emphasis is on comprehension, vocabulary, grammar, expressing opinions and feelings in structured situations
- the stories told in these songs provide rich cultural information about the people of Quebec and their feelings regarding such things as love, war and friendship
- students are made aware of particular French-Canadian words and expressions and are given explanations as these relate to francophones

COMMENTS:

- few activities offer real-life situations; teachers will have to provide more authentic contexts
- several activities are at the Beginning level, e.g., check off, classify, underline, match
- the intent of this resource is primarily to raise student awareness of socio-cultural aspects of Quebec society

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Élans : Unité Zéro

DISTRIBUTOR: Centre éducatif et culturel inc.

COPYRIGHT: 1990

SUPPLIER: LRDC

PUBLISHER: Centre éducatif et culturel inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Cahier d'activités		√		115049-01	$4.40
• Guide pédagogique			√	115057-01	$22.45

cont'd . . .

DESCRIPTION:

- soft-covered 29-page student activity book which serves as an excellent introduction to language learning in general
- provides students with an awareness of the experiential/communicative approach by helping them realize first, how they communicate in their own language, and second, how this parallels the learning of a second language
- includes a variety of activities, mostly in English, which enable students to learn how they are to go about **understanding** both oral and written messages, as well as how they are to **communicate** a message to someone

COMMENTS:

- although designed to precede the use of the series **Élans**, all teachers will find this a stimulating way to familiarize students with various aspects of second language learning
- particularly useful in developing language learning strategies
- this resource does not develop any one particular language proficiency level, but it does develop well certain aspects of the general language education component

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Idées pratiques pour la classe de français (deuxième édition)

DISTRIBUTOR: The Resource Centre

COPYRIGHT: 1994

SUPPLIER: LRDC

PUBLISHER: Mary Glasgow Publications Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Reproducible Blackline Masters			√	279225-04	$63.25

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (Sup)
- ☐ Holidays and celebrations
- ☐ Clubs and associations
- ☐ Shopping
- ☑ Senses and feelings (Sup)

Intermediate 5

- ☐ Close friends
- ☐ Fashion
- ☐ Social life
- ☑ Outdoor activities (Sup)
- ☐ Advertising

Intermediate 6

- ☑ World of work (Sup)
- ☑ Trips, excursions or student exchanges (Sup)
- ☑ Money (Sup)
- ☐ Role of the media
- ☐ Conservation and the environment

DESCRIPTION:

- this collection of 123 reproducible blackline masters contains a wide variety of illustrations and activity sheets on such topics as: food, animals, school, housing, leisure-time activities, work, vacations and health
- certain pages are reproductions or adaptations of authentic documents including maps, menus, recipes, telegrams, registration forms, letters and curriculum vitae
- the section entitled *Général* includes: empty word-search grids, certificates, blank cartoon strips, questionnaires, puzzles, badges to make and information required by students to create their own magazine
- the grammar reference section at the end of the book provides clear and succinct notes on verb tenses, asking questions, prepositions, the negative and adjectives

COMMENTS:

- a real time-saver for FSL teachers; this collection is also available in German, Spanish, Italian and English

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Notez bien!

DISTRIBUTOR: Nelson Canada

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Heinle & Heinle Publishers

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Workbook and Audiocassette		√		285305-04	$50.05
• Instructor's Guide			√	298423-01	$12.25

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☐ Health and exercise
- ☐ Holidays and celebrations
- ☑ Clubs and associations (Sup)
- ☐ Shopping
- ☑ Senses and feelings (S)

Intermediate 5

- ☑ Close friends (Sup)
- ☐ Fashion
- ☑ Social life (Sup)
- ☐ Outdoor activities
- ☐ Advertising

Intermediate 6

- ☑ World of work (S)
- ☑ Trips, excursions or student exchanges (S)
- ☐ Money
- ☑ Role of the media (Sup)
- ☑ Conservation and the environment (S)

DESCRIPTION:

- soft-covered workbook containing a wide selection of activities at varying levels of difficulty
- includes many authentic reading texts in the Student Workbook, a variety of francophone voices from Canada and outside Canada can be heard on the audiocassette
- excellent vocabulary lists to encourage communication
- assists in developing the four language skills
- integrates communication, linguistic elements, culture and general language learning
- several opportunities are given for students to make comparisons, express opinions and feelings

COMMENTS:

- some questions are in English, with many activities going beyond the Intermediate level
- certain activities are based on a university context or have an American focus; therefore, they will require modifications and adaptations
- there is a wide variety of activities available which are traditional or experiential/communicative in nature

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Plein la vue 1

DISTRIBUTOR: Mondia Éditeurs inc.

COPYRIGHT: 1991

SUPPLIER: LRDC

PUBLISHER: Mondia Éditeurs inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Livre de lecture		√		290982-01	$21.10
• Cahier d'activités 1 - Lecteurs débutants		√		290974-01	$5.65
• Cahier d'activités 1 - Lecteurs intermédiaires		√		290966-01	$5.65
• Cahier d'activités 1 - Lecteurs moyens		√		290958-01	$5.65
• Cahier d'activités 2 - Lecteurs débutants		√		290940-01	$5.65
• Cahier d'activités 2 - Lecteurs intermédiaires		√		290932-01	$5.65
• Cahier d'activités 2 - Lecteurs moyens		√		290924-01	$5.65
• Cahier d'activités 3 - Lecteurs débutants		√		290916-01	$5.65
• Cahier d'activités 3 - Lecteurs intermédiaires		√		290908-01	$5.65
• Cahier d'activités 3 - Lecteurs moyens		√		290891-01	$5.65
• Guide pédagogique			√	291013-01	$53.20

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (Sup)
- ☐ Holidays and celebrations
- ☐ Clubs and associations
- ☑ Shopping (Sup)
- ☐ Senses and feelings

Intermediate 5

- ☐ Close friends
- ☐ Fashion
- ☐ Social life
- ☑ Outdoor activities (Sup)
- ☑ Advertising (Sup)

Intermediate 6

- ☐ World of work
- ☐ Trips, excursions or student exchanges
- ☑ Money (Sup)
- ☐ Role of the media
- ☐ Conservation and the environment

DESCRIPTION:

- first of a three-level series designed to help adolescents improve their ability to understand written texts and use the information in meaningful ways
- *Livre de lecture* is composed of seven thematic units; is well-illustrated and appealing; contains 165 texts adapted from authentic materials; selections focus on Canada and at times on Quebec
- reading texts and workbook activities are geared at three different proficiency levels; guidelines for evaluation and answer keys are provided
- comprehension activities lead to written production tasks, e.g., a letter giving advice, a brochure for bicycle enthusiasts, a personal guide to skin care
- contains some guidelines for developing reading comprehension strategies

COMMENTS:

- designed for multi-level classes
- combines individual and group work
- reading comprehension exercises are highly-structured and will need to be contextualized
- teachers will need to develop more oral and written production tasks in authentic situations
- reading selections are more appropriate for the higher Intermediate level, but some workbook activities are more for the Beginning 3 level
- unit «*Les animaux*» is too difficult for Beginning level students, but the reading selections could serve as a teacher reference
- the terminology - *débutants*, *intermédiaires* and *moyens* - is not used in the same fashion as in the Alberta Education's Program of Studies — "débutants" is appropriate for Intermediate 4, "intermédiaires" for Intermediate 5 and "moyens" for Intermediate 6

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Plein la vue 2

DISTRIBUTOR: Mondia Éditeurs inc.

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Mondia Éditeurs inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Livre de lecture		√		291005-01	$21.10
• Cahier d'activités 1 - Lecteurs débutants		√		290990-01	$5.65
• Cahier d'activités 1 - Lecteurs intermédiaires		√		291047-01	$5.65
• Cahier d'activités 1 - Lecteurs moyens		√		291039-01	$5.65
• Cahier d'activités 2 - Lecteurs débutants		√		291055-01	$5.65
• Cahier d'activités 2 - Lecteurs intermédiaires		√		291063-01	$5.65
• Cahier d'activités 2 - Lecteurs moyens		√		291071-01	$5.65
• Cahier d'activités 3 - Lecteurs débutants		√		091089-01	$5.65
• Cahier d'activités 3 - Lecteurs intermédiaires		√		291097-01	$5.65
• Cahier d'activités 3 - Lecteurs moyens		√		291104-01	$5.65
• Guide pédagogique			√	291021-01	$53.20

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (Sup)
- ☐ Holidays and celebrations
- ☐ Clubs and associations
- ☑ Shopping (Sup)
- ☑ Senses and feelings (Sup)

Intermediate 5

- ☐ Close friends
- ☑ Fashion (Sup)
- ☐ Social life
- ☑ Outdoor activities (Sup)
- ☑ Advertising (Sup)

Intermediate 6

- ☐ World of work
- ☐ Trips, excursions or student exchanges
- ☐ Money
- ☐ Role of the media
- ☐ Conservation and the environment

DESCRIPTION:

- second of a three-level series designed to help adolescents improve their ability to understand written texts and use the information in meaningful ways
- *Livre de lecture* is composed of seven units; is well-illustrated and appealing; contains 165 texts adapted from authentic documents; selections focus on Canada and at times on Quebec
- reading texts and workbook activities are geared at three different proficiency levels; guidelines for evaluation and answer keys are provided
- comprehension activities lead to written production tasks, e.g., a letter giving advice, a brochure for motorcycle enthusiasts, a personal guide to hair care
- contains some guidelines for developing reading comprehension strategies

COMMENTS:

- designed for multi-level classes
- combines individual and group work
- reading comprehension exercises are highly-structured and will need to be contextualized; however, students are given opportunities to express their opinions
- teachers will need to develop more oral and written production tasks in authentic situations
- reading selections are more appropriate for the higher Intermediate level, but some workbook activities are more for the Beginning 3/Intermediate 4 levels
- unit «*L'insolite ou les petites curiosités*» contains several readings on legends
- the terminology *débutant*, *intermédiaires* and *moyens* is not used in the same fashion as in the Alberta Education's Program of Studies — *débutant* is appropriate for Intermediate 5 students, *intermédiaires* for Intermediate 5/6 and *moyens* is targeted for Intermediate 6

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Quand le cœur attend **DISTRIBUTOR:** Filmwest Associates

COPYRIGHT: 1991-1994 **SUPPLIER:** Filmwest Associates

PUBLISHER: Jean Mercier Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Le respect des différences (Le respect des autres)		√		Vendor direct	
• L'amour avec un grand «A» (L'amour)		√		Vendor direct	
• Le sourire aux lèvres (Faire ses choix)		√		Vendor direct	
• Une chance au coureur (Les attitudes/la motivation)		√		Vendor direct	
• Les mots du silence (Les relations père/fils)		√		Vendor direct	
• La bonne évaluation (Le bon jugement)		√		Vendor direct	
• Seize ans tout l'temps (La jeunesse)		√		Vendor direct	
• Entretenir, protéger, garder (Les sentiments)		√		Vendor direct	
• Rien n'est inutile (L'amour)		√		Vendor direct	
• Entre une larme et un sourire (L'amour/la séparation)		√		Vendor direct	
• Loin du cœur n'existe pas (Les études au loin)		√		Vendor direct	
• Rien ne va changer (La nostalgie)		√		Vendor direct	
• Être vrai (L'échec aux études)		√		Vendor direct	
• Écouter son cœur (L'acceptation sociale)		√		Vendor direct	
• Mais où donc passe le temps (Se connaître)		√		Vendor direct	
• Quelques simples mots (La compétition)		√		Vendor direct	
• Les larmes d'innocence (La considération/ la communication)		√		Vendor direct	
• Voler de ses propres ailes (S'affirmer)		√		Vendor direct	
• Face à soi-même (Le dépassement de soi)		√		Vendor direct	
• On récolte ce qu'on sème (L'amitié)		√		Vendor direct	
• Attraper l'avenir (Les relations garçons/filles)		√		Vendor direct	
• Passion compassion (L'appréciation des autres)		√		Vendor direct	
• Si tu le fais, fais le bien (Les relations père/fils)		√		Vendor direct	
• Champion du quotidien (Les relations mère/fils)		√		Vendor direct	
• Quand je serai grand, je reviendrai (Le retour aux études/les valeurs humaines)		√		Vendor direct	

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☐ Health and exercise
- ☑ Holidays and celebrations (Sup)
- ☑ Clubs and associations (Sup)
- ☐ Shopping
- ☑ Senses and feelings (C)

Intermediate 5

- ☑ Close friends (C)
- ☐ Fashion
- ☑ Social life (S)
- ☑ Outdoor activities (S)
- ☐ Advertising

Intermediate 6

- ☑ World of work (Sup)
- ☑ Trips, excursions or student exchanges (Sup)
- ☐ Money
- ☑ Role of the media (Sup)
- ☑ Conservation and the environment (Sup)

DESCRIPTION:

- series of 26 high-quality videos each of which is 24 minutes long
- follows the story of a boy in La Tuque, Quebec, at two different points in his life — at ages 10 and 19; the main characters include his parents, grandparents, and best friends Mario and Marie-Eve
- each episode presents interesting and real-life situations; videos 1, 7, 10, 18 and 23 focus on Patrick as a child and the remaining videos contain flashbacks of his childhood
- topics include dealing with love, death, friendship, parents, teachers, education and work all in the context of growing up
- main use of videos would be to develop listening comprehension
- Quebec culture is presented through the portrayal of a yound boy's everyday life and the interactions which occur among the characters

COMMENTS:

- students will be able to identify with the characters and situations
- the song *A Heartbeat Away*, which supports the theme of the series, is heard at the beginning of each episode; several episodes also contain excerpts of other English songs
- there are no teacher's guides; teachers will have to create real-life communicative activities

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Série Jeunesse : Jeunesse Mag **DISTRIBUTOR:** Copp Clark Ltd.

COPYRIGHT: 1993, 1994* **SUPPLIER:** LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Artistes un jour, artistes toujours!		√		279241-04	$7.60
• Nostalgie		√		279233-04	$7.60
• Au-delà des frontières*		√		285587-03	$8.95

cont'd ...

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (Sup)
- ☐ Holidays and celebrations
- ☑ Clubs and associations (Sup)
- ☐ Shopping
- ☑ Senses and feelings (Sup)

Intermediate 5

- ☑ Close friends (Sup)
- ☑ Fashion (Sup)
- ☑ Social life (Sup)
- ☑ Outdoor activities (Sup)
- ☑ Advertising (Sup)

Intermediate 6

- ☑ World of work (Sup)
- ☑ Trips, excursions or student exchanges (Sup)
- ☑ Money (Sup)
- ☑ Role of the media (Sup)
- ☑ Conservation and the environment (Sup)

DESCRIPTION:

- an attractive, visually-stimulating collection of reading texts in magazine format
- contains colourful illustrations, photographs and some authentic documents
- **Artistes un jour, artistes toujours!** includes a variety of articles in the form of editorials, questionnaires, interviews, poems, cartoons, short fiction and advertisements
- **Nost1algie** uses the same format to give students a look at people and events of the past
- **Au-delà des frontières** also contains a variety of interesting texts which focus on personal reactions and feelings
- emphasis is on reading comprehension and written production

COMMENTS:

- activities are included for each article; some are vocabulary-based, others involve discussion, role-playing, letter-writing, research
- teachers will need to modify some of the activities to make them more communicative in nature

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Série Jeunesse : Lecture Jeunesse

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1993

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Toujours des amis		√		279316-04	$7.15
• Tribunal des jeunes		√		279556-04	$7.15
• Au travail!		√		279564-04	$7.15

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ❑ Shopping
- ☑ Senses and feelings (Sup)

Intermediate 5

- ☑ Close friends (Sup)
- ❑ Fashion
- ❑ Social life
- ❑ Outdoor activities
- ❑ Advertising

Intermediate 6

- ☑ World of work (Sup)
- ☑ Trips, excursions or student exchanges (Sup)
- ❑ Money
- ❑ Role of the media (Sup)
- ☑ Conservation and the environment

DESCRIPTION:

- a collection of reading materials designed primarily to complement the **Destinations** program but which could be used in conjunction with any series at the Intermediate level
- **Toujours des amis** recounts the adventures of a French class which participates in an exchange program with students from Louisiana
- **Tribunal des jeunes** presents five real-life situations which require students to determine how they would resolve each of the five conflicts
- **Au travail!** examines the world of work, in particular part-time jobs
- emphasis is on reading comprehension and written production

COMMENTS:

- each reader contains a wide range of accompanying activities, many involving group work, in which students apply their knowledge to new situations
- readers are written entirely in French, with a *lexique* at the end of each reader, providing French words and their English equivalents

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Une année en France

DISTRIBUTOR: Éditions Hurtubise HMH Ltée

COPYRIGHT: 1990

SUPPLIER: LRDC

PUBLISHER: CLE International

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Livre de l'élève		√		285610-01	$23.00

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☐ Health and exercise
- ☑ Holidays and celebrations (C)
- ☐ Clubs and associations
- ☐ Shopping
- ☑ Senses and feelings (S)

Intermediate 5

- ☑ Close friends (Sup)
- ☐ Fashion
- ☑ Social life (C)
- ☑ Outdoor activities (Sup)
- ☑ Advertising (Sup)

Intermediate 6

- ☑ World of work (Sup)
- ☐ Trips, excursions or student exchanges
- ☐ Money
- ☑ Role of the media (Sup)
- ☐ Conservation and the environment

DESCRIPTION:

- soft-covered text with some colour photographs
- 12 units focus on holidays and events celebrated in France during each month of the year
- many authentic documents provide students with rich cultural information and allow them to learn new vocabulary and expressions
- a wide selection of articles ranging from less to more difficult accompanied by easy-to-follow activities
- students are encouraged to reflect on French culture and compare it with their own
- activities focus on sharing thoughts, opinions and feelings
- focuses on reading comprehension and vocabulary acquisition

COMMENTS:

- teachers will need to provide real-life communicative tasks to supplement the activities provided
- although a variety of linguistic elements are found in both the authentic documents and activities, emphasis is not on the active development of these elements

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Vidéo France : Panorama de la France

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1992

SUPPLIER: ACCESS (videocassette)
LRDC (print materials)

PUBLISHER: National Textbook Company

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Videocassette		√		VC358801 (ACCESS)	$16.00
• Instructor's Manual with Blackline Masters			√	257346-01	$48.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ❑ Shopping
- ❑ Senses and feelings

Intermediate 5

- ❑ Close friends
- ❑ Fashion
- ☑ Social life (Sup)
- ☑ Outdoor activities (Sup)
- ❑ Advertising

Intermediate 6

- ☑ World of work (Sup)
- ☑ Trips, excursions or student exchanges (Sup)
- ❑ Money
- ❑ Role of the media
- ❑ Conservation and the environment

DESCRIPTION:

- first in a series of three 60-minute videos shot entirely on location in France; information is current
- presents a trip through France, with visits to several villages and cities, interviewing residents of these locales
- excellent cultural focus on France and its people
- blackline masters include communicative as well as linguistically-based activities
- emphasis is on listening comprehension
- touches a variety of fields of experience: Trips, Excursions or Student Exchanges, Social Life, Activities, The Francophone World, World of Work

COMMENTS:

- very good support material to bring contemporary French customs and culture into the classroom
- native French speakers provide authentic and challenging material to develop students' listening comprehension

FRENCH 20

(INTERMEDIATE 4/5)

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Arc-en-ciel 3

DISTRIBUTOR: The Resource Centre

COPYRIGHT: 1990

SUPPLIER: LRDC

PUBLISHER: Mary Glasgow Publications Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Pupil's Book	√			116774-01	$26.05
• Teacher's Book			√	116807-01	$47.35
• Cassettes (set of 6)	√			116782-01	$126.50
• Repromasters	√			116790-01	$147.80

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (S)
- ☑ Holidays and celebrations (Sup)
- ☐ Clubs and associations
- ☑ Shopping (Sup)
- ☑ Senses and feelings (Sup)

Intermediate 5

- ☐ Close friends
- ☑ Fashion (S)
- ☑ Social life (S)
- ☑ Outdoor activities (S)
- ☐ Advertising

Intermediate 6

- ☑ World of work (Sup)
- ☑ Trips, excursions or student exchanges (Sup)
- ☐ Money
- ☐ Role of the media
- ☑ Conservation and the environment (S)

DESCRIPTION:

- third book in a series of four; fully-illustrated with colourful drawings, authentic documents and photos; soft-covered
- contains 12 units which do not feature any of the characters from Books 1 and 2
- all units are self-contained and can be used in any order
- majority of activities are linguistically-based but could be extended to usage in authentic situations
- culture of France and other francophone countries is emphasized; some references are made to French Canada
- all four language skills are developed through a variety of activities as well as mini-projects which stimulate students' creativity

COMMENTS:

- the series takes an essentially functional approach to language learning
- a variety of authentic documents are included which require students to extrapolate and interpret specific information
- assessment tools are part of the repromaster package; tests which evaluate all four language skills are provided after every four units
- grammar review repromasters are also included

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Destinations 2

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1991

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Text	√			234427-02	$22.30
• Teacher's Resource Binder			√	234394-02	$180.70
• Audiocassettes (set of 4)	√			234401-02	$127.55
• Cahier d'activités	√			234419-02	$6.70
• Blackline Masters of Cahier d'activités			√	284612-02	$132.85
• Transparencies			√	291352-01	$144.55
• La grammaire à ta portée			√	291360-01	$42.50

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ❑ Holidays and celebrations
- ☑ Clubs and associations (S)
- ☑ Shopping (S)
- ❑ Senses and feelings

Intermediate 5

- ❑ Close friends
- ☑ Fashion (C)
- ❑ Social life
- ☑ Outdoor activities (C)
- ❑ Advertising

Intermediate 6

- ❑ World of work
- ☑ Trips, excursions or student exchanges (S)
- ❑ Money
- ❑ Role of the media
- ☑ Conservation and the environment (S)

DESCRIPTION:

- visually-appealing, colourful; second book in the **Destinations** series, which presently contains five books; soft-covered
- emphasis is on oral and written production skills
- a variety of activities are presented which incorporate the linguistic elements found in the text
- promotes an awareness of francophone cultures throughout the world, with a focus on French Canada
- encourages student interaction through pair and group work; provides for self- and peer evaluation

COMMENTS:

- although this resource is communicative in nature, many of its activities are still linguistically-based
- listening activities lack authenticity; teachers will have to provide real-life contexts and authentic realizations in order to develop listening comprehension appropriately
- audiocassettes include original songs composed by Gregg LeRock and Matt Maxwell

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Destinations 3

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Text	√			234451-02	$24.40
• Teacher's Resource Binder			√	234435-02	$180.70
• Audiocassettes (set of 4)	√			234469-02	$148.80
• Cahier d'activités	√			234443-02	$6.95
• Learning Centre Package		√		284737-02	$79.70
• Testing Package			√	284745-02	$74.40
• Blackline Masters of Cahier d'activités			√	291401-04	$132.85
• Transparencies			√	296831-02	$127.55

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Lexique	077305345X	$2.25
• Lexique (pack of 25)	077305359X	$48.95
• La grammaire à ta portée	0773053751	$19.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ❑ Shopping
- ❑ Senses and feelings

Intermediate 5

- ☑ Close friends (Sup)
- ❑ Fashion
- ☑ Social life (S)
- ☑ Outdoor activities (C)
- ❑ Advertising

Intermediate 6

- ☑ World of work (C)
- ☑ Trips, excursions or student exchanges (S)
- ❑ Money
- ☑ Role of the media (S)
- ❑ Conservation and the environment

DESCRIPTION:

- third in a series which presently includes five books; visually-attractive, colourful; hard-covered.
- based on a multidimensional approach to language learning
- development of the four language skills is well-balanced
- each unit is thematically-based, and integrates culture and the linguistic elements presented in the text in a communicative fashion
- authentic documents in the Student Text are stimulating and provide cultural information, primarily about French Canada
- strategies such as circumlocution, use of gestures, cognates and word families are developed; small-group activities as well as self- and peer evaluation are also included

COMMENTS:

- activities move from fairly structured to open-ended, allowing students of varying learning styles and abilities to achieve success
- learning activities are varied; however, most do not place the student in authentic, real-life situations
- self-evaluation exercises provide students with the opportunity to assess themselves and reflect on what they have learned

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Élans 1

DISTRIBUTOR: Centre éducatif et culturel inc.

COPYRIGHT: 1990-1992

SUPPLIER: LRDC

PUBLISHER: Centre éducatif et culturel inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
Élan 1 - première partie					
• Livre de l'élève 1	√			115198-02	$11.25
• Guide pédagogique 1 (French version)			√	115271-02	$62.15
• Cassettes 1 (set of 2)	√			115221-02	$52.95
• Cahier d'activités 1	√			115205-02	$5.60
• Feuilles d'activités 1 (à reproduire)	√			115213-02	$72.50
Élan 1 - deuxième partie					
• Livre de l'élève 2	√			115239-02	$11.25
• Guide pédagogique 2 (French version)			√	115289-02	$62.55
• Cassettes 2 (set of 2)	√			115263-02	$52.85
• Cahier d'activités 2	√			115255-02	$5.70
• Feuilles d'activités 2 (à reproduire)	√			115247-02	$72.50

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Teacher's Guide 1 (English version)	200424	$53.00
• Teacher's Guide 2 (English version)	200425	$53.00
• Matériel d'évaluation		
- Guide d'utilisation	200426	$58.72
- Feuilles d'évaluation à reproduire	200427	$53.95
- Cassette	200428	$22.95
• Matériel d'appoint : fiches d'activités à reproduire	200215	$29.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (S)
- ☑ Holidays and celebrations (C)
- ☐ Clubs and associations
- ☐ Shopping
- ☑ Senses and feelings (S)

Intermediate 5

- ☑ Close friends (S)
- ☐ Fashion
- ☑ Social life (S)
- ☐ Outdoor activities
- ☐ Advertising

Intermediate 6

- ☐ World of work
- ☑ Trips, excursions or student exchanges (C)
- ☐ Money
- ☐ Role of the media
- ☑ Conservation and the environment (C)

DESCRIPTION:

- first in a series of three; attractive and colourful format, containing a variety of authentic documents; soft-covered
- communicative activities are based on students' life experiences
- all four language skills are developed equally
- linguistic elements are fully-integrated and are part of the communicative task; a need to know is created before a linguistic element is introduced
- students are sensitized to the similarities and differences between their own ways of life and those of francophones throughout Canada
- general language education is a highlight of this resource; each unit seeks to develop different language learning strategies
- throughout each unit, students work toward a culminating project

COMMENTS:

- Canada's multicultural mosaic is presented and integrated throughout
- although designed primarily for junior high school students, **Élans 1** could be modified for senior high students
- many fields of experience are from the Beginning level: Animals, People around Us, Food, Activities, Fine Arts, School, Trades and Professions
- teachers will need to find other learning resources to explore the following fields of experience: Clubs and Associations, Fashion, Shopping and Advertising (the latter two are included in **Élans 2**)

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Entre amis 2

DISTRIBUTOR: Prentice-Hall Canada Inc.

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Prentice-Hall Canada Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Text	√			115411-02	$22.45
• Teacher's Guide (English version)			√	115437-02	$166.95
• Guide d'utilisation (French version)			√	115445-02	$166.95
• Cassettes (set of 4)	√			115461-02	$147.55
• Cahier d'activités	√			115429-02	$6.70
• Workbook Blackline Masters	√			115479-02	$138.35
• Transparencies	√			115453-02	$141.70
• Le magazine Entre amis 1 et 2		√		285652-02	$9.00
• Le magazine Entre amis 1 et 2 — Teacher Resource Book			√	298217-02	$34.55

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Le supplément à Entre amis 2	0132859254	$64.28
• Hard-Cover Version of Student Text	0133459195	$24.36

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☐ Health and exercise
- ☑ Holidays and celebrations (S)
- ☑ Clubs and associations (S)
- ☑ Shopping (S)
- ☑ Senses and feelings (S)

Intermediate 5

- ☑ Close friends (C)
- ☐ Fashion
- ☐ Social life
- ☐ Outdoor activities
- ☑ Advertising (S)

Intermediate 6

- ☐ World of work
- ☐ Trips, excursions or student exchanges
- ☐ Money
- ☐ Role of the media
- ☐ Conservation and the environment

DESCRIPTION:

- second in a series of three; colourful and attractive with a variety of authentic documents; soft-covered
- communication is sometimes based on real-life experiences in which students are led through a series of mini-tasks which allow them to accomplish a final communicative task or project
- activities focus on oral and written production practice
- culture, especially French-Canadian culture, is integrated into the reading selections, comprehension activities as well as the *Info-clips*; **Entre amis 2** also exposes students to the bicultural and multicultural nature of Canada; students make comparisons between francophone cultures and their own
- linguistic elements are practiced in the comprehension and production activities
- students learn to use a variety of cognitive and socio-affective strategies, as well as self- and peer evaluation techniques

COMMENTS:

- adaptations will be necessary in order to make some of the material more appropriate for senior high school students
- more communicative tasks which are authentic in nature need to be added, since those provided are linguistically-focused
- various fields of experience will need further development: Health and Exercise, Outdoor Activities (found in Book 1), Fashion, Social Life (found in Book 3)
- many of the activities in which the students practice certain linguistic elements are more at the Beginning than Intermediate level

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Entre amis 3

DISTRIBUTOR: Prentice-Hall Canada Inc.

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Prentice-Hall Canada Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Text	√			115635-02	$23.55
• Teacher's Guide (English version)			√	115651-02	$178.05
• Guide d'utilisation (French version)			√	284480-03	$178.10
• Cassettes (set of 4)	√			115677-02	$159.15
• Cahier d'activités	√			115643-02	$6.75
• Workbook Blackline Masters			√	115685-02	$145.00
• Transparencies			√	115693-02	$141.70
• Le Supplément à Entre amis 3		√		266371-02	$68.80
• Le Magazine Entre amis 3	√			272592-01	$8.10

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Le magazine Entre amis 3 — Teacher Resource Book (*pending authorization*)	0130452041	$32.24

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ❑ Shopping
- ❑ Senses and feelings

Intermediate 5

- ❑ Close friends
- ☑ Fashion (C)
- ❑ Social life
- ☑ Outdoor activities (C)
- ☑ Advertising (C)

Intermediate 6

- ☑ World of work (C)
- ☑ Trips, excursions or student exchanges (C)
- ❑ Money
- ☑ Role of the media (S)
- ❑ Conservation and the environment

DESCRIPTION:

- third in a series of three; colourful and attractive with a variety of authentic documents; hard-covered
- communication is sometimes based on real-life experiences in which students are led through a series of mini-tasks which allow them to accomplish a final communicative task or project
- activities focus on oral and written production practice
- culture, especially French Canadian culture, is integrated into the reading selections and the comprehension activities; the *Info-clips* provide information about the contributions of francophone individuals and groups in Canada and throughout the world
- linguistic elements are practiced in the comprehension and production activities
- students learn to use a variety of cognitive and socio-affective strategies, as well as self- and peer evaluation techniques

COMMENTS:

- adaptations will be necessary in order to make some of the material more appropriate for senior high school students
- more communicative tasks which are authentic in nature need to be added, as those provided are primarily linguistically-based
- the field of experience Conservation and the Environment is found in **Entre amis 2**
- many of the reading and listening comprehension activities are at an Intermediate 4 level, rather than an Intermediate 5/6 level

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Entrez 2

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1988-90

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Text	√			116732-01	$28.20
• Teacher's Manual			√	116766-01	$66.95
• Cassettes (set of 2)	√			116758-01	$95.65
• Cahier d'activités	√			116740-01	$8.30
• Overhead Visuals			√	235459-01	$31.85
• Blackline Masters of Cahier d'activités			√	291336-01	$127.55

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (S)
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ❑ Shopping
- ❑ Senses and feelings

Intermediate 5

- ❑ Close friends
- ❑ Fashion
- ☑ Social life (S)
- ❑ Outdoor activities
- ❑ Advertising

Intermediate 6

- ☑ World of work (S)
- ☑ Trips, excursions or student exchanges (Sup)
- ❑ Money
- ❑ Role of the media
- ❑ Conservation and the environment

DESCRIPTION:

- second of a two-book series; mostly black and white with the use of some third colour; hard-covered
- while some attempts have been made to place the student in communicative situations, the majority are not real-life situations; rather, activities focus on the teaching of linguistic elements using a traditional methodology
- focus is on oral and written production; comprehension skills are less-emphasized
- cultural focus is that of French Canada; although culture is not always integrated into the activities, students are given some opportunities to compare their own culture to that of French-Canadians
- general language education is limited mainly to the development of cognitive learning strategies

COMMENTS:

- several fields of experience at the Intermediate 4/5 level are either treated very superficially or not at all
- culture will have to be integrated as opposed to being presented as information

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Savoir faire - Passages 2 **DISTRIBUTOR:** Addison-Wesley Publishers Ltd.

COPYRIGHT: 1993 **SUPPLIER:** LRDC

PUBLISHER: Addison-Wesley Publishers Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Edition	√			255639-02	$22.55
• Teacher's Guide			√	275562-02	$112.75
• Cahier d'activités	√			255621-02	$6.10
• Cahier Blackline Masters			√	255647-02	$175.15
• Flashcards	√			255605-02	$82.30
• Cassette Package (set of 4)			√	285256-02	$138.15
• Acétates			√	285272-02	$90.35
• Teacher's Resource Package			√	288929-02	$169.15

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Compact Disc Package	SE-5-0-201-82565-1	$129.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (C)
- ☐ Holidays and celebrations
- ☐ Clubs and associations
- ☐ Shopping
- ☐ Senses and feelings

Intermediate 5

- ☐ Close friends
- ☑ Fashion (C)
- ☐ Social life
- ☑ Outdoor activities (S)
- ☐ Advertising

Intermediate 6

- ☐ World of work
- ☑ Trips, excursions or student exchanges (C)
- ☐ Money
- ☐ Role of the media
- ☐ Conservation and the environment

DESCRIPTION:

- highly visual and attractive; part of the **Savoir faire** 12-year Core French series; second in the three-part **Passages** series; soft-covered
- based on six thematic units
- all four language skills are developed with an emphasis on oral production and, to a lesser extent, written production
- linguistic elements are integrated into the communicative tasks; suggestions are given in the Teacher's Guide for enrichment or reinforcement activities based on students' needs
- unit-end projects as well as mini-projects within each unit are suggested
- cultural focus is that of French Canada
- the Teacher's Guide provides suggestions for the development of language learning strategies such as cognate and word family recognition, associating meaning with symbols, in addition to using self- and peer evaluation techniques

COMMENTS:

- teachers will have to provide students with a context in order to make the activities more communicative and related to the students' lives
- designed principally for junior high, but could be easily adapted to the senior high level
- the *Notes culturelles* are mostly historical and geographical descriptions of the "Did you know that ...?" type
- teachers will need to use other learning resources for the following fields of experience: Holidays and Celebrations, Clubs and Associations (found in **Passages 1**), Shopping, Senses and Feelings, Close Friends, Social Life, Advertising (found in **Passages 3**)
- there is provision for evaluation of all four language skills; evaluation grids for both formative and summative evaluation are provided

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Savoir faire - Passages 3 **DISTRIBUTOR:** Addison-Wesley Publishers Ltd.

COPYRIGHT: 1992 **SUPPLIER:** LRDC

PUBLISHER: Addison-Wesley Publishers Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Edition	√			115495-01	$24.05
• Teacher's Guide			√	115487-01	$112.75
• Cahier d'activités	√			115502-01	$6.05
• Cassette Package (set of 6)	√			115510-01	$135.30
• Acétates (Overheads)			√	234477-01	$95.80
• Teacher's Resource Package			√	222167-01	$169.15
• Cahier d'activités Blackline Masters			√	284456-01	$175.15
• Cahier d'activités et de pratique (1994)	√			284951-02	$6.65

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Compact Disc Package	SE5-0-201-82568-6	$134.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ☑ Shopping (S)
- ☑ Senses and feelings (S)

Intermediate 5

- ❑ Close friends
- ❑ Fashion
- ☑ Social life (S)
- ❑ Outdoor activities
- ❑ Advertising

Intermediate 6

- ☑ World of work (S)
- ☑ Trips, excursions or student exchanges (Sup)
- ☑ Money (Sup)
- ☑ Role of the media (Sup)
- ☑ Conservation and the environment (C)

DESCRIPTION:

- attractive and colourful; part of the **Savoir faire** 12-year Core French series; third in the three-part **Passages** series; hard-covered
- contains a variety of communicative activities for learners of varying capabilities
- all four language skills are developed, with an emphasis on oral and written production
- cultural information is provided through a variety of authentic documents
- students are encouraged to work together on projects as a means of developing socio-affective strategies
- the Teacher's Guide provides suggestions for the development of language learning strategies such as cognate and word family recognition, associating meaning with symbols, in addition to using self- and peer evaluation techniques

COMMENTS:

- although designed for junior high, **Passages 3** could be easily adapted for senior high school students
- teachers will need to provide students with a context in order to make the activities more communicative and related to the students' lives
- tests are provided in the Teacher's Resource Package for summative purposes and suggestions for formative evaluation are included

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Tous ensemble! - Décollage (Level 1)

DISTRIBUTOR: D. C. Heath Canada

COPYRIGHT: 1992-93

SUPPLIER: LRDC

PUBLISHER: D. C. Heath Canada

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Book		√		116831-03	$26.60
• Workbook		√		291120-04	$7.65
• Manuel pédagogique			√	116873-03	$76.05
• Cassettes		√		N/A	N/A
• Activity Centres (Trousse d'activités)			√	116823-01	$140.30
• Copymasters (Feuilles de travail)		√		116865-03	$89.85
• Evaluation Package			√	279621-03	$46.80
• Student Lexique			√	279639-03	$3.55
• Student Magazine (Réflexions, Vol. 1)	√			116815-03	$13.30
• Supplementary Copymasters (less difficult)		√		116849-03	$76.05
• Overhead Transparencies			√	279647-03	$115.90

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Student Magazine Teacher's Guide	95396-2	$66.00

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (C)
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ❑ Shopping
- ☑ Senses and feelings (C)

Intermediate 5

- ☑ Close friends (S)
- ☑ Fashion (Sup)
- ❑ Social life
- ❑ Outdoor activities
- ❑ Advertising

Intermediate 6

- ❑ World of work
- ❑ Trips, excursions or student exchanges
- ❑ Money
- ❑ Role of the media
- ❑ Conservation and the environment

DESCRIPTION:

- a lively, full-colour student book containing four thematic units; hard-covered
- students are given various opportunities to communicate about topics relevant to their lives
- a strong cultural component which does not limit itself to just French-Canadians but also includes other ethnic groups present in Canada
- language teaching, however, is not always contextualized; rather, linguistic exercises are structured and are at a Beginning rather than Intermediate level
- strength lies in the development of the general language education component; students are made aware of how they learn and are encouraged to take responsibility for their learning.
- cooperative group activities are also stressed

COMMENTS:

- some fields of experience covered are those listed at the Beginning level: School, People around Us and Food
- teachers will be required to go beyond this learning resource in order to cover fully the following Intermediate 4/5 fields of experience: Holidays and Celebrations, Clubs and Associations, Shopping, Social Life, Outdoor Activities and Advertising
- Student Book contains few authentic documents

FRENCH 30

(INTERMEDIATE 5/6)

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Arc-en-ciel 4 **DISTRIBUTOR:** The Resource Centre

COPYRIGHT: 1991 **SUPPLIER:** LRDC

PUBLISHER: Mary Glasgow Publications Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Pupil's Book	√			116881-01	$30.80
• Teacher's File			√	116930-01	$84.55
• Cassettes, Set 1 (set of 4) (Units 1-4)	√			116914-01	$158.40
• Cassettes, Set 2 (set of 4) (Units 5-8)	√			116922-01	$158.40
• Repromasters, Pack A	√			116899-01	$101.00
• Repromasters, Pack B	√			116906-01	$101.00
• OHT Repromasters			√	285066-01	$105.30

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Repromasters (A & B together)	1852343656	$179.00

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- Health and exercise (Sup)
- Holidays and celebrations (Sup)
- Clubs and associations (Sup)
- Shopping (Sup)
- Senses and feelings (Sup)

Intermediate 5

- Close friends (Sup)
- Fashion (Sup)
- Social life (Sup)
- Outdoor activities (Sup)
- Advertising (Sup)

Intermediate 6

- World of work (Sup)
- Trips, excursions or student exchanges (Sup)
- Money (Sup)
- Role of the media (Sup)
- Conservation and the environment (Sup)

DESCRIPTION:

- fourth in a series of four books, fully-illustrated with colourful drawings, authentic documents and photos; soft-covered
- **Arc-en-ciel 4** is set in a fictional Parisian department store; students are placed in a variety of social, personal and professional situations as they assume the roles of the two main characters whose story is described throughout Book 4
- encourages students to see the benefits of using French outside the context of the classroom: at work, in everyday activities such as shopping, eating out, banking, etc.
- activities such as problem-solving, negotiating, planning and organizing are stressed
- Book 4 reviews all linguistic elements and all fields of experience found in the previous three books
- culture of French-speaking peoples internationally is the focus; some references are made to French-Canadians
- all four language skills are developed through a variety of activities as well as mini-projects which stimulate students' creativity

COMMENTS:

- some fields of experience at the Advanced level are presented: Characters and Personalities, The Francophone World, Challenges for My Future

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Destinations 3

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Text	√			234451-03	$24.40
• Teacher's Resource Binder			√	234435-03	$180.70
• Audiocassettes (set of 4)	√			234469-03	$148.80
• Cahier d'activités	√			234443-03	$6.95
• Learning Centre Package		√		284737-03	$79.70
• Testing Package			√	284745-03	$74.40
• Blackline Masters of Cahier d'activités			√	291401-05	$132.85
• Transparencies			√	296831-02	$127.55

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Lexique	077305345X	$2.25
• Lexique (pack of 25)	077305359X	$48.95
• La grammaire à ta portée	0773053751	$19.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ❑ Shopping
- ❑ Senses and feelings

Intermediate 5

- ☑ Close friends (Sup)
- ❑ Fashion
- ☑ Social life (S)
- ☑ Outdoor activities (C)
- ❑ Advertising

Intermediate 6

- ☑ World of work (C)
- ☑ Trips, excursions or student exchanges (S)
- ❑ Money
- ☑ Role of the media (S)
- ❑ Conservation and the environment

DESCRIPTION:

- third in a series which presently includes five books; visually-attractive, colourful; hard-covered
- based on a multidimensional approach to language learning
  development of the four language skills is well-balanced
- each unit is thematically-based, and integrates culture and the linguistic elements presented in the text in a communicative fashion
- authentic documents in the Student Text are stimulating and provide cultural information, primarily about French Canada
- strategies such as circumlocution, use of gestures, cognates and word families are developed; small-group activities as well as self- and peer evaluation are also included

COMMENTS:

- activities move from fairly structured to open-ended, allowing students of varying learning styles and abilities to achieve success
- learning activities are varied; however, most do not place the student in authentic, real-life situations
- self-evaluation exercises provide students with the opportunity to assess themselves and reflect on what they have learned

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Destinations 4

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1993

SUPPLIER: LRDC

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Book	√			255457-01	$25.50
• Teacher's Resource Binder			√	255499-01	$141.35
• Audiocassettes (set of 4)	√			255473-01	$148.80
• Cahier d'activités	√			255481-01	$7.15
• Lexique	√			255465-01	$4.00
• Blackline Masters for Cahier d'activités			√	279530-01	$132.85
• Transparencies			√	279548-01	$144.55
• Testing Package			√	294133-01	$74.40

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Lexique (pack of 25)	0773053808	$54.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☐ Health and exercise
- ☐ Holidays and celebrations
- ☐ Clubs and associations
- ☐ Shopping
- ☑ Senses and feelings (Sup)

Intermediate 5

- ☑ Close friends (Sup)
- ☑ Fashion (Sup)
- ☑ Social life (Sup)
- ☑ Outdoor activities (Sup)
- ☑ Advertising (C)

Intermediate 6

- ☐ World of work
- ☑ Trips, excursions or student exchanges (Sup)
- ☐ Money
- ☑ Role of the media (Sup)
- ☑ Conservation and the environment (C)

DESCRIPTION:

- fourth in a series which presently includes five books; visually-attractive, colourful; hard-covered
- good balance in the development of all four language skills
- based on five thematic units in which both culture and the linguistic elements are integrated
- general language education is well-developed; students are given various specific strategies to help them become more independent learners
- includes a wide variety of authentic documents

COMMENTS:

- emphasizes higher level thinking skills such as analysis, evaluation, decision-making and problem-solving
- learning activities are varied; however, most do not place the student in authentic, real-life situations
- contains provisions for both self- and peer evaluation
- includes a number of Advanced level fields of experience: Health and Leisure Activities, The Francophone World, Communications, The Future of the World, Characters and Personalities; however, these are developed at an Intermediate language proficiency level

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Élans 2 **DISTRIBUTOR:** Centre éducatif et culturel inc.

COPYRIGHT: 1992 **SUPPLIER:** LRDC

PUBLISHER: Centre éducatif et culturel inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
Première partie :					
• Student Book 1	√			240614-03	$13.40
• Guide pédagogique 1 (French version)			√	240630-03	$69.20
• Cassettes audio 1 (set of 2)	√			240622-03	$69.30
• Cahier d'activités 1	√			240599-03	$6.85

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
Première partie :		
• Feuilles d'activités 1 à reproduire (*pending authorization*)	200433	$63.15
• Teacher's Guide 1 (English version) (*pending authorization*)	200439	$58.60
Deuxième partie :		
• Feuilles d'activités 2 à reproduire (*pending authorization*)	200434	$63.15
• Livre de l'élève 2 (Student Book 2) (*pending authorization*)	200430	$11.97
• Guide pédagogique 2 (French version) (*pending authorization*)	200436	$58.60
• Teacher's Guide 2 (English version) (*pending authorization*)	200440	$58.60
• Cassettes audio 2 (set of 2) (*pending authorization*)	200438	$58.65
• Cahier d'activités 2 (*pending authorization*)	200431	$5.35
• Matériel d'évaluation (*pending authorization*)		
- Guide d'utilisation	200441	$54.10
- Feuilles d'évaluation à reproduire	200442	$67.30
- Cassette audio	200443	$25.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (C)
- ☐ Holidays and celebrations
- ☐ Clubs and associations
- ☑ Shopping (C)
- ☑ Senses and feelings (S)

Intermediate 5

- ☐ Close friends
- ☐ Fashion
- ☐ Social life
- ☑ Outdoor activities (C)
- ☑ Advertising (C)

Intermediate 6

- ☐ World of work
- ☑ Trips, excursions or student exchanges (C)
- ☐ Money
- ☐ Role of the media
- ☑ Conservation and the environment (C)

DESCRIPTION:

- second in a series of three; attractive and colourful format, containing a variety of authentic documents; soft-covered
- communicative activities are based on students' life experiences
- all four language skills are developed equally
- linguistic elements are fully-integrated and are part of the communicative task; a need to know is created before a particular linguistic element is introduced
- French-Canadian culture is emphasized and well-integrated; students are sensitized to the similarities and differences between their own ways of life and those of francophones throughout Canada
- general language education is a highlight of this resource; each unit seeks to develop different language learning strategies
- throughout each unit, students work toward a culminating project

COMMENTS:

- although **Élans 2** was designed primarily for junior high students, some modifications will be needed in order to be used in a senior high school classroom
- teachers will need to explore other learning resources in order to cover: Close Friends (found in **Élans 1**), Fashion, Social Life, World of Work, Money and Role of the Media
- also developed, but from the Beginning level, are: Fine Arts, Trades and Professions, People around Us

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: En direct 1

DISTRIBUTOR: Prentice-Hall Canada Inc.

COPYRIGHT: 1993

SUPPLIER: LRDC

PUBLISHER: Prentice-Hall Canada Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Livre (Student Book)	√			255390-01	$25.05
• Teacher's Resource Book			√	255423-01	$176.70
• Cassettes (set of 5)	√			255415-01	$160.50
• Cahier d'activités	√			255407-01	$6.70
• Transparencies			√	285082-01	$143.30
• Workbook Blackline Masters			√	284464-01	$145.00
• Le magazine En direct 1		√		285602-01	$8.10
• Le Magazine En direct 1 — Teacher Resource Book			√	300830-02	$34.55

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Guide et ressources d'enseignement (Teacher's Resource Book) (French version)	0130622419	$171.60

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ☑ Health and exercise (C)
- ☐ Holidays and celebrations
- ☐ Clubs and associations
- ☐ Shopping
- ☐ Senses and feelings

Intermediate 5

- ☑ Close friends (C)
- ☐ Fashion
- ☑ Social life (S)
- ☑ Outdoor activities (S)
- ☐ Advertising

Intermediate 6

- ☑ World of work (C)
- ☑ Trips, excursions or student exchanges (S)
- ☐ Money
- ☐ Role of the media
- ☐ Conservation and the environment

DESCRIPTION:

- first in the **En direct** series, this resource follows the **Entre amis** series; visually-attractive, containing various authentic documents; hard-covered
- emphasis appears to be on reading comprehension as well as oral and written production; listening skills are developed to a lesser extent
- linguistic elements are taught through meaningful communicative activities; all Intermediate level elements are presented well
- each unit includes up-to-date cultural material in authentic readings as well as in the *Info-culture* sections
- emphasis is on collaborative learning and the acquisition of language learning strategies which are not only fostered in the learning activities, but also presented as *Info-stratégie*
- a series of mini-tasks leads students toward a final communicative task which is both an oral and a written production activity

COMMENTS:

- some Advanced level fields of experience are treated: Health and Leisure Activities (C), Adolescents and the Law (Sup), The Francophone World (S)
- Le magazine En direct 1 has also been approved for use in French 20

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Entre amis 3

DISTRIBUTOR: Prentice-Hall Canada Inc.

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Prentice-Hall Canada Inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Text	√			115635-03	$23.55
• Teacher's Guide (English version)			√	115651-03	$178.05
• Guide d'utilisation (French version)			√	284480-03	$178.10
• Cassettes (set of 4)	√			115677-03	$159.15
• Cahier d'activités	√			115643-03	$6.75
• Workbook Blackline Masters			√	115685-03	$145.00
• Transparencies			√	115693-03	$141.70
• Le Supplément à Entre amis 3		√		266371-03	$68.80
• Le Magazine Entre amis 3		√		272592-01	$8.10

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Le magazine Entre amis 3 — Teacher Resource Book (*pending authorization*)	0130452041	$32.24

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ❑ Shopping
- ❑ Senses and feelings

Intermediate 5

- ❑ Close friends
- ☑ Fashion (C)
- ❑ Social life
- ☑ Outdoor activities (C)
- ☑ Advertising (C)

Intermediate 6

- ☑ World of work (C)
- ☑ Trips, excursions or student exchanges (C)
- ❑ Money
- ☑ Role of the media (S)
- ❑ Conservation and the environment

DESCRIPTION:

- third in a series of three; colourful and attractive with a variety of authentic documents; hard-covered
- communication is sometimes based on real-life experiences in which students are led through a series of mini-tasks which allow them to accomplish a final communicative task or project
- activities focus on oral and written production practice
- culture, especially French-Canadian culture, is integrated into the reading selections and the comprehension activities; the *Info-clips* provide information about the contributions of francophone individuals and groups in Canada and throughout the world
- linguistic elements are practiced in the comprehension and production activities
- students learn to use a variety of cognitive and socio-affective strategies, as well as self- and peer evaluation techniques

COMMENTS:

- adaptations will be necessary in order to make some of the material more appropriate for senior high school students
- more communicative tasks which are authentic in nature need to be added as those provided are primarily linguistically-based
- the field of experience Conservation and the Environment is found in **Book 2**
- many of the reading and listening comprehension activities are at an Intermediate 4 level, rather than an Intermediate 5/6 level

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Savoir faire - Passages 3 **DISTRIBUTOR:** Addison-Wesley Publishers Ltd.

COPYRIGHT: 1992 **SUPPLIER:** LRDC

PUBLISHER: Addison-Wesley Publishers Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Edition	√			115495-03	$23.35
• Teacher's Guide			√	115487-03	$109.55
• Cassette Package (set of 6)	√			115510-03	$131.45
• Cahier d'activités	√			115502-03	$5.90
• Acétates (Overheads)			√	234477-03	$93.10
• Teacher's Resource Package			√	222167-03	$164.35
• Cahier d'activités : Blackline Masters			√	284456-03	$175.15
• Cahier d'activités et de pratique (1994)	√			284951-03	$6.65

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Compact Disc Package	SE5-0-201-82568-6	$134.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ☑ Shopping (S)
- ☑ Senses and feelings (S)

Intermediate 5

- ❑ Close friends
- ❑ Fashion
- ☑ Social life (S)
- ❑ Outdoor activities
- ❑ Advertising

Intermediate 6

- ☑ World of work (S)
- ☑ Trips, excursions or student exchanges (Sup)
- ☑ Money (Sup)
- ☑ Role of the media (Sup)
- ☑ Conservation and the environment (C)

DESCRIPTION:

- attractive and colourful; part of **Savoir faire** 12-year Core French series; third in the three-part **Passages** series; hard-covered
- contains a variety of communicative activities for learners of varying capabilities
- all four language skills are developed, with an emphasis on oral and written production
- cultural information is provided through a variety of authentic documents
- students are encouraged to work together on projects as a means of developing socio-affective strategies
- the Teacher's Guide provides suggestions for the development of language learning strategies such as cognate and word family recognition, associating meaning with symbols, in addition to using self- and peer evaluation techniques

COMMENTS:

- although designed for junior high, **Passages 3** could be easily adapted for senior high school students
- teachers will need to provide students with a context in order to make the activities more communicative and related to the students' lives
- tests are provided in the Teacher's Resource Package for summative purposes and suggestions for formative evaluation are included

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Tous ensemble! - Altitude **DISTRIBUTOR:** D. C. Heath Canada

COPYRIGHT: 1993 **SUPPLIER:** LRDC

PUBLISHER: D. C. Heath Canada

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Book	√			265331-01	$26.55
• Teacher's Manual			√	265349-01	$81.85
• Cassettes (set of 4)			√	283854-01	$152.05
• Workbook	√			284141-01	$7.40
• Copymasters (Feuilles de travail)			√	283870-01	$90.10
• Supplementary Copymasters (less difficult)				283826-01	$77.10
• Activity Centres (Trousse d'activités)		√		283846-01	$154.45
• Student Magazine (Réflexions, Vol. 2)	√			265323-01	$13.30

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Evaluation Package	95381-4	$59.95
• Overhead Transparencies	95382-2	$121.00
• Student Magazine Teacher's Guide	95413-6	$66.50

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ❑ Shopping
- ❑ Senses and feelings

Intermediate 5

- ☑ Close friends (Sup)
- ❑ Fashion
- ☑ Social life (Sup)
- ☑ Outdoor activities (S)
- ❑ Advertising

Intermediate 6

- ☑ World of work (Sup)
- ❑ Trips, excursions or student exchanges
- ❑ Money
- ☑ Role of the media (C)
- ☑ Conservation and the environment (C)

DESCRIPTION:

- second book in the **Tous ensemble!** series; attractive, stimulating, colourful; hard-covered
- while the resource attempts to develop all four language skills, the emphasis is placed on reading comprehension and written production
- culture is well-integrated in the communicative task
- general language education is a highlight of this resource; gives specific strategies for becoming a better, more independent language learner

COMMENTS:

- linguistic elements are taught in a rather traditional manner
- student activity centres provide students with the opportunity for creative communication
- allows teachers to integrate cross-disciplinary concepts
- multicultural nature of Canadian society is presented

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Vidéo France : Profils des Français

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1992

SUPPLIER: ACCESS (videocassette)
LRDC (print materials)

PUBLISHER: National Textbook Co.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Videocassette		√		VC358802 (ACCESS)	$16.00
• Instructor's Manual with Blackline Masters			√	257338-01	$48.95

cont'd . . .

FIELDS OF EXPERIENCE:

Intermediate 4

- ❑ Health and exercise
- ❑ Holidays and celebrations
- ❑ Clubs and associations
- ❑ Shopping
- ❑ Senses and feelings

Intermediate 5

- ❑ Close friends
- ❑ Fashion
- ☑ Social life (Sup)
- ☑ Outdoor activities (Sup)
- ❑ Advertising

Intermediate 6

- ☑ World of work (Sup)
- ☑ Trips, excursions or student exchanges (Sup)
- ❑ Money
- ❑ Role of the media
- ❑ Conservation and the environment

DESCRIPTION:

- second in a series of three; a 60-minute video shot entirely on location in France; information is current
- French people — radio announcers, taxi drivers, school children and others — talk about their daily lives, attitudes, hopes, careers and a host of other fascinating topics
- blackline masters include communicative as well as linguistically-focused activities
- emphasis is on listening comprehension
- touches a variety of fields of experience: Trips, Excursions or Student Exchanges, Social Life, Activities, The Francophone World, World of Work

COMMENTS:

- very good support material to bring contemporary French culture and customs into the classroom
- native French speakers provide authentic and challenging material to develop students' listening comprehension

FRENCH 31a, 31b, 31c

(ADVANCED 7, 8, 9)

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Des chansons québécoises sans frontières

DISTRIBUTOR: Éditions Hurtubise HMH Ltée

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Éditions Hurtubise HMH Ltée

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Guide du maître et activités			√	285644-01	$177.20
• Audiocassettes - La chanson québécoise sans frontières					
- Audiocassette, Volume 1		√		285636-01	$23.65
- Audiocassette, Volume 2		√		285628-01	$23.65

cont'd . . .

FIELDS OF EXPERIENCE:

Advanced 7

- ☑ Challenges for my future (Sup)
- ☐ Health and leisure activities
- ☑ The Francophone world (C)
- ☐ Legends and myths
- ☐ The Sciences — Technology

Advanced 8

- ☑ Communications (Sup)
- ☑ The future of the world (Sup)
- ☑ The arts/Plays (C)
- ☐ Adolescents and the law
- ☑ Characters and personalities (C)

Advanced 9

- ☐ Dealing with government
- ☑ Humour (Sup)
- ☑ Becoming independent (Sup)
- ☐ Novels
- ☑ Social trends and issues (S)

DESCRIPTION:

- *Guide du maître* contains a unit on each of the 12 songs presented on the audiocassette, including specific objectives, information on each songwriter, answers to the exercises and a bibliography
- high-quality audiocassettes present 24 songs from Quebec interpreted by Pascal Normand Truchon.
- *fiches d'activités* are reproducible
- a variety of activities for individual and group work, including ideas for research projects, are given
- all four language skills are used with each song, with an emphasis on listening and reading comprehension
- sequence of activities: **pré-écoute**, **écoute**, **post-écoute** and **prolongement**
- emphasis is on comprehension, vocabulary, grammar, expressing opinions and feelings in structured situations
- the stories told in these songs provide rich cultural information about the people of Quebec and their feelings about such things as love, war and friendship
- students are made aware of particular French-Canadian words and expressions and are given explanations as these relate to francophones

COMMENTS:

- few activities offer real-life situations; teachers will have to provide more authentic contexts
- several activities are at the Beginning level, e.g., check off, classify, underline, match
- the intent of this resource is primarily to raise student awareness of socio-cultural aspects of Quebec society

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Collection Opus 2000 — Mag Puce (2e niveau)

DISTRIBUTOR: Centre éducatif et culturel inc.

COPYRIGHT: 1987-1988

SUPPLIER: LRDC

PUBLISHER: Centre éducatif et culturel inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
Automne :					
• Dossier - Une question de modes (magazine 1)		√		240416-01	$9.40
• Guide d'utilisation 1			√	240557-01	$19.25
• Cassette audio 1		√		240341-01	$31.85
• Cahier d'activités 1 (L'indispensable 1)		√		240383-01	$6.85
Hiver :					
• Dossier - Des jeunes qui connaissent la musique (magazine 2)		√		240424-01	$9.40
• Guide d'utilisation 2			√	240565-01	$19.25
• Cassette audio 2		√		240359-01	$31.85
• Cahier d'activités 2 (L'indispensable 2)		√		240391-01	$6.65
Printemps :					
• Dossier - Un été qui promet (magazine 3)		√		240482-01	$9.40
• Guide d'utilisation 3			√	240573-01	$19.25
• Cassette audio 3		√		240367-01	$31.85
• Cahier d'activités 3 (L'indispensable 3)		√		240408-01	$6.85
Épreuves d'évaluation de type sommatif :					
(Tests Mag Puce)					
• Feuilles à reproduire		√		240490-01	$166.50
• Cassettes audio (set of 2)		√		240375-01	$55.05
• Guide d'utilisation			√	240549-01	$68.60

cont'd . . .

FIELDS OF EXPERIENCE:

Advanced 7	*Advanced 8*	*Advanced 9*
❑ Challenges for my future	❑ Communications	☑ Dealing with government (Sup)
❑ Health and leisure activities	❑ The future of the world	☑ Humour (Sup)
❑ The Francophone world	☑ The arts/Plays (Sup)	❑ Becoming independent
❑ Legends and myths	☑ Adolescents and the law (Sup)	❑ Novels
❑ The Sciences — Technology	❑ Characters and personalities	❑ Social trends and issues

DESCRIPTION:

- good support material consisting of three student books in a colourful and contemporary magazine format with accompanying listening material and activity books
- particular emphasis is on developing reading comprehension and written production
- entries in these magazines includes news articles, photo essays, comic strips, book reviews and the like
- linguistically-based activities lead students to reflect on the way the language functions; grammar exercises are grouped together in the workbook *L'indispensable*

COMMENTS:

- some fields of experience at the Advanced level are treated, however, not comprehensively
- this resource presents some interesting information and calls upon students to participate in the learning process actively and creatively
- teachers will have to familiarize themselves with the content and methodology of **Mag-Puce** in order to choose the most appropriate selections and activities for their students
- some of the readings are no longer current due to the publication date (1987)

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Collection Opus 2000 — Radio Puce (1er niveau)

DISTRIBUTOR: Centre éducatif et culturel inc.

COPYRIGHT: 1986-1990

SUPPLIER: LRDC

PUBLISHER: Centre éducatif et culturel inc.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
Radio-Puce					
• Livre de l'élève		√		281460-01	$23.40
• Cahier d'activités - L'indispensable (Exercises)		√		281444-01	$15.10
• Guide d'utilisation			√	282145-01	$69.70
• Diapositives (100)		√		281452-01	$318.95
• Cassettes (4)		√		281478-01	$128.70
Tests Radio-Puce					
• Feuilles à reproduire		√		281428-01	$165.10
• Guide d'utilisation			√	282145-01	$69.70
• Cassette		√		281436-01	$30.65

cont'd . . .

FIELDS OF EXPERIENCE:

Advanced 7	*Advanced 8*	*Advanced 9*
☑ Challenges for my future (Sup)	☐ Communications	☐ Dealing with government
☑ Health and leisure activities (Sup)	☑ The future of the world (Sup)	☑ Humour (Sup)
☑ The Francophone world (S)	☐ The arts/Plays	☐ Becoming independent
☐ Legends and myths	☐ Adolescents and the law	☐ Novels
☐ The Sciences — Technology	☑ Characters and personalities (Sup)	☐ Social trends and issues

DESCRIPTION:

- good support material, consisting of a student book written in magazine format and various accompanying materials
- particular emphasis on the development of listening comprehension as well as oral production
- audiocassettes present a radio broadcast with news bulletins, weather reports, advertisements, songs, interviews and so on
- linguistic activities encourage students to reflect on how the language functions

COMMENTS:

- this resource presents some interesting information and calls upon students to participate in the learning process actively and creatively
- teachers will have to familiarize themselves with the content and methodology of **Radio-Puce** in order to choose the most appropriate selections and activities for their students
- some of the readings in the student book are no longer current due to the publication date (1986)

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Entraînez-vous : Lire la presse... pour résumer, commenter et débattre

DISTRIBUTOR: Édition Hurtubise HMH Ltée

COPYRIGHT: 1993

SUPPLIER: LRDC

PUBLISHER: CLE International

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
Student Textbook		√		291138-01	$19.00

cont'd . . .

FIELDS OF EXPERIENCE:

Advanced 7	*Advanced 8*	*Advanced 9*
☑ Challenges for my future (Sup)	☑ Communications (S)	☐ Dealing with government
☐ Health and leisure activities	☑ The future of the world (Sup)	☑ Humour (Sup)
☑ The Francophone world (S)	☑ The arts/Plays (Sup)	☑ Becoming independent (Sup)
☐ Legends and myths	☐ Adolescents and the law	☐ Novels
☑ The Sciences — Technology (Sup)	☑ Characters and personalities (S)	☑ Social trends and issues (S)

DESCRIPTION:

- 96-page soft-covered book with black-and-white illustrations
- contains documents from France: newspaper articles, book reviews, stories, surveys and an interview
- divided into 13 thematic units
- presents a series of activities to develop written comprehension as well as oral and written production using the following sequence: *lire*, *résumer*, *évaluer*, *commenter*
- list of alternative expressions is provided in the section *Dire autrement* at the end of each unit
- answer keys are provided for structured exercises
- is culturally rich, with a focus on France
- linguistic elements are integrated into the activities through the writing activities given
- written production strategies are developed well throughout the resource

COMMENTS:

- focuses on the comprehension of each document, using some personal questions
- activities in the *Résumer* section are based on the documents and include precise instructions, tips for improving written production and self-evaluation lists
- the *Commenter* activities encourage students to reflect on the articles, compare French culture with their own and express their points of view on statements related to the themes

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: La France d'aujourd'hui — Civilisation

DISTRIBUTOR: Édition Hurtubise HMH Ltée

COPYRIGHT: 1991

SUPPLIER: LRDC

PUBLISHER: CLE International

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
Teacher Text			√	287921-01	$28.65

cont'd . . .

FIELDS OF EXPERIENCE:

Advanced 7	*Advanced 8*	*Advanced 9*
☑ Challenges for my future (Sup)	☑ Communications (Sup)	☑ Dealing with government (S)
☐ Health and leisure activities	☐ The future of the world	☐ Humour
☑ The Francophone world (C)	☑ The arts/Plays (Sup)	☑ Becoming independent (Sup)
☐ Legends and myths	☑ Adolescents and the law (Sup)	☐ Novels
☑ The Sciences — Technology (Sup)	☐ Characters and personalities	☑ Social trends and issues (S)

DESCRIPTION:

- black-and-white; soft-covered; comprehensive text on contemporary French society
- covers the following themes: *organisation sociale et familiale*, *formation*, *travail*, *conditions de vie*, *loisirs*, *système de santé*, *institutions politiques, administratives et juridiques*, *économie*.
- contains authentic documents such as surveys, advertisements, articles, drawings
- includes a *lexique français*, *index* and *dictionnaire de sigles et d'abréviations*
- activities assist in developing reading comprehension and can be used as a springboard for developing oral and written production

COMMENTS:

- good reference for examining and analyzing French culture
- some information is already dated, e.g., details concerning the European Economic Community
- teachers will need to provide additional tasks to help students communicate about the ideas presented in the texts

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Liens : En paroles

DISTRIBUTOR: Nelson Canada

COPYRIGHT: 1994

SUPPLIER: LRDC

PUBLISHER: Heinle & Heinle Publishers

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
Student Text		√		285248-01	$45.35

cont'd . . .

FIELDS OF EXPERIENCE:

Advanced 7

- ☑ Challenges for my future (S)
- ☐ Health and leisure activities
- ☑ The Francophone world (Sup)
- ☐ Legends and myths
- ☐ The Sciences — Technology

Advanced 8

- ☑ Communications (C)
- ☑ The future of the world (S)
- ☑ The arts/Plays (S)
- ☐ Adolescents and the law
- ☑ Characters and personalities (S)

Advanced 9

- ☑ Dealing with government (Sup)
- ☐ Humour
- ☐ Becoming independent
- ☑ Novels (S)
- ☑ Social trends and issues (S)

DESCRIPTION:

- a soft-covered text with black-and-white illustrations, useful words and expressions
- each theme-based chapter contains clear objectives, authentic documents, and activities for developing reading comprehension as well as oral and written production
- sequence of activities includes reading, reflection, sharing, discussion and application
- practical and interesting activities for individual, small and large group participation
- includes most of the linguistic elements at the Advanced level and is rich in the development of discourse elements
- students are encouraged to analyze, synthesize and evaluate subjects with which they are familiar
- indicates which language learning strategies are being used

COMMENTS:

- text contains a small amount of English pertaining to the objectives of the activity and the strategies on mental processes being used
- suggestions for student assessment are not included
- some content is American in nature
- teachers will need to provide real-life contexts in order to give tasks authenticity
- listening comprehension is not developed in this resource

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31b

RESOURCE TITLE: Livrofolie

DISTRIBUTOR: Le Groupe Multimédia du Canada

COPYRIGHT: 1992-1993

SUPPLIER: ACCESS*

PUBLISHER: ACPAV

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Agaguk (L'autre)*		√		BPN376306	
• Cyrano de Bergerac (Le rire)*		√		BPN376301	
• Candide (L'optimiste)		√		Vendor direct	
• L'avare (L'argent)		√		Vendor direct	
• Le Comte de Monte Cristo (La vengeance)		√		Vendor direct	
• Le père Goriot (La société)		√		Vendor direct	
• Le petit prince (L'amitié)*		√		BPN376302	
• Les fables (La morale)*		√		BPN376303	
• Les misérables (La justice)*		√		BPN376304	
• Poésies complètes (Le rêve)*		√		BPN376305	
• Vingt mille lieues sous la mer (Le courage)		√		Vendor direct	

cont'd . . .

FIELDS OF EXPERIENCE:

Advanced 7	*Advanced 8*	*Advanced 9*
☑ Challenges for my future (Sup)	☑ Communications (S)	☐ Dealing with government
☑ Health and leisure activities (Sup)	☐ The future of the world	☑ Humour (Sup)
☑ The Francophone world (S)	☑ The arts/Plays (S)	☐ Becoming independent
☐ Legends and myths	☑ Adolescents and the law (Sup)	☑ Novels (S)
☐ The Sciences — Technology	☑ Characters and personalities (S)	☑ Social trends and issues (S)

DESCRIPTION:

- a dynamic and interesting series of videos; 28 minutes each in length
- presents excerpts from famous Canadian or French literary works, historical background and details about each author
- students are exposed to a variety of French and French-Canadian accents

COMMENTS:

- the following authors are presented: Yves Thériault, Edmond Rostand, Molière, Alexandre Dumas, Honoré de Balzac, Antoine de Saint-Exupéry, Jean de La Fontaine, Victor Hugo, Émile Nelligan and Jules Vernes
- the videos provide a good introduction to literary classics; students could subsequently explore the themes by reading the plays, poems and novels that are presented
- no Teacher's Guides are provided; therefore, teachers will need to create experiential/communicative activities
- the levels of language presented in the excerpts offer a challenge to Advanced level students

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Modes d'emploi

DISTRIBUTOR: Éditions Hurtubise HMH Ltée

COPYRIGHT: 1991

SUPPLIER: LRDC

PUBLISHER: Didier

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Grammaire utile du français	√			281387-01	$27.95
• Exercices pour l'apprentissage du français	√			281353-01	$16.70

cont'd . .

DESCRIPTION:

- thematically-based reference grammar
- linguistic elements are introduced based on their importance in a particular communicative situation
- includes discussions on verb tenses, conjugations, position and agreement of adjectives, negative expressions, the subjunctive, comparative, superlative, articles, pronouns, etc.
- various language functions are included: asking questions, giving information, expressing personal opinions, describing, refusing and so on
- emphasis is on reading comprehension and written production

COMMENTS:

- this resource meets the needs of Advanced level students to refine their linguistic competence in the area of structures, morphology, syntax, etc

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Notez bien!

DISTRIBUTOR: Nelson Canada

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Heinle & Heinle Publishers

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Student Workbook and Audiocassette		√		285305-04	$50.05
• Instructor's Guide			√	298423-02	$12.25

cont'd ...

FIELDS OF EXPERIENCE:

Advanced 7	*Advanced 8*	*Advanced 9*
☑ Challenges for my future (Sup)	☑ Communications (Sup)	☑ Dealing with government (Sup)
☑ Health and leisure activities (Sup)	☐ The future of the world	☐ Humour
☑ The Francophone world (Sup)	☐ The arts/Plays	☑ Becoming independent (Sup)
☐ Legends and myths	☐ Adolescents and the law	☐ Novels
☐ The Sciences — Technology	☑ Characters and personalities (Sup)	☑ Social trends and issues (Sup)

DESCRIPTION:

- soft-covered workbook containing a wide selection of activities at different levels of difficulty
- includes many authentic reading texts in the Student Workbook; a variety of francophone voices from Canada and outside Canada can be heard on the audiocassette
- excellent vocabulary lists to encourage communication
- assists in developing the four language skills
- integrates communication, linguistic elements, culture and general language education
- several opportunities are given for students to make comparisons, express opinions and feelings

COMMENTS:

- some questions are in English; however, the activities are well-suited for the Advanced level
- certain activities are based on a university context or have an American focus; therefore, they will require modifications and adaptations
- there is a wide variety of activities available which are traditional or experiential/communicative in nature

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Quand le cœur attend

DISTRIBUTOR: Filmwest Associates

COPYRIGHT: 1991-1994

SUPPLIER: Filmwest Associates

PUBLISHER: Jean Mercier Inc.

APPROVED COMPONENT(S)	STATUS SB	STATUS SS	STATUS AT	ORDER NO.	PRICE
• Le respect des différences (Le respect des autres)		√		Vendor direct	
• L'amour avec un grand «A» (L'amour)		√		Vendor direct	
• Le sourire aux lèvres (Faire ses choix)		√		Vendor direct	
• Une chance au coureur (Les attitudes/la motivation)		√		Vendor direct	
• Les mots du silence (Les relations père/fils)		√		Vendor direct	
• La bonne évaluation (Le bon jugement)		√		Vendor direct	
• Seize ans tout l'temps (La jeunesse)		√		Vendor direct	
• Entretenir, protéger, garder (Les sentiments)		√		Vendor direct	
• Rien n'est inutile (L'amour)		√		Vendor direct	
• Entre une larme et un sourire (L'amour/la séparation)		√		Vendor direct	
• Loin du cœur n'existe pas (Les études au loin)		√		Vendor direct	
• Rien ne va changer (La nostalgie)		√		Vendor direct	
• Être vrai (L'échec aux études)		√		Vendor direct	
• Écouter son cœur (L'acceptation sociale)		√		Vendor direct	
• Mais où donc passe le temps (Se connaître)		√		Vendor direct	
• Quelques simples mots (La compétition)		√		Vendor direct	
• Les larmes d'innocence (La considération/ la communication)		√		Vendor direct	
• Voler de ses propres ailes (S'affirmer)		√		Vendor direct	
• Face à soi-même (Le dépassement de soi)		√		Vendor direct	
• On récolte ce qu'on sème (L'amitié)		√		Vendor direct	
• Attraper l'avenir (Les relations garçons/filles)		√		Vendor direct	
• Passion compassion (L'appréciation des autres)		√		Vendor direct	
• Si tu le fais, fais le bien (Les relations père/fils)		√		Vendor direct	
• Champion du quotidien (Les relations mère/fils)		√		Vendor direct	
• Quand je serai grand, je reviendrai (Le retour aux études/les valeurs humaines)		√		Vendor direct	

cont'd . . .

FIELDS OF EXPERIENCE:

Advanced 7	*Advanced 8*	*Advanced 9*
☑ Challenges for my future (S)	☑ Communications (C)	☐ Dealing with government
☑ Health and leisure activities (S)	☑ The future of the world (Sup)	☑ Humour (Sup)
☑ The Francophone world (C)	☑ The arts/Plays (Sup)	☑ Becoming independent (S)
☐ Legends and myths	☐ Adolescents and the law	☐ Novels
☐ The Sciences — Technology	☑ Characters and personalities (C)	☑ Social trends and issues (S)

DESCRIPTION:

- series of 26 high-quality videos, each of which is 24 minutes long
- follows the story of a boy in La Tuque, Quebec, at two different points in his life — at ages 10 and 19; the main characters include his parents, grandparents, and best friends Mario and Marie-Eve
- each episode presents interesting and real-life situations; videos 1, 7, 10, 18 and 23 focus on Patrick as a child and the remaining videos contain flashbacks of his childhood
- topics include dealing with love, death, friendship, parents, teachers, education and work all in the context of growing up
- main use of videos would be to develop listening comprehension
- Quebec culture is presented through the portrayal of a young boy's everyday life and the interactions which occur among the characters

COMMENTS:

- students will be able to identify with the characters and situations
- the song *A Heartbeat Away*, which supports the theme of the series, is heard at the beginning of each episode; several episodes also contain excerpts of other English songs
- there are no teacher's guides; teachers will need to create real-life communicative activities

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Via

DISTRIBUTOR Éditions Hurtubise HMH Ltée

COPYRIGHT: 1992

SUPPLIER: LRDC

PUBLISHER: Didier

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Manuel de l'élève	√			241042-01	$29.95
• Guide d'enseignement			√	241026-01	$70.90
• Cahier d'activités	√			241034-01	$9.70
• Cassette audio			√	284159-01	$32.50

SUPPLEMENTARY COMPONENT(S) AVAILABLE FROM DISTRIBUTOR	ORDER NO.	PRICE
• Video	2-89144-240-7	$45.00

cont'd . . .

FIELDS OF EXPERIENCE:

Advanced 7	*Advanced 8*	*Advanced 9*
❑ Challenges for my future	☑ Communications (C)	❑ Dealing with government
❑ Health and leisure activities	❑ The future of the world	❑ Humour
☑ The Francophone world (C)	☑ The arts/Plays (S)	❑ Becoming independent
❑ Legends and myths	❑ Adolescents and the law	❑ Novels
❑ The Sciences — Technology	☑ Characters and personalities (S)	☑ Social trends and issues (Sup)

DESCRIPTION:

- magazine-type resource, mainly in black-and-white, containing five modules; soft-covered
- objective is to develop primarily reading comprehension and written production; however, many opportunities for listening comprehension are provided
- linguistic elements and grammar are linked to the content, but are not presented formally
- culture is well-integrated and is a very strong component; students are given insight into the lives of the people of contemporary Quebec
- a wide variety of authentic documents, both oral and written, are provided
- much emphasis is placed on students working cooperatively toward a final project at the end of each module

COMMENTS:

- teachers will need to integrate linguistic elements into the content at the appropriate time and as necessary
- the methodology proposed requires a period of adjustment for teachers, primarily because it follows a different format than that of most FSL resources
- challenging and thought-provoking material which requires active participation by students
- various fields of experience are not treated
- teachers may find the resource to be challenging culturally and may want to look for other sources of reference
- students are given various opportunities to evaluate themselves and their peers

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Vidéo France : Optiques - La vie quotidienne

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1992

SUPPLIER: ACCESS (videocassette)
LRDC (print materials)

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Videocassette		√		VC358803 (ACCESS)	$16.00
• Instructor's Manual with Blackline Masters			√	257354-01	$48.95

cont'd . . .

FIELDS OF EXPERIENCE:

Advanced 7

- ☑ Challenges for my future (Sup)
- ☐ Health and leisure activities
- ☑ The Francophone world (Sup)
- ☐ Legends and myths
- ☐ The Sciences — Technology

Advanced 8

- ☐ Communications
- ☐ The future of the world
- ☐ The arts/Plays
- ☐ Adolescents and the law
- ☑ Characters and personalities (Sup)

Advanced 9

- ☐ Dealing with government
- ☐ Humour
- ☐ Becoming independent
- ☐ Novels
- ☑ Social trends and issues (Sup)

DESCRIPTION:

- third in a series of three; a current 60-minute video shot entirely on location in France
- reveals issues concerning the French today; interviews provide information on peoples' views and attitudes dealing with a variety of topics affecting contemporary French society
- blackline masters include communicative as well as linguistically-focused activities
- emphasis is on listening comprehension

COMMENTS:

- very good support material to bring contemporary French customs and culture into the classroom
- native French speakers provide authentic and challenging material to develop students' listening comprehension

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Vidéo France : Profils des Français

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1992

SUPPLIER: ACCESS (videocassette)
LRDC (print materials)

PUBLISHER: National Textbook Co.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Videocassette		√		VC358802 (ACCESS)	$16.00
• Instructor's Manual with Blackline Masters			√	257338-01	$48.95

cont'd . . .

FIELDS OF EXPERIENCE:

Advanced 7	*Advanced 8*	*Advanced 9*
☑ Challenges for my future (Sup)	❑ Communications	❑ Dealing with government
☑ Health and leisure activities (Sup)	❑ The future of the world	❑ Humour
☑ The Francophone world (Sup)	❑ The arts/Plays	❑ Becoming independent
❑ Legends and myths	❑ Adolescents and the law	❑ Novels
❑ The Sciences — Technology	☑ Characters and personalities (Sup)	❑ Social trends and issues

DESCRIPTION:

- second in a series of three; a 60-minute video shot entirely on location in France; information is current
- French people — radio announcers, taxi drivers, school children and others — talk about their daily lives, attitudes, hopes, careers and a host of other fascinating topics
- blackline masters include communicative as well as linguistically-focused activities
- emphasis is on listening comprehension
- touches a variety of fields of experience: Trips, Excursions or Student Exchanges, Social Life, Activities, The Francophone World, World of Work

COMMENTS:

- very good support material to bring contemporary French customs and culture into the classroom
- native French speakers provide authentic and challenging material to develop students' listening comprehension

PROFICIENCY LEVEL	1/2	2/3	4/5	5/6	7	8	9
	BEGINNING		INTERMEDIATE		ADVANCED		
FRENCH COURSE	13	10	20	30	31a	31b	31c

RESOURCE TITLE: Vidéo Jeunesse : Jeunes de France

DISTRIBUTOR: Copp Clark Ltd.

COPYRIGHT: 1993

SUPPLIER: ACCESS (videocassette)
LRDC (print materials)

PUBLISHER: Copp Clark Ltd.

APPROVED COMPONENT(S)	STATUS			ORDER NO.	PRICE
	SB	SS	AT		
• Videocassette (78 min.)		√		VC358701 (ACCESS)	$16.00
• Video Manual			√	280545-01	$17.30

cont'd . . .

FIELDS OF EXPERIENCE:

Advanced 7	*Advanced 8*	*Advanced 9*
☑ Challenges for my future (Sup)	❑ Communications	❑ Dealing with government
☑ Health and leisure activities (Sup)	❑ The future of the world	❑ Humour
☑ The Francophone world (Sup)	❑ The arts/Plays	❑ Becoming independent
❑ Legends and myths	❑ Adolescents and the law	❑ Novels
❑ The Sciences — Technology	☑ Characters and personalities (Sup)	❑ Social trends and issues

DESCRIPTION:

- presented in documentary format, this video contains the following six segments, all of which portray French society:
  - **Jeunesse aviation** — depicts a flying school for 10-19 year olds
  - **Une journée de liberté** — follows a young girl on an activity-filled day
  - **Bon appétit** — deals with two young people attending a school of cuisine
  - **Colonie de vacances** — shows teenagers at a summer camp
  - **Esmod** — depicts a classical school of design
  - **Christophe de Canal J** — introduces us to a young man who hosts a TV program for young viewers
- develops listening comprehension and oral production
- cultural focus is that of France

COMMENTS:

- modern, youth-oriented approach makes this video appealing to adolescents
- natural speed of language and spontaneous conversations provide students with challenging material for developing listening comprehension

LANGUAGE ELEMENTS PRESENTED/DEVELOPED IN AUTHORIZED BASIC RESOURCES

IMPORTANT NOTE

The following tables outline, in global terms, those linguistic elements contained in the language component of the program of studies which have been treated in either a sufficient or comprehensive manner in the resource. These tables refer **only** to those resources which have been given BASIC status.

The information contained in these tables indicates where the linguistic elements of the program of studies are presented or developed in a particular resource or series (for example: Book 2, Unit 3). However, teachers need to be aware that this does not necessarily mean that the treatment of these linguistic elements is carried out in an experiential/communicative manner.

LEVEL: ***BEGINNING 1/2/3 (FRENCH 13/10)*** **RESOURCE:** ***ARC-EN-CIEL 1, 2***

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender	1	4	• qualifying adjectives	1	12, 18, 21	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun	1	28
• the plural of nouns	1	8	• the imperative form (singular)					
• definite and indefinite articles	1	4, 7	• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)	1	16, 17	• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**		
• verbs such as **avoir, être, faire** and **aller** in the present tense, using the appropriate personal pronoun	1	8, 13, 23, 27	• **-ER** verbs in the present tense, using appropriate personal pronouns	1	11, 12, 13, 24	• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• negative and affirmative sentences	1	9, 12	• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**	1	14	• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)	2	1
• expressions with **avoir** and **faire** (**J'ai dix ans. Il fait froid.**)	1	6, 24, 26	• the partitive	1	22	• the immediate future, using the appropriate personal pronouns	2	1
• prepositions of place	1	17, 21, 27, 29				• the imperative form (all forms)		
• commonly used sentences						• the pronominal form in the present tense (e.g., **Je me lève.**)	2	9
• cohesive elements at the word level (word connectors such as: and, because...)	1	28						
• commonly asked questions	1	1, 3, 6, 7, 14						

COMMENTS:

Être in the present tense is used throughout Book 1.

Treated superficially:
- **vouloir** and **prendre** in present tense (Book 1, Unit 22)
- the imperative form (Book 1, Units 4, 26, 29)

Intermediate level elements treated in Book 2:
- the **passé composé** (Units 6, 14)
- the pronoun **en** (Units 4, 17)
- the pronoun **y** (Unit 17)
- indirect object pronouns (Units 11, 12)
- direct object pronouns (Unit 12)
- relative pronoun **qui** (Unit 19)
- the comparative (Unit 7)

Advanced level element treated:
- demonstrative pronouns (Book 2, Unit 16)

Beginning level elements treated in Book 3 and Book 4:
- qualifying adjectives (Book 3, Unit 3; Book 4, Unit 3)
- prepositions of place (Book 3, Units 7, 9; Book 4, Unit 2)
- the imperative form (Book 3, Unit 7; Book 4, Unit 7)
- the pronominal form in the present tense (Book 4, Unit 8)
- **vouloir, pouvoir** and **devoir** in present tense (Book 4, Unit 9)
- **-ER** verbs in the present tense (Book 4, Unit 5)
- **-IR** verbs in the present tense (Book 4, Unit 6)
- **-RE** verbs in the present tense (Book 4, Unit 4)

LEVEL: *BEGINNING 2/3 (FRENCH 10)* **RESOURCE:** *ENTRE AMIS 1*

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender	1	1	• qualifying adjectives	1	6, 9	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun		
• the plural of nouns			• the imperative form (singular)	1	8			
• definite and indefinite articles	1	1	• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)	1	9	• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**	1	10
• verbs such as **avoir, être, faire** and **aller** in the present tense, using the appropriate personal pronoun	1	2, 7	• **-ER** verbs in the present tense, using appropriate personal pronouns	1	2			
• negative and affirmative sentences	1	6	• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**	1	2, 7, 10	• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns	1	3
• expressions with **avoir** and **faire** (**J'ai dix ans. Il fait froid.**)	1	3, 7				• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)	1	9
• prepositions of place	1	1, 10	• the partitive	1	4			
• commonly used sentences						• the immediate future, using the appropriate personal pronouns	1	5
• cohesive elements at the word level (word connectors such as: and, because...)						• the imperative form (all forms)	1	8
• commonly asked questions	1	3				• the pronominal form in the present tense (e.g., **Je me lève.**)	1	2

COMMENTS:

Treated superficially:
- **avoir** in the present tense (Unit 3)
- **aller** in the present tense (Unit 5)

Not treated:
- **-IR** verbs in the present tense

Also treated:
- **prendre** et **mettre** in the present tense (Unit 4)

Elements treated in Book 2 of the Entre amis series:
- the immediate future (Unit 3)
- qualifying adjectives (Unit 4)
- **pouvoir** and **devoir** in the present tense (Unit 7)

LEVEL: BEGINNING 2/3 (FRENCH 10) **RESOURCE:** ENTREZ 1

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender	1	1	• qualifying adjectives	1	1, 3	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun	1	4
• the plural of nouns	1	1, 3	• the imperative form (singular)					
• definite and indefinite articles	1	1	• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)	1	1	• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**	1	3
• verbs such as **avoir, être, faire** and **aller** in the present tense, using the appropriate personal pronoun	1	1, 3, 4	• **-ER** verbs in the present tense, using appropriate personal pronouns	1	2, 3			
• negative and affirmative sentences	1	2, 4	• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**	1	2, 4	• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• expressions with **avoir** and **faire** (**J'ai dix ans. Il fait froid.**)	1	3, 4, 5				• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)	1	3
• prepositions of place	1	5	• the partitive	1	4			
• commonly used sentences	1	1				• the immediate future, using the appropriate personal pronouns	1	4
• cohesive elements at the word level (word connectors such as: and, because...)						• the imperative form (all forms)		
• commonly asked questions	1	1				• the pronominal form in the present tense (e.g., **Je me lève.**)	1	4

COMMENTS:

Treated superficially:
- **pouvoir** in the present tense (Unit 1)
- **vouloir** in the present tense (Unit 2)
- the imperative form (Units 2, 3)

Intermediate level elements treated:
- emphatic pronouns (Unit 3)
- the **passé composé** (Unit 5)

Also treated:
- demonstrative adjectives (Unit 5)

LEVEL: BEGINNING 1/2 (FRENCH 13) **RESOURCE:** FRENCH 13 DISTANCE LEARNING

Beginning 1	Module	Section	Beginning 2	Module	Section	Beginning 3	Module	Section
• gender	1 3 4 5 7	2, 3 1, 2 1, 2 1, 3 2	• qualifying adjectives	1 2 3 5	2 2 2, 3 1, 2, 3	• **vouloir, pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun	4 5 6 7	1, 3 2, 3 2, 3 2
• the plural of nouns	1 2 5 6	2 2 1 2	• the imperative form (singular)	1	2	• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**	4	3
• definite and indefinite articles	1 3 4 5 6 7	2, 3 1, 2 1, 2 1, 3 1, 2 2	• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)	2 3	1, 2, 3 1, 3	• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• verbs such as **avoir, être, faire** and **aller** in the present tense, using the appropriate personal pronoun	1 2 3 4 5 6 7	2, 3 1, 2, 3 1, 2, 3 1, 2, 3 1, 3 3 2	• **-ER** verbs in the present tense, using appropriate personal pronouns	1 2 3 4 5 6 7	1, 3 1, 2, 3 1, 2, 3 1, 2, 3 1, 2, 3 1, 2, 3 2	• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)		
			• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**	3 4 5	1 2 1	• the immediate future, using the appropriate personal pronouns	4 7	2 1
• negative and affirmative sentences	1 2 3 4 5	3 2 2 3 1	• the partitive	6	1, 2, 3	• the imperative form (all forms)		
						• the pronominal form in the present tense (e.g., **Je me lève.**)	3	1
• expressions with **avoir** and **faire** (**J'ai dix ans. Il fait froid.**)	1 2 3 4 6 7	2 1, 2 1, 2 2 1 1,2						

cont'd . . .

LEVEL: ***BEGINNING 1/2 (FRENCH 13) (cont'd)*** **RESOURCE:** ***FRENCH 13 DISTANCE LEARNING***

Beginning 1	Module	Section
• prepositions of place	1 4 5	2 1, 2, 3 1
• commonly used sentences	1 2 4 7	1, 3 1, 2 2 2
• cohesive elements at the word level (word connectors such as: and, because...)	5	3
• commonly asked questions	1 2 3 4 5 7	1, 2, 3 1, 2 1 1, 2 1 2

LEVEL: *BEGINNING 2/3 (FRENCH 10)* **RESOURCE:** *PASSAGES 1*

Beginning 1	Book	Unit	Beginning 2	Book	Unit	Beginning 3	Book	Unit
• gender			• qualifying adjectives	1	3	• **vouloir**, **pouvoir** and **devoir** in the present tense, using the appropriate personal pronoun	1	2, 4
• the plural of nouns			• the imperative form (singular)	1	5	• the questions: **comment est-ce que...?, combien est-ce que...?** and **pourquoi est-ce que...?**		
• definite and indefinite articles			• possessive adjectives (**mon, ma, mes, ton, ta, tes, son, sa, ses**)			• **-IR** and **-RE** verbs in the present tense, using appropriate personal pronouns		
• verbs such as **avoir**, **être**, **faire** and **aller** in the present tense, using the appropriate personal pronoun			• **-ER** verbs in the present tense, using appropriate personal pronouns	1	2	• possessive adjectives (**notre, nos, votre, vos, leur, leurs**)		
• negative and affirmative sentences			• the questions: **qu'est-ce que...?, qui est-ce que...?, quand est-ce que...?, où est-ce que...?, quel...?**			• the immediate future, using the appropriate personal pronouns	1	2
• expressions with **avoir** and **faire** (**J'ai dix ans. Il fait froid.**)			• the partitive			• the imperative form (all forms)	1	5
• prepositions of place						• the pronominal form in the present tense (e.g., **Je me lève.**)		
• commonly used sentences								
• cohesive elements at the word level (word connectors such as: and, because...)								
• commonly asked questions	1	2						

COMMENTS:

The present tense of the following verbs is treated:
- **partir, sortir** (Unit 2)
- **lire** (Unit 3)
- **mettre** (Unit 5)

Intermediate level elements treated:
- questions using inversion (Unit 1)
- the comparative (Unit 4)
- the superlative (Unit 4)
- the pronoun **y** (Unit 6)

LEVEL: *INTERMEDIATE 4/5/6 (FRENCH 20/30)* **RESOURCE:** *ARC-EN-CIEL 3, 4*

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative			• the superlative			• the simple future	4	10
• expressions with the verb **faire**			• direct object pronoun (with present tense verbs)			• use of the **passé composé** and **imparfait**	3 4	6 19
• questions using inversion			• indirect object pronoun (with present tense verbs)			• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse		
• adverbs and adverbial expressions	4	11						
• emphatic pronouns			• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)	3 4	5, 11 12, 15, 16			
• cohesive elements at the sentence level						• the direct object (in the tense used)	4	13
						• the indirect object (in the tense used)		
						• all interrogative pronouns		
						• the present conditional		

COMMENTS:

Treated superficially:
- the present conditional (Book 4, Unit 25)
- the relative pronoun **qui** (Book 3, Unit 3; Book 4, Unit 18)

Intermediate level elements treated in Book 2:
- the comparative (Unit 7)
- the relative pronoun **qui** (Unit 19)
- direct object pronouns (Unit 12)
- indirect object pronouns (Units 11, 12)
- the **passé composé** (Units 6, 14)
- the pronoun **y** (Unit 17)
- the pronoun **en** (Units 4, 17)

LEVEL: *INTERMEDIATE 4/5/6 (FRENCH 20/30)* **RESOURCE:** *DESTINATIONS 2, 3, 4*

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative	3	E	• the superlative			• the simple future	4	E
• expressions with the verb **faire**			• direct object pronoun (with present tense verbs)			• use of the **passé composé** and **imparfait**	4	D
• questions using inversion			• indirect object pronoun (with present tense verbs)			• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse		
• adverbs and adverbial expressions	4	B	• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)	2 3	B, D A, B, E	• the direct object (in the tense used)	4	A
• emphatic pronouns						• the indirect object (in the tense used)		
• cohesive elements at the sentence level	4	A, E				• all interrogative pronouns		
						• the present conditional	4	C

COMMENTS:

Treated superficially:
- expressions with the verb **faire** (Book 3, Unit C; Book 4, Unit D)
- cohesive elements at the sentence level (Book 3, Unit C)
- the superlative (Book 3, Units A, C)
- the pronouns **y** and **en**, indirect object pronouns (Book 4, Units B, C)

Also treated:
- the relative pronoun **dont** (Book 4, Unit E)

LEVEL: *INTERMEDIATE 4 (FRENCH 20)* **RESOURCE:** *ÉLANS 1*

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative	2	1	• the superlative	2	1	• the simple future		
• expressions with the verb **faire**			• direct object pronoun (with present tense verbs)			• use of the **passé composé** and **imparfait**		
• questions using inversion			• indirect object pronoun (with present tense verbs)			• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse	2	2
• adverbs and adverbial expressions			• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)	1 2	2 3	• the direct object (in the tense used)		
• emphatic pronouns						• the indirect object (in the tense used)		
• cohesive elements at the sentence level	1	3, 4				• all interrogative pronouns		
						• the present conditional	1	2

COMMENTS:

Treated superficially:
- questions using inversion (Book 1, Unit 4)
- expressions with **faire** (Book 1, Unit 4)
- adverbs/adverbial expressions (Book 1, Unit 4)

Not treated:
- the pronoun **y**
- direct object pronouns
- indirect object pronouns

Beginning level elements treated:
- negative/affirmative sentences (Book 1, Unit 1)
- qualifying adjectives (Book 1, Units 1, 2; Book 2, Units 2, 3)
- **-ER** verbs, **être** in the present tense (Book 1, Unit 1)
- commonly asked questions (Book 1, Unit 1)
- **devoir** in the present tense (Book 1, Unit 2)
- the imperative form (Book 1, Units 3, 4)
- prepositions of place (Book 2, Unit 1)
- the partitive (Book 2, Unit 2)

LEVEL: *INTERMEDIATE 5 (FRENCH 20/30)* **RESOURCE:** *ÉLANS 2*

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative			• the superlative			• the simple future	1	1
• expressions with the verb **faire**			• direct object pronoun (with present tense verbs)			• use of the **passé composé** and **imparfait**	2	2
• questions using inversion			• indirect object pronoun (with present tense verbs)			• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse	2	3
• adverbs and adverbial expressions			• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)	1	2, 3	• the direct object (in the tense used)		
• emphatic pronouns						• the indirect object (in the tense used)		
• cohesive elements at the sentence level	1 2	2, 3 3				• all interrogative pronouns		
						• the present conditional	1	2

COMMENTS:

Treated superficially:
- questions using inversion (Book 1, Unit 2)
- expressions with **faire** (Book 1, Unit 4)
- the **imparfait** (Book 2, Unit 2)

Not treated:
- the pronoun **y**
- direct object pronouns
- indirect object pronouns

Beginning level elements treated:
- the immediate future (Book 1, Unit 1)
- gender (Book 1, Unit 2)
- indefinite articles (Book 1, Unit 2)
- **-ER** verbs in the present tense (Book 1, Unit 4)
- the pronominal form in the present tense (Book 2, Unit 2)

LEVEL: *INTERMEDIATE 5/6 (FRENCH 30)* **RESOURCE:** *EN DIRECT 1*

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative	1	2	• the superlative			• the simple future	1	15
• expressions with the verb **faire**			• direct object pronoun (with present tense verbs)			• use of the **passé composé** and **imparfait**		
• questions using inversion	1	4	• indirect object pronoun (with present tense verbs)			• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse	1	4
• adverbs and adverbial expressions	1	6	• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)	1	2, 3, 4, 5			
• emphatic pronouns	1	5				• the direct object (in the tense used)	1	4
• cohesive elements at the sentence level	1	1, 2, 6				• the indirect object (in the tense used)	1	4
						• all interrogative pronouns		
						• the present conditional	1	3, 5

COMMENTS:

Treated superficially:
- the superlative (Unit 3)

Advanced level elements treated:
- relative pronouns **ce qui** and **ce que** (Unit 5)
- the present participle (Unit 6)

LEVEL: *INTERMEDIATE 4/5/6 (FRENCH 20/30)* **RESOURCE:** *ENTRE AMIS 2, 3*

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative			• the superlative	3	2	• the simple future	3	7
• expressions with the verb **faire**			• direct object pronoun (with present tense verbs)	2	1, 5, 8	• use of the **passé composé** and **imparfait**		
• questions using inversion			• indirect object pronoun (with present tense verbs)			• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse		
• adverbs and adverbial expressions	2	7	• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)	2 3	9 4, 6	• the direct object (in the tense used)	2	8
• emphatic pronouns						• the indirect object (in the tense used)		
• cohesive elements at the sentence level	1	6, 8				• all interrogative pronouns		
						• the present conditional		

COMMENTS:

Treated superficially:
- the comparative (Book 2, Unit 4; Book 3, Unit 5)
- emphatic pronouns (Book 2, Unit 7)
- the present conditional (Book 3, Units 5, 7)

Beginning level elements treated:
- the immediate future (Book 2, Unit 3)
- qualifying adjectives (Book 3, Unit 4)
- **pouvoir** and **devoir** in the present tense (Book 2, Unit 7)

LEVEL: INTERMEDIATE 4/5 (FRENCH 20) **RESOURCE:** ENTREZ 2

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative	2	4	• the superlative			• the simple future		
• expressions with the verb **faire**			• direct object pronoun (with present tense verbs)	2	1, 2, 3	• use of the **passé composé** and **imparfait**		
• questions using inversion			• indirect object pronoun (with present tense verbs)	2	2, 3	• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse	2	4
• adverbs and adverbial expressions								
• emphatic pronouns	2	2	• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)			• the direct object (in the tense used)		
• cohesive elements at the sentence level						• the indirect object (in the tense used)		
						• all interrogative pronouns	2	1
						• the present conditional		

COMMENTS:

Treated superficially:
- expressions of quantity (Unit 3)
- the **passé composé** of **-IR** and **-RE** verbs (Unit 4)

Not treated:
- the **passé composé** of **aller** and **-ER** verbs (treated in Entrez 1, Unit 5)
- the pronoun **en**

Beginning level elements treated:
- **aller, vouloir, pouvoir** in the present tense (Unit 1)
- **devoir** in the present tense (Unit 2)
- questions with **quel** (Unit 1)
- **-IR** and **-RE** verbs in the present tense (Unit 2)
- the imperative form (Unit 3)
- negative expressions (Unit 4)

LEVEL: *INTERMEDIATE 4/5/6 (FRENCH 20/30)* **RESOURCE:** *PASSAGES 2, 3*

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative	2	2	• the superlative			• the simple future		
• expressions with the verb **faire**			• direct object pronoun (with present tense verbs)	3	4	• use of the **passé composé** and **imparfait**		
• questions using inversion	3	1, 2	• indirect object pronoun (with present tense verbs)	3	5	• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse	2 3	1 6
• adverbs and adverbial expressions	2 3	2 1	• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)	2	3, 4, 5	• the direct object (in the tense used)		
• emphatic pronouns						• the indirect object (in the tense used)		
• cohesive elements at the sentence level	3	3				• all interrogative pronouns		
						• the present conditional		

COMMENTS:

Not treated:
- the **imparfait**

The following language elements are treated in Passages 1:
- questions using inversion (Unit 1)
- the comparative (Unit 4)
- the superlative (Unit 4)
- the pronoun **y** (Unit 6)

LEVEL: *INTERMEDIATE 5/6 (FRENCH 30)* **RESOURCE:** *TOUS ENSEMBLE! ALTITUDE*

Intermediate 4	Book	Unit	Intermediate 5	Book	Unit	Intermediate 6	Book	Unit
• the comparative		1	• the superlative		1	• the simple future		3
• expressions with the verb **faire**			• direct object pronoun (with present tense verbs)		2	• use of the **passé composé** and **imparfait**		
• questions using inversion			• indirect object pronoun (with present tense verbs)		2	• the pronouns **y** and **en** and the direct and indirect object pronouns as used in authentic discourse		
• adverbs and adverbial expressions			• the **passé composé**/ the **imparfait** (without necessarily discriminating between **passé composé** and **imparfait** usages)		1	• the direct object (in the tense used)		2
• emphatic pronouns						• the indirect object (in the tense used)		2
• cohesive elements at the sentence level		4				• all interrogative pronouns		4
						• the present conditional		4

COMMENTS:

Treated superficially:
- adverbs and adverbial expressions (Unit 1)
- direct object pronouns (Unit 3)
- indirect object pronouns (Unit 3)

Also treated:
- demonstrative adjectives (Unit 2)

LEVEL: *ADVANCED 7/8/9 (FRENCH 31a, 31b, 31c)* **RESOURCE:** *VIA*

Advanced 7	Book	Unit	Advanced 8	Book	Unit	Advanced 9	Book	Unit
• the past conditional		3	• the pluperfect tense (without necessarily discriminating between its usage and other tense usages)		2	• refinement of all linguistic elements from the previous levels.		
• differentiation between usage of the **imparfait** and the **passé composé** in prepared speech		2	• the present participle					
• **lequel** (all forms)		1	• possessive pronouns					
• cohesive elements at the discourse level		1-5	• demonstrative pronouns					
• relative pronouns: **ce qui, ce que, ce dont**			• discourse elements for conversations and formal speech		1-5			
• the present subjunctive			• the passive voice		2, 3			
• **passé simple** (for recognition only)		2	• future perfect					

COMMENTS:

All of the above are treated superficially. It will be the teacher's task to determine when a particular language element should be integrated into the materials.

APPENDICES

APPENDIX A: PROFESSIONAL DEVELOPMENT REFERENCES

	LRDC ORDER NO.	PRICE
FRENCH AS A SECOND LANGUAGE INSERVICE TAPES AND VIEWER'S GUIDES:		
French as a Second Language: Discovering a Multidimensional Curriculum (52 min. — program 1), videocassette and viewer's guide. 1992. ACCESS, Alberta Education	ACCESS BPN3375-01 VC337501	$17.75*
À la découverte d'un curriculum multidimensionnel (52 min. — program 2), videocassette and viewer's guide. 1993. ACCESS, Alberta Education	ACCESS BPN3375-02 VC337502	$17.75*
Faire vivre la communication (40 min. — program 3), videocassette and viewer's guide. 1993. ACCESS, Alberta Education	ACCESS BPN3375-03 VC337503	$17.75*
Le français — Langue vivante (38 min. — program 4), videocassette and viewer's guide. 1993. ACCESS, Alberta Education	ACCESS BPN3375-04 VC337504	$17.75*
(Set of 4 programs: $64.50*.)		
Language Learning Strategies: What Every Teacher Should Know. R.L. Oxford. 1990. Nelson Canada Ltd. 0838428622 (ECS-12)	113671-01	$27.40
NATIONAL CORE FRENCH STUDY (CANADIAN ASSOCIATION OF SECOND LANGUAGE TEACHERS):		
National Core French Study: A Synthesis (written in English). R. Leblanc, 1990. 0921238088	112631-01	$8.75
National Core French Study: Evaluation Syllabus (written in English). B. Harley et al. 1990. 0921238185	112582-01	$7.15
National Core French Study: Le syllabus culture (written in French). C. Leblanc. 1990. 0921238142	112590-01	$7.15

*Add $6.00 for handling.

	LRDC ORDER NO.	PRICE
National Core French Study: Le syllabus de formation langagière générale (written in French). Y. Hébert. 1990. 0921238169	112607-01	$7.15
National Core French Study: Rapport synthèse (written in French). R. Leblanc. 1990. 0921238061	112615-01	$7.15
National Core French Study: Syllabus langue (written in French). G. Painchaud. 1990. 092123810X	112623-01	$7.15
National Core French Study: The Communicative/Experiential Syllabus (written in English). R. Tremblay et al. 1990. 0921238126	112574-01	$8.65
PROFESSIONAL DEVELOPMENT PLAN/PLAN DE PERFECTIONNEMENT (CENTRE ÉDUCATIF ET CULTUREL INC.):		
Compétence écrite — Selon une démarche communicative/expérientielle. R. Tremblay. 1989. 2761706048	239633-01	$14.50
Compréhension orale — Selon une démarche communicative/expérientielle. R. Tremblay. 1989. 2761706005	239617-01	$14.50
Evaluation — A Communicative/Experiential Approach. D. Lussier. 1991. 2761706145	239782-01	$14.50
Évaluation. Selon une démarche communicative/expérientielle. D. Lussier. 1991. 2761706099	239683-01	$14.50
Guide d'animation. R. Tremblay. 1989. 2761705963	239708-01	$14.50
Guide for Group Leaders. A Communicative/Experiential Approach. R. Tremblay. 1989. 2761705955	239815-01	$14.50
Intégration des habiletés dans un cours de langue seconde — Selon une démarche communicative/expérientielle. R. Edwards. 1991. 2761706080	239675-01	$14.50
Interaction enseignant/élèves — Selon une démarche communicative/expérientielle. C. Germain et al. 1991. 2761706072	239659-01	$14.50
Interaction orale — Selon une démarche communicative/expérientielle. R. Tremblay. 1991. 2761706056	239667-01	$14.50

	LRDC ORDER NO.	PRICE
Oral Comprehension. A Communicative/Experiential Approach. R. Tremblay. 1989. 2761705998	239716-01	$14.50
Non-Interactive Oral Production. A Communicative/Experiential Approach. R. Tremblay. 1989. 2761705971	239724-01	$14.50
Oral Interaction. A Communicative/Experiential Approach. R. Tremblay. 1991. 276106102	239758-01	$14.50
Personalizing Teaching Materials. A Communicative/Experiential Approach. E. Enns-Connolly. 1991. 2761705013	239790-01	$14.50
Personnalisation des matériels didactiques — Selon une démarche communicative/expérientielle. E. Enns-Connolly. 1991. 2761706021	239691-01	$14.50
Production écrite — Selon une démarche communicative/expérientielle. E. Enns-Connolly. 1991. 2761706064	239641-01	$14.50
Production orale non interactive — Selon une démarche communicative/expérientielle. R. Tremblay. 1989. 276170598X	239625-01	$14.50
Reading Comprehension. A Communicative/Experiential Approach. R. Tremblay. 1989. 276170603X	239732-01	$14.50
Skill Integration. A Communicative/Experiential Approach. R. Edwards. 1991. 2761706137	239823-01	$14.50
Teacher/Student Interaction. A Communicative/Experiential Approach. C. Germain et al. 1991. 2761706129	239766-01	$14.50
Written Production. A Communicative/Experiential Approach. E. Enns-Connolly. 1991. 2761706110	239740-01	$14.50

APPENDIX B: ALBERTA EDUCATION (LANGUAGE SERVICES BRANCH) PUBLICATIONS

	LRDC ORDER NO.	PRICE
PROGRAMS OF STUDIES		
Beginning Level		
- French as a Second Language: Program of Studies. Beginning Level. Early Childhood Services - Grade 12 (1991).	160052-01	$3.75
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Advanced Level		
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